

## Annual Institutional Title II Report Card

### 2017-2018 Title II Report Card

#### Teacher Education Mission

The mission of Teacher Education at Bradley University is to prepare teachers who will be effective leaders, advocates, and life-long learners. We believe that teaching and learning are dynamic, interactive, life-long processes based on empowering interactions among learners.

#### Teacher Preparation Programs

Bradley University offers 16 baccalaureate programs leading to state teacher licensure and graduate-level licensure programs in Educational Administration and School Counseling.

#### Teacher Education Enrollment

The total number of undergraduate majors is 326. Candidates admitted to the teacher education program is 132 and 12.1 percent were minority students.

#### Admissions Requirements

**Admission to Teacher Education Program:** Candidates must have earned a minimum grade point average of 2.5 overall, 2.5 in education courses, and a 2.5 in their content major or concentration. Candidates must have earned grades of not less than a C in COM 103, ENG 101, and a mathematics course that meets university general education requirements. They must have completed a prescribed group of education courses for each major with the appropriate GPA and no required course grade lower than a C, passed the Illinois Licensure Test of Academic Proficiency (TAP) – or successfully achieved the ACT/SAT minimum score required by the Illinois State Board of Education to qualify for a TAP waiver, demonstrated appropriate pre-professional behaviors and dispositions, been cleared on a check of criminal history, and received a satisfactory vote of the faculty at advancement to degree candidacy.

**Admission to Student Teaching:** Candidates must have maintained a minimum grade point average of 2.5 overall, 2.5 in education courses, and a 2.5 in their content major or concentration. They must have been advanced to candidacy, passed the Illinois Licensure Test in their content area, and been cleared on the State Police fingerprint check.

#### Program Completion

Candidates must have maintained a minimum grade point average of 2.5 overall, 2.5 in education courses, and a 2.5 in their content major or concentration. They must have successfully completed student teaching, all requirements for baccalaureate degree completion, and have passed the Illinois State Board of Education edTPA portfolio evaluation in their licensure area.

#### Accreditation:

Bradley University is accredited by the North Central Association of Colleges and Schools; the College of Education and Health Sciences is accredited by the National Council for the Accreditation of Teacher Education (NCATE); and all teacher preparation programs are approved by the Illinois State Board of Education. Individual teacher preparation programs are accredited by one of the following: National Association for the Education of Young Children (NAEYC), Association for Childhood Education International (ACEI), National Council for the Social Studies (NCSS), National Science Teachers Association (NSTA), National Council of Teachers of English (NCTE), National Council of Teachers of Mathematics (NCTM), and Council for Exceptional Children (CEC).

#### Best Practices

- Practicum experiences in the schools begin the freshman year and continue each year of the program, increasing in responsibility.
- Each candidate will have clinical experiences in the full range of his or her licensure and in a diverse setting.
- The EPP has a network of partnerships with area P-12 schools that provide placements for field experiences and clinical practice at all levels from early childhood through high school.

