

Annual Institutional Title II Report Card

2018-2019 Title II Report Card

Teacher Education Mission

The mission of Teacher Education at Bradley University is to prepare teachers who will be effective leaders, advocates, and life-long learners. We believe that teaching and learning are dynamic, interactive, life-long processes based on empowering interactions among learners.

Teacher Preparation Programs

Bradley University offers 16 baccalaureate programs leading to state teacher licensure and graduate-level licensure programs in Educational Administration and School Counseling.

Student Characteristics

Eighty-two percent of students attend full-time, 80.5 percent are of traditional age, and 78.7 percent are Illinois residents. Thirty-one percent of all students are minority students. There are 56.3 percent female and 43.7 percent male students. The average ACT score for fall 2019 freshmen is 25.1. Undergraduate enrollment is 4,606, graduate enrollment is 908 and doctorate enrollment is 368. Total enrollment is 5,882.

Teacher Education Enrollment

The total number of undergraduate majors is 334. Candidates admitted to the teacher education program is 143 and 20.3 percent were minority students.

Admissions Requirements

Admission to Teacher Education Program: Candidates must have earned a minimum grade point average of 2.5 overall, 2.5 in education courses, and a 2.5 in their content major or concentration. Candidates must have earned grades of not less than a C in COM 103, ENG 101, and a mathematics course that meets university general education requirements. They must have completed a prescribed group of education courses for each major with the appropriate GPA and no required course grade lower than a C, passed the Illinois Licensure Test of Academic Proficiency (TAP) – or successfully achieved the ACT/SAT minimum score required by the Illinois State Board of Education to qualify for a TAP waiver, demonstrated appropriate pre-professional behaviors and dispositions, been cleared on a check of criminal history, and received a satisfactory vote of the faculty at advancement to degree candidacy.

Admission to Student Teaching: Candidates must have maintained a minimum grade point average of 2.5 overall, 2.5 in education courses, and a 2.5 in their content major or concentration. They must have been advanced to candidacy, passed the Illinois Licensure Test in their content area, and been cleared on the State Police fingerprint check.

Program Completion

Candidates must have maintained a minimum grade point average of 2.5 overall, 2.5 in education courses, and a 2.5 in their content major or concentration. They must have successfully completed student teaching, all requirements for baccalaureate degree completion, and have passed the Illinois State Board of Education edTPA portfolio evaluation in their licensure area.

Accreditation:

Bradley University is accredited by the North Central Association of Colleges and Schools; the College of Education and Health Sciences is accredited by the National Council for the Accreditation of Teacher Education (NCATE); and all teacher preparation programs are approved by the Illinois State Board of Education. Individual teacher preparation programs are accredited by one of the following: National Association for the Education of Young Children (NAEYC), Association for Childhood Education International (ACEI), National Council for the Social Studies (NCSS), National Science Teachers Association (NSTA), National Council of Teachers of English (NCTE), National Council of Teachers of Mathematics (NCTM), and Council for Exceptional Children (CEC).

Best Practices

- Practicum experiences in the schools begin the freshman year and continue each year of the program, increasing in responsibility.
- Each candidate will have clinical experiences in the full range of his or her licensure and in a diverse setting.
- The EPP has a network of partnerships with area P-12 schools that provide placements for field experiences and clinical practice at all levels from early childhood through high school.

Notable Features and Accomplishments

Department of Education, Counseling, and Leadership

- **Dr. Joan L. Sattler** retires from Bradley University at the conclusion of AY 2018-19 after 42 years of service at Bradley University. Dr. Sattler was named dean in 1987 and is the first female academic dean in Bradley's history. During her tenure, she helped to establish a number of undergraduate and graduate programs at Bradley, and was instrumental in bringing about the renovation and expansion of Westlake Hall in 2012. Prior to her time as dean, Dr. Sattler held the associate dean position for two months, and then named the interim dean for two years after Bradley decided to merge the College of Education and College of Health Science into one.
- **Dr. Jean Marie Grant** retires from Bradley University at the conclusion of AY 2018-19 after 25 years of service at Bradley University. In the Department of Teacher Education, Dr. Grant served as the Assistant Chair since August 2004. Over the years, she has also been instrumental in obtaining approval for numerous course revisions and program changes, including the development of new teacher education programs. She has also served on and chaired numerous university, college, and department committees.
- **Dr. Robert Wolffe** retires as a Professor from Bradley University at the conclusion of AY 2018-19 after 26 years of service at Bradley University. Over the years, Dr. Wolffe has authored numerous journal articles, book chapters, and books. His record of service includes membership in a number of committees over the years at department, college, and university levels, as well as to the profession as an on-site NCATE accreditation team member.
- **Dr. Quintin Wherfel** joined the faculty in the fall of 2018 as Assistant Professor of Special Education in the Department of Teacher Education.
- On June 1, 2019, the Department of Teacher Education and the Department of Leadership in Education, Nonprofits and Counseling merged to form one department. The merger initiated by Dean Joan Sattler, is designed to build greater efficiency, effectiveness, and use of human and capital resources. The merger will also best support students in the year round online programs in education and counseling. The new name of the department will be the Department of Education, Counseling, and Leadership. **Dr. Dean Cantu** will lead the new combined department as Associate Dean and Director.

