

Annual Institutional Title II Report Card

2019-2020 Title II Report Card

Teacher Education Mission

The mission of Teacher Education at Bradley University is to prepare teachers who will be effective leaders, advocates, and life-long learners. We believe that teaching and learning are dynamic, interactive, life-long processes based on empowering interactions among learners.

Teacher Preparation Programs

Bradley University offers 16 baccalaureate programs leading to state teacher licensure and graduate-level licensure programs in Educational Administration and School Counseling.

Student Characteristics

Eighty-one percent of students attend full-time, 80.0 percent are of traditional age, and 81.6 percent are Illinois residents. Thirty-one percent of all students are minority students. There are 56.5 percent female and 43.5 percent male students. The average ACT score for fall 2019 freshmen is 25.0. Undergraduate enrollment is 4,636, graduate enrollment is 906, and doctorate enrollment is 387. Total enrollment is 5,929.

Admissions Requirements

Admission to Teacher Education Program: Candidates must have earned a minimum grade point average of 2.5 overall, 2.5 in education courses, and a 2.5 in their content major or concentration. Candidates must have earned grades of not less than a C in COM 103, ENG 101, and a mathematics course that meets university general education requirements. They must have completed a prescribed group of education courses for each major with the appropriate GPA and no required course grade lower than a C, demonstrated appropriate pre-professional behaviors and dispositions, been cleared on a check of criminal history, and received a satisfactory vote of the faculty at advancement to degree candidacy.

Admission to Student Teaching: Candidates must have maintained a minimum grade point average of 2.5 overall, 2.5 in education courses, and a 2.5 in their content major or concentration. They must have been advanced to candidacy, passed the Illinois Licensure Test in their content area, and been cleared on the State Police fingerprint check.

Program Completion

Candidates must have maintained a minimum grade point average of 2.5 overall, 2.5 in education courses, and a 2.5 in their content major or concentration. They must have successfully completed student teaching, all requirements for baccalaureate degree completion, and have passed the Illinois State Board of Education edTPA portfolio evaluation in their licensure area.

Accreditation

Bradley University is accredited by the North Central Association of Colleges and Schools; the College of Education and Health Sciences is accredited by the National Council for the Accreditation of Teacher Education (NCATE); and all teacher preparation programs are approved by the Illinois State Board of Education. Individual teacher preparation programs are accredited by one of the following: National Association for the Education of Young Children (NAEYC), Association for Childhood Education International (ACEI), National Council for the Social Studies (NCSS), National Science Teachers Association (NSTA), National Council of Teachers of English (NCTE), National Council of Teachers of Mathematics (NCTM), and Council for Exceptional Children (CEC).

Best Practices

- Practicum experiences in the schools begin the freshman year and continue each year of the program, increasing in responsibility.
- Each candidate will have clinical experiences in the full range of his or her licensure and in a diverse setting.
- The EPP has a network of partnerships with area P-12 schools that provide placements for field experiences and clinical practice at all levels from early childhood through high school.

Notable Features and Accomplishments

- **Dr. Paul Kasambira** retires from Bradley University at the conclusion of AY 2019-20 after 40 years of service. Dr. Kasambira has taught over 6,000 students during his tenure as an educator at Bradley.
- **Ms. Maureen Kelly** was selected as the Founder's Day 2020 Recipient of the Staff Excellence Award – Non-Exempt Staff.
- **Ms. Mandy Ellis** was selected as the Founder's Day 2020 Recipient of the Outstanding Young Graduate Alumni Award. Ms. Ellis was a graduate of our undergraduate and graduate programs.
- **Dr. Juan Rios** was awarded Tenure and Promotion to the Rank of Associate Professor effective AY 2020-2021.
- Peoria Public Schools held a Worldwide Day of Play event on September 14, 2019 at Glen Oak Park, a free fun-filled day of activities, performances, games and more. Teacher education faculty and majors were invited to this event.
- As part of Hispanic History Month, **Dr. Juan Rios** invited students and faculty for the discussion and screening of the 2017 documentary, *The Unafraid*, on September 26, 2019. The movie follows the lives of three teenagers, all undocumented students

fighting to get a college education. These three are all considered “Dreamers,” or children granted deferred action from deportation under Deferred Action for Childhood Arrivals, or DACA.