### Notable Features and Accomplishments

- Aspiring Educator's Academy, a program designed to afford Department of Teacher Education teacher candidates with professional development and networking opportunities with Peoria Public Schools (PPS) administrators, was launched on September 10, 2017. The Aspiring Educator's Academy is a PPS initiative that resulted from the collaborative efforts of State Senator Chuck Weaver; Dr. Sharon Desmoulin-Kherat, PPS Superintendent; Ms. Susan Grzanich, PPS Chief Curriculum and Instructional Officer; Ms. Jane Cushing, Licensure Officer, and Dr. Dean Cantu, Department Chair.
- At the Founder's Day Convocation, on September 15, 2017, Dr. Dean Cantu, Department Chair, was awarded the Francis C. Mergen Memorial Award for Public Service.
- Dr. Twila Lukowiak presented "STRETCH (Students Ready To Make Change): Antibullying and Acts Kindness Presentations for K-12 Students" at the Illinois Association for Teacher Educators State Conference in Peoria, IL in the fall of 2017, with undergraduate students Kaylee Bortscheller and Mary Anne Carroll.
- During fall semester 2017, and spring semester 2018, Teacher Education placed 173 students in local schools for field experience ranging from early experience through student teaching.
- The following Specialized Professional Associations (SPA) reports were prepared in 2017-2018 and submitted at the start of fall semester 2018: Association for Childhood Education International (ACEI), Council for Exceptional Children (CEC), National Association for the Education of Young Children (NAEYC), National Council for the Social Studies (NCSS), National Council for Teachers of Mathematics (NCTE), National Science Teachers Association (NSTA) and National Council of Teachers of English (NCTE).
- Dr. Twila Lukowiak, Associate Professor, Department of Teacher Education, received the 2017-2018 Parent's Association Faculty of the Year Award.
- Dr. Dean Cantu worked together with graduate student, Molly Karpowicz in the research and publication of a book chapter, "Technology Integration in Literacy Education for Digital Learners," for the book *Progress in Education*.
- Dr. Patricia Nugent and Dr. Helja Antola Crowe attended and presented "Creating an Environment that Empowers and Supports Preservice and In-Service Teachers" at the 2018 Annual Meeting of the Association of Teacher Educators in Las Vegas, Nevada with undergraduate students Roxanne Parks and Katherine Hart.
- Mrs. Maureen Kelly was recognized by teacher candidate, Ms. Andrea Ferguson, with an invitation as Ms. Ferguson's guest at the Summa Cum Laude Dinner in December 2017.
- Dr. Patricia Nugent was recognized by teacher candidate, Ms. Melissa Naples, with an invitation as Ms. Naples guest at the Summa Cum Laude Dinner in December 2017.
- Dr. Helja Antola Crowe was recognized by teacher candidate, Roxanne Parks, with an invitation as Ms. Parks guest at the Summa Cum Laude Dinner in December 2017.
- Dr. Kevin Finson continued in the role of Co-Director of the Center for STEM Education. During the 2017-2018 academic year, the Center for STEM Education sponsored a number of programs that provided area educators and students with opportunities to engage in STEM teaching and learning activities on campus and in P-12 schools. The Center sponsored the "Frontiers in STEM Education" Lecture on April 14, 2018 hosting Bryan Palaszewski from NASA's Glen Research Center in Cleveland, OH.
- The following faculty members in the Department of Teacher Education, who serve in a variety of leadership roles in the Illinois Association of Teacher Educators (IATE), played a critical role in planning the IATE Fall Conference, which was held at Bradley University in November 2017: Dr. Helja Antola Crowe, President; Dr. Twila Lukowiak, Secretary; and Dr. Patricia Nugent, Treasurer.
- Dr. Cecile Arquette served as the program director/coordinator for the Costa Rica Study Abroad Experience, held during January Interim 2018. Arquette is also the founder of the Costa Rica Study Abroad program.
- Dr. Juan Rios Vega conducted a presentation for the Peoria Public Schools Bilingual Council Meeting, held at Glen Oak School in March 2018.
- Dr. Dean Cantu, continued his service on the Illinois State Educator Preparation and Licensure Board (SEPLB), as one of two board members representing private colleges and universities in Illinois on the SEPLB, and was also appointed this year as Chair of the SEPLB Facilitation Committee.
- The Department of Teacher Education and Smith Career Center co-sponsored the Networking and Recruitment in Education Conference held at Bradley University in March 2018. The Conference brought together area K-12 school administrators and Bradley preservice teachers to engage in a series of professional development activities. Ms. Jane Cushing, Licensure Officer and Student Teaching Coordinator, and Ms. Krystle Dorsey, Assistant SCC Director, played a critical role in organizing the event.
- The Teacher Preparation Program Advisory Committee (TPPAC), chaired by Dr. Twila Lukowiak and Dr. Patricia Nugent, met on December 6, 2017 and May 2, 2018 to share information with colleagues in Music, Art, Biology, Chemistry, Physics, Family and Consumer Science, History, Mathematics, and English about K-12 and High School education programs including the timeline from the Illinois State Board of Education regarding program redesign and

the results of candidates' performance on the edTPA. In addition, the current status of the ISBE program redesign submission time line was reviewed.