Awards & Recognition

- ✓ **Dr. Juan Rios** presented his research paper "Readers Theater to Enhance Content and Language Objectives" in English Language Teaching (ELT) at the Asociación Colombiana de Profesores de Inglés 53rd Annual Congress in Cartagena, Columbia in October 2018.
- ✓ In October, Department of Teacher Education faculty members **Drs. Heljä Antola Crowe, Se Jeong Yang, Juan Rios Vega, and Patty Nugent** organized the Annual *Literacy Around the World* celebration, which was held in Westlake Hall. The event is facilitated by education majors, who engage Whittier Primary School and St. Mark School in a series of teaching and learning activities focused on famous children's book authors and their works.
- ✓ **Dr. Hwa Lee** was selected by **Ms. Sarah Wasniewski**, Elementary Education Major, to serve as her faculty guest member at the Summa Cum Laude Dinner in December.
- ✓ **Ms. Annie Carroll**, History Social Studies Education Major, was honored at a Bradley Basketball Game in December as the PNC Bank Student Achiever.
- ✓ At the 2018 Founders Day Celebration **Dr. Dean Cantu**, Department Chair, received the Charles M. Putnam Award for Excellence in Teaching. In addition, his **TEDxTalk** "Memento Mori: The Personification of Death," presented at the University of Tulsa, was published in September 2018, and is available at <https://youtu.be/lvnnqRy6ctl>.
- ✓ Three retired faculty members were recognized at the 2018 Founders Day Celebration for their emeritus appointment at Bradley University: **Dr. Kevin Finson, Dr. Celia Johnson, and Dr. Sherrie Pardieck**.
- ✓ Four faculty and staff members were recognized at the 2018 Founders Day Celebration for years of contributions, dedication and service to Bradley University: **Dr. David McMullen** (30 yrs), **Dr. Helja Antola Crowe** (25 yrs), **Ms. Colleen Slane** (25 yrs), and **Dr. Robert Wolffe** (25 yrs).

Curriculum

- a. The department continued to expand professional development and communication efforts with our large cadre of part-time faculty, through the guidance of the department P-T faculty coordinator, **Dr. Cecile Arquette**.
- b. A number of curriculum changes – both course and programmatic – received approval from the Illinois State Educator Preparation and Licensure Board (SEPLB) and the Bradley University Senate. These changes were drafted and shepherded through the approval process by Assistant Chair **Dr. Jean Marie Grant**.
- c. Throughout the 2018-2019 academic year, the Department of Teacher Education continued to make innovative and beneficial programmatic changes, such as the following: (a) obtaining program redesign approval for High School, K-12 Music and Art, (b) beginning discussions concerning the program redesign for the LBS-I program, including reviewing the Illinois State Board of Education (ISBE) licensure rules / requirements, (c) offering secondary majors in High School Education and Fine Arts Education, (d) discussing the possibility of offering a revised LBS-I endorsement in certain teacher education programs.

Partnerships & Outreach

- a. **Dr. Christina McDaniel** continued in the role of Co-Director of the Center for STEM Education. During the 2018-2019 academic year, the Center for STEM Education sponsored a number of programs that provided area educators and students with opportunities to engage in STEM teaching and learning activities on campus and in P-12 schools.
- b. On September 20, 2018, the first in a series of meetings this academic year of the *Aspiring Educator's Academy*, which provides Department of Teacher Education teacher candidates with professional development and networking opportunities with Peoria Public Schools (PPS) administrators, was held at Bradley University. The *Aspiring Educator's Academy* is a PPS initiative that resulted from the collaborative efforts of State Senator Chuck Weaver; Dr. Sharon Desmoulin-Kherat, PPS Superintendent; Ms. Susan Grzanich, PPS Chief Curriculum and Instructional Officer; **Ms. Jane Cushing**, Licensure Officer, and **Dr. Dean Cantu**, Department Chair.
- c. **Dr. Patricia Nugent** taught ETE 280 for the London Study Abroad Experience, held during January Interim 2019.
- d. Bradley University's Center for STEM Education under the direction of Co-Director **Dr. Christina McDaniel** and ETE undergraduate student **Colton Wilder**, hosted the inaugural STEM/STEAM Conference for K-12 Educators on March 8, 2019. The focus of the conference was to provide opportunities for sharing innovative ideas in STEM/STEAM education. Approximately 123 in-service teachers from 41 schools, 2 BU student teachers, 22 other BU undergraduates, 9 BU undergraduate volunteers, 5 BU faculty, 1 plenary speaker, 26 presenters and 6 exhibitors for a total of 186 were in attendance. Teachers were afforded the opportunity to acquire 6 professional development hours, 2 classroom grants of \$100 each, 2 STEM kits of \$275 and \$150 each, and 5 online professional development opportunities of 15 hours each.
- e. The Department continued a joint-initiative with Peoria Public Schools, to make available a yearlong novice teaching and student teaching, *Pipeline Program* in an effort to further strengthen our partnership with PPS and provide our teacher candidates with a seamless pathway from novice teaching and student teaching into the profession.
- f. **Dr. Dean Cantu**, continued his service on the Illinois State Educator Preparation and Licensure Board (SEPLB), as one of two board members representing private colleges and universities in Illinois on the SEPLB, and was also appointed this year as Chair of the SEPLB Facilitation Committee.
- g. The faculty of the Early Childhood Program continued recruitment efforts by focusing on transitioning candidates from Illinois Central College (ICC) to Bradley. Particular emphasis was placed on the establishment of the new *Grow Your Own* (GYO) Partnership with Peoria Public Schools and ICC.