- Celebration of Academic Achievement was held on January 21, 2020.
- **Dr. Helja Antola Crowe**, professor of early childhood education and executive director for the Center of Teaching Excellence and Learning, held a spring forum for professional development for all faculty on January 19, 2020.
- **Dr. Christina McDaniel** held a STEM conference for K-12 educators on March 6, 2020. Dr. John Warner, best known as one of the founders of the field of green chemistry, was the keynote speaker. Caterpillar’s robotics division was in attendance with a display.
- Dunlap Grade School Principal **Mandy Ellis** was named Illinois Elementary School Principal of the Year. Ms. Ellis is a graduate of Bradley University and was picked among nominees from the 21 regions of the state represented in the principals’ organization.
- The Teacher Preparation Program Advisory Committee (TPPAC), chaired by **Dr. Patricia Nugent**, met on December 11, 2019 and May 6, 2020 to share information with colleagues in Music, Art, Biology, Chemistry, Physics, Family and Consumer Science, History, Mathematics, and English about K-12 and High School education programs including data review of content tests and edTPA. In addition, the public health emergency signed by the Governor was shared on the temporary exceptions of certain educator licensure requirements.
- A total of 100 percent of program completers successfully passed their Illinois Licensure Testing System (ILTS) Content Area Test(s) as well as the Illinois State Board of Education (ISBE) Education Teacher Performance Assessment (edTPA), meeting all requirements for eligibility for the Illinois Professional Educator License (PEL) in their respective licensure area.
- The Illinois State Board of Education approved all teacher education programs at Bradley University for 2019-2020: Early Childhood Education; Elementary Education; English Language Arts Education; Family and Consumer Sciences Education; Special Education (LBS I); Mathematics Education; Middle School Education (English Language Arts, Mathematics, Science, Social Science); Music Education; Science Education (Biology, Chemistry, and Physics); Social Science/History Education; and Visual Arts Education.

Pass Rates of Program Completers
Program Year 2019-2020 - Bradley University
Number of Program Completers: 68

Test Field/Category	Number Tested	Avg Scaled Score	Number Passed	Pass Rate (%)
Academic Content Areas				
114 – Social Science: History	1	--	--	--
155 – Learning Behavior Specialist I	9	--	--	--
163 – Special Ed. General Curriculum	9	--	--	--
172 – Family and Consumer Sciences	1	--	--	--
197 – Elementary: Language & Literacy	30	261	30	100
198 – Elementary: Mathematics	30	262	30	100
199 – Elementary: Science & Social Sci	30	265	30	100
200 – Elementary: Fine Arts, Phy Dev/Hth	30	269	30	100
202 – Middle Grades Mathematics	2	--	--	--
203 – Middle Grades Science	1	--	--	--
204 – Middle Grades Social Sciences	2	--	--	--
206 – Early Childhood Education	9	--	--	--
207 – English Language Arts	3	--	--	--
208 – Mathematics	3	--	--	--
212 – Music	4	--	--	--
246 – Social Science: History	6	--	--	--
edTPA Portfolio Evaluation				
TP001 – Elementary Literacy	21	44	21	100
TP002 – Elementary Mathematics	9	--	--	--
TP003 – Secondary English Language Arts	2	--	--	--
TP004 – Secondary History/Social Studies	7	--	--	--
TP005 – Secondary Mathematics	3	--	--	--
TP012 – Special Education	7	--	--	--
TP014 – Early Childhood	8	--	--	--
TP016 – Middle Childhood Mathematics	2	--	--	--
TP017 – Middle Childhood Science	1	--	--	--
TP018 – Middle Childhood English-Lang	1	--	--	--
TP021 – K-12 Performing Arts	4	--	--	--
TP117 – Family and Consumer Sciences	1	--	--	--

Passing rates are not reported for less than 10 examinees.