- On April 9, 2018, Dr. Sherrie Pardieck, Professor of Teacher Education, and Mr. David Schwartz, from the Smith Career Center, collaborate to have reading activities and assessments for the *America Reads* students. The pre-service teachers from Dr. Pardieck's ETE 315 Literacy II classes created literacy stations and worked with the middle school students from the America Reads program.
- On the evening of April 13, 2018, Teacher Education celebrated "Light It Up Blue," an event designed to bring awareness to National Autism Awareness Month. This event is sponsored by the Bradley Student Education Association (BSEA) and the event raised funds for Autism Speaks. Executive board members of BSEA planned and facilitated the event, with the assistance of Dr. Juan Rios.
- Dr. Celia Johnson, Professor of Teacher Education, worked collaboratively with three graduate students in the completion of their Master's Theses. Allison Borland, Kaylie Breaux and Elizabeth Hill completed their Master's Theses under the guidance of Dr. Johnson in May of 2018.
- Faculty and staff in the Teacher Education Department worked as a group to create personal care packages for our local patients in Hospice Care in fall semester 2017. Faculty and staff member made decorated gift bags, homemade cards and knotted fleece blankets to be delivered to patients by their Hospice Nurse on the first visit.
- Dr. Juan Rios Vega, Assistant Professor, Department of Teacher Education, received the 2018 College of Education and Health Sciences Faculty Achievement Award for Research.
- Dr. Cecile Arquette, Department of Teacher Education, was promoted to the rank of Full Professor.
- During 2017-2018, the Center for STEM Education, led by Dr. Sherri Morris, Department of Biology, and Dr. Christina McDaniel, Department of Teacher Education, had a productive year. In addition to continuing its support for the SCI 10X series, the Professional Master of Arts in STEM Education, and the BEST, CREST, and 4G STEM Camp programs, the center collaborated with Bradley's Center for Teaching Excellence and Learning (CTEL) to support faculty Scholarship of Teaching and Learning (SoTL) projects and co-hosted the Illinois Junior Academy of Science State Science Exposition.
- During 2017-2018, the Internationalization Committee, led by Dr. Helja Antola Crowe, Professor, Department of Teacher Education, took action to promote internationalization-focused activities among both Bradley students and Bradley faculty. For students, the Internationalization Committee administered the EHS Global Scholar Program, team taught the program's capstone experience course EHS 300: Professionalism across Cultures, and sponsored three international seminars on Bradley's campus. Six EHS Global Scholars graduated in May 2018. For faculty, the Internationalization Committee continued to encourage and document international faculty involvement in professional organizations, service relationships, networking, relationship building, and curricular enrichment. EHS faculty interacted with colleagues in Honduras, Colombia, Bolivia, Puerto Rico, Finland, and South Korea; and contributed to a variety of international scholarship, including six book chapters, numerous journal articles, newspaper articles, and book reviews, and 17 international presentations. For both students and faculty, the committee continued to encourage on-campus interaction with international students, including participation in events hosted by the Peoria Area Friends of International Students (PAFIS).
- A total of 100 percent of program completers successfully passed their Illinois Licensure Testing System (ILTS) Content Area Test(s) as well as the Illinois State Board of Education (ISBE) Education Teacher Performance Assessment (edTPA), meeting all requirements for eligibility for the Illinois Professional Educator License (PEL) in their respective licensure area.
- The Illinois State Board of Education approved all teacher education programs at Bradley University for 2017-2018: Early Childhood Education; Early Childhood/Elementary Education; Elementary Education; English Language Arts Education; Family and Consumer Sciences Education; Special Education (LBS I); Mathematics Education; Middle School Education (English Language Arts, Mathematics, Science, Social Science); Music Education; Science Education (Biology, Chemistry, and Physics); Social Science/History Education; and Visual Arts Education.

**Pass Rates of Program Completers**  
**Program Year 2017-2018 - Bradley University**  
**Number of Program Completers: 56**

Test Field/Category	Number Tested	Avg Scaled Score	Number Passed	Pass Rate (%)	State Avg Pass Rate	State Avg Scaled Score
<b>Academic Content Areas</b>						
107 – Early Childhood Education	9	--	--	--	100	259
110 – Elementary/Middle Grades	4	--	--	--	100	265
111 – English Language Arts	4	--	--	--	100	268
114 – Social Science: History	4	--	--	--	100	261
115 - Mathematics	1	--	--	--	100	263
143 – Music	2	--	--	--	100	272
145 – Visual Arts	2	--	--	--	100	264
155 – Learning Behavior Specialist I	2	--	--	--	100	269
163 – Special Ed. General Curriculum	2	--	--	--	100	259
172 – Family and Consumer Sciences	1	--	--	--	100	264
197 – Elementary: Language & Literacy	22	253	22	100	100	254
198 – Elementary: Mathematics	22	260	22	100	100	257
199 – Elementary: Science & Social Sci	22	257	22	100	100	261
200 – Elementary: Fine Arts, Phy Dev/Hth	22	265	22	100	100	267
201 – Middle Grades Language Arts	1	--	--	--	100	254
202 – Middle Grades Mathematics	5	--	--	--	100	275
203 – Middle Grades Science	1	--	--	--	100	254
<b>edTPA Portfolio Evaluation</b>						
TP001 – Elementary Literacy	20	46	20	100	100	47
TP002 – Elementary Mathematics	5	--	--	--	100	46
TP003 – Secondary English Language Arts	4	--	--	--	100	47
TP004 – Secondary History/Social Studies	4	--	--	--	100	47
TP005 – Secondary Mathematics	1	--	--	--	99	42
TP012 – Special Education	2	--	--	--	100	47
TP014 – Early Childhood	8	--	--	--	99	42
TP015 – Visual Arts	2	--	--	--	100	51
TP016 – Middle Childhood Mathematics	4	--	--	--	100	46
TP017 – Middle Childhood Science	2	--	--	--	100	49
TP018 – Middle Childhood English-Lang	1	--	--	--	98	51
TP021 – K-12 Performing Arts	2	--	--	--	99	49
TP117 – Family and Consumer Sciences	1	--	--	--	100	46

Passing rates are not reported for less than 10 examinees.