- h. The Illinois unit won the Sikula Unit Achievement Award, Unit Program and Services Award, and the highest honor of the Outstanding Unit Award. Receiving these awards acknowledges the efforts and accomplishments of affiliated units across the country. Through the outstanding work of the IATE Executive Council and membership, IATE was able to provide services and programs at the local and state levels, thereby supporting the national organization's mission and goals. Several faculty members from the Department of Teacher Education provided exceptional leadership and assistance in receiving these honors: **Dr. Heljä Antola Crowe** (Past President), **Dr. Patricia Nugent** (Treasurer), and **Christina McDaniel** (Secretary).
- i. During the fall and spring semesters, an *ETE Mentoring Program* was organized by **Dr. Twila Lukowiak** with the purpose of offering and facilitating supportive and caring friendships among peers and improving retention of students by providing them additional social / emotional support. ETE majors served as mentors and were provided the opportunity to share their valuable experiences, offer encouragement, and develop friendships with those students of freshman standing. The peer mentors assisted their mentees in successfully acclimating to Bradley University and to Teacher Education. ETE mentees benefited by having friends waiting on campus to greet and support them.
- j. **Dr. Twila Lukowiak** continued as the advisor to the student organization, STRETCH (**ST**udents **RE**ady **To** **M**ake **C**hange), which began in October 2013 with a vision of making a positive difference in the lives of K-12 students. Members of STRETCH create multi-media presentations to assist students in understanding the harms of bullying and the benefits of performing acts of kindness for all individuals. STRETCH members perform these entertaining presentations which consist of videos, personal stories, music, and educational activities to K-12 students in an effort to make a difference in their lives and letting them know they are not alone. During the 2018-2019 academic year, STRETCH (**ST**udents **RE**ady **To** **M**ake **C**hange) members performed anti-bullying presentations for schools in Peoria and the surrounding areas. STRETCH members also provided goodie bags pertaining to anti-bullying and acts of kindness to students at schools in Peoria and Pekin, Illinois.
- k. The Teacher Preparation Program Advisory Committee (TPPAC), chaired by **Dr. Twila Lukowiak** and **Dr. Patricia Nugent**, met on December 5, 2018 and May 8, 2019 to share information with colleagues in Music, Art, Biology, Chemistry, Physics, Family and Consumer Science, History, Mathematics, and English about K12 and High School education programs including the timeline from the Illinois State Board of Education regarding program redesign and the results of candidates' performance on the edTPA. In addition, the current status of the ISBE program redesign submission time line was reviewed.
- l. On April 1, 2019, **Dr. Juan Rios** conducted a professional development with the staff and faculty at St. Mark's Catholic School. During this time, he provided tips concerning ways to make welcoming environments for English language learners (ELLs) and parents. Additionally, he provided information about how to plan lessons using WIDA standards, differentiated instruction, as well as sheltered instruction.
- m. The Department of Teacher Education and Smith Career Center co-sponsored the Networking and Recruitment in Education Conference held at Bradley University on April 9, 2019. The Conference brought together area K-12 school administrators and Bradley preservice teachers to engage in a series of professional development activities. **Ms. Jane Cushing**, Licensure Officer and Student Teaching Coordinator played a critical role in organizing the event.
- n. On the evening of April 24, 2019, we celebrated "Light It Up Blue," an event designed to bring awareness to National Autism Awareness Month. This event is sponsored by the Bradley Student Education Association (BSEA) the event raised funds for Autism Speaks. Executive board members of BSEA planned and facilitated the event, with the assistance of **Drs. Cecile Arquette and Juan Rios**.
- o. The 4th Annual Super Brain Summit was held on April 26th, and featured internationally renowned clinical neuropsychologist Dr. Amy Serin, and medical researcher Dr. Bessel van der Kolk. The Super Brain Summit is hosted by the Center for Collaborative Brain Research, co-directed by **Dr. Lori Russell-Chapin**, and Bradley University.
- p. The Department of Teacher Education worked together in our Teaching Resource Center and created personal care packages for our local patients in Hospice Care. We made decorated gift bags, homemade cards and knotted fleece blankets to be delivered to patients by their Hospice Nurse on the first visit. The Department has considered making this our annual retreat project and is always thinking of ways to improve our care packages.

