# **Bradley University**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2016-17 Graduation Rate	76%	65%
Four-Class Average	76%	70%
Student-Athlete Graduation Success Rate		96%

# 1. Graduation-Rates Data

### a. All Students

	Men				Wome	n			Total			
	2016-17	7	4-Class	;	2016-2	17	4-Class	6	2016-1	7	4-Class	6
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***
Asian	19	79	56	70	30	83	100	75	49	82	156	73
Black	35	54	104	52	62	66	161	65	97	62	265	60
Hispanic	53	74	140	71	79	67	232	70	132	70	372	70
Nat. Haw./PI	0	-	***	***	0	-	***	***	0	-	***	***
US N-R	11	55	34	53	6	83	13	54	17	65	47	53
Two or More	12	58	51	63	20	80	41	73	32	72	92	67
Unknown	***	***	34	65	***	***	34	76	***	***	68	71
White	375	75	1493	76	382	82	1544	81	757	79	3037	78
Total	509	73	1915	73	583	79	2130	78	1092	76	4045	76

### b. Student-Athletes

	Men						Women						Total					
	2016-17		4-Class		GSR		2016-17		4-Class		GSR		2016-17		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	***	***	10	40	8	100	***	***	7	71	7	100	***	***	17	53	15	100
Hispanic	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	3	33	14	50	11	100	3	67	5	60	3	100	6	50	19	53	14	100
Two or More	***	***	6	33	5	80	***	***	11	73	11	100	***	***	17	59	16	94
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	13	62	48	69	50	94	14	79	52	81	44	98	27	70	100	75	94	96
Total	19	53	84	61	80	94	21	76	80	79	71	99	40	65	164	70	151	96

# c. Student-Athletes by Sport Category

	Baseball %-N			v	Men's Ba	sketba	11		Men's (	CC/Trac	k
	2016-17	4-Class GS	R		2016-17	4-Class	GSR		2016-17	4-Class	GSR
Am. Ind./AN	I -			Am. Ind./AN	-	-	-	Am. Ind./AN	I -	-	-
Asian	-			Asian	-	-	-	Asian	-	-	-
Black	-			Black	100-a	38-b	100-b	Black	-	-	-
Hispanic	-			Hispanic	-	-	-	Hispanic	-	0-a	0-a
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	100-a 100	)-a	US N-R	50-a	43-b	100-a	US N-R	0-a	67-a	100-a
Two or More	<u> </u>	0-a 100	)-a	Two or More	0-a	0-a	-	Two or More	-	100-a	100-a
Unknown	-			Unknown	-	-	-	Unknown	-	100-a	100-a
White	67-a	59-d 87	-е	White	100-a	50-a	100-a	White	80-a	92 <b>-</b> c	100-с
Total	67-a	58-d 89	-е	Total	60-a	39 <b>-</b> d	100-с	Total	67-b	86-е	95-d
	Football				Men's Ot	ther					
	%-N				%-N						
	2016-17	4-Class GS	R		2016-17	4-Class	GSR				
Am. Ind./AN	1 -			Am. Ind./AN	-	-	-				
Asian	-			Asian	-	-	-				
Black	-			Black	-	50-a	100-a				
Hispanic	-			Hispanic	-	100-a	100-a				
Nat. Haw./Pl	· -			Nat. Haw./PI	-	-	-				
US N-R	-			US N-R	-	33-a	100-a				
Two or More	<u> </u>			Two or More	0-a	33-a	50-a				
Unknown	-			Unknown	-	100-a	100-a				
White	-			White	25-a	63 <b>-</b> d	100-с				
Total	-			Total	20-a	58-e	96-е				
	Women'	s Basketbal	1		Women's	CC/Ti	rack		Women	's Other	•
	%-N				%-N				%	-N	
	2016-17	4-Class	GSR		2016-17	4-C	lass GSF	_	2016-17	4-Class	GSR
Am. Ind./AN	1 -	-	-	Am. Ind./AN	_	-	-	Am. Ind./AN	T -	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	100-a	100-a
Black	67 <b>-</b> a	60-a	100-a	Black	-	-	-	Black	100-a	100-a	100-a
Hispanic	-	100-a	100-a	Hispanic	-	-	-	Hispanic	-	100-a	100-a
Nat. Haw./Pl	<b>-</b>	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	100-a	100-a	US N-R	0-a	0-a	-	US N-R	100-a	67-a	100-a
Two or More	-	0-a	-	Two or More	-	100-a	a 100-	Two or More	<u>-</u>	83-b	100-b
Unknown	-	100-a	100-a	Unknown	-	100-a	a 100-	u Unknown	-	-	-
White	100-a	75-a	100-a	White	75-a	77 <b>-</b> c	100-	o White	78-b	83-е	97-е
Total	75-a	64-c	100-с	Total	60-a	78-d	100-	Total	83-с	83-е	98-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.~Undergraduate\text{-}Enrollment~Data~(All~full\text{-}time~baccalaureate\text{-}degree~seeking~students~enrolled~2022\text{-}23)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	$\mathbf{N}$		N	N	N
Am. Ind./AN	4	5	9	Am. Ind./AN	0	1	1
Asian	75	104	179	Asian	0	0	0
Black	133	219	352	Black	5	15	20
Hispanic	247	308	555	Hispanic	4	2	6
Nat. Haw./PI	0	2	2	Nat. Haw./PI	0	0	0
US N-R	41	47	88	US N-R	21	23	44
Two or More	69	65	134	Two or More	6	5	11
Unknown	46	41	87	Unknown	1	2	3
White	1348	1272	2620	White	52	38	90
Total	1963	2063	4026	Total	89	86	175

# c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	5	0	0	0	0
Hispanic	0	2	1	0	1
Nat. Haw./PI	0	0	0	0	0
US N-R	5	0	6	0	10
Two or More	0	4	0	0	2
Unknown	1	0	0	0	0
White	2	19	13	0	18
Total	13	25	20	0	31

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	0	0
Black	5	8	2
Hispanic	0	0	2
Nat. Haw./PI	0	0	0
US N-R	2	12	9
Two or More	0	2	3
Unknown	1	0	1
White	4	7	27
Total	12	29	45

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2016-17. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2016-17) and four-class Federal Graduation Rate (i.e., 2013-14 through 2016-17) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2013-14 through 2016-17) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2016-17 and the four-class average, which includes those who entered as freshmen in 2013-14, 2014-15, 2015-16 and 2016-17. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2013-14, 2014-15, 2015-16 and 2016-17.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2022 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

# b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-23 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.