Assessment & Accreditation

- a. The Department of Teacher Education completed and submitted reports for seven different Specialized Professional Programs (SPAs), ACEI, CEC, NAEYC, NCSS, NCTE, NCTM, and NSTA.
- b. The Department of Teacher Education Assessment Team continued work on the Educator Preparation Provider Report (EPP), coordinated by **Dr. Twila Lukowiak** and **Dr. Patty Nugent**, which was submitted to CAEP in April 2019.
- c. The Department of Teacher Education participated in the Illinois State Board of Education's Partnership for Educator Preparation (PEP) Year Two Implementation, coordinated by **Ms. Colleen Slane**, Assessment Coordinator, **Dr. Dean Cantu**, and **Dr. Twila Lukowiak**.
- d. The department continued to upgrade the current CAEP unit assessment system (UAS), utilizing *LiveText* as the digital scaffolding for the UAS and candidate e-portfolios.
- e. In AY 2018-19, all program completers passed the edTPA assessment by the conclusion of their respective student teaching experience. This marks the fourth year in a row that all program completers received a 100% pass rate

Technology

- a. The department continued to use the DataMart system developed at Bradley University for academic record- archival and retrieval used in academic advising.
- b. The department continued to utilize digital publication/distribution process for Student Handbooks for all programs and the Department of Teacher Education Newsletter.
- c. In ETE 310, the department continued to update the website, Teacher Performance Assessment (edTPA), to assist teacher education candidates with the edTPA process.
- d. The department continued to maintain and upgrade the Department of Teacher Education social media sites, to include Facebook and Instagram.
- e. The department continued efforts to integrate technology into the teaching and learning process, to include Sakai, Screencast-O-Matic, Course Capture, Bongo, iPads, various web applets and material, and Smartboard.
- f. The department continued the process of using SSC Campus for advising students.
- g. The department continued to maintain an updated website dedicated to providing online resources, information, and practice exams to help teacher education students prepare for the Illinois Test of Academic Proficiency and Content Area Tests.
- h. Faculty members in the department continued use of the online application Turnitin, into their project/paper review process in an attempt to improve student writing and also to help prevent plagiarism.

Pass Rates of Program Completers
Program Year 2018-2019 - Bradley University
Number of Program Completers: 54

Test Field/Category	Number Tested	Avg Scaled Score	Number Passed	Pass Rate (%)
Academic Content Areas				
106 – Science: Chemistry	1	--	--	--
110 – Elementary/Middle Grades	1	--	--	--
111 – English Language Arts	2	--	--	--
114 – Social Science: History	1	--	--	--
143 – Music	1	--	--	--
145 – Visual Arts	1	--	--	--
155 – Learning Behavior Specialist I	10	266	10	100
163 – Special Ed. General Curriculum	10	258	10	100
197 – Elementary: Language & Literacy	22	259	22	100
198 – Elementary: Mathematics	22	262	22	100
199 – Elementary: Science & Social Sci	22	264	22	100
200 – Elementary: Fine Arts, Phy Dev/Hth	22	268	22	100
201 – Middle Grades Language Arts	1	--	--	--
202 – Middle Grades Mathematics	1	--	--	--
204 – Middle Grades Social Sciences	1	--	--	--
206 – Early Childhood Education	8	--	--	--
207 – English Language Arts	5	--	--	--
246 – Social Science: History	3	--	--	--
edTPA Portfolio Evaluation				
TP001.1 – Elementary Literacy	1	--	--	--
TP001.2 – Elementary Literacy	17	45	17	100
TP002.2 – Elementary Mathematics	5	--	--	--
TP003.2 – Secondary English Lang Arts	7	--	--	--
TP004.2 – Secondary History/Soc Studies	4	--	--	--
TP006.2 – Secondary Science	1	--	--	--
TP012.2 – Special Education	8	--	--	--
TP014.2 – Early Childhood	7	--	--	--
TP015.2 – Visual Arts	1	--	--	--
TP016.2 – Middle Childhood Mathematics	1	--	--	--
TP018.2 – Middle Childhood English-Lang	1	--	--	--
TP021.2 – K-12 Performing Arts	1	--	--	--

Passing rates are not reported for less than 10 examinees.