

Annual Institutional Title II Report Card: 2006-2007

Teacher Education Mission

The mission of Teacher Education at Bradley University is to prepare teachers who will be effective leaders, advocates, and life-long learners. We believe that teaching and learning are dynamic, interactive, life-long processes based on empowering interactions among learners.

Teacher Preparation Programs:

Bradley University offers 18 baccalaureate programs leading to state teacher certification and one graduate-level certification programs in Educational Administration, Special Education, and School Counseling.

Student Characteristics:

Most undergraduates (93.6 percent) are of traditional college age, 94 percent attend full-time, and 87 percent are Illinois residents. Eleven percent of all students are minority students. The average ACT score for fall 2006 freshmen was 25. Undergraduate enrollment is 5315. Graduate enrollment is 812. Total enrollment is 6127.

Admissions Requirements:

Candidates must have earned a minimum grade point average of 2.5 overall, 2.5 in education courses, and a 2.5 in their content major or concentration. Candidates must have earned grades of not less than a C in COM 103, ENG 101, and a mathematics course that meets university general education requirements. They must have completed a prescribed group of education courses for each major with the appropriate GPA and no Ds, passed the Illinois Certification Test of Basic Skills, demonstrated appropriate pre-professional behaviors and dispositions, been cleared on a check of criminal history, and received a satisfactory vote of the faculty.

Admission to Student Teaching: Candidates must have maintained a minimum grade point average of 2.5 overall, 2.5 in education courses, and a 2.5 in their content major or concentration. They must have been advanced to candidacy, passed the Illinois Certification Test in their content area, been cleared on a State Police fingerprint check, and have a negative result on a current TB test.

Best Practices:

- Practicum experiences in the schools begin the freshman year and continue each year of the program, increasing in responsibility.
- Each candidate will have clinical experiences in the full range of his or her certification and in a diverse setting.
- The University has Professional Development School partners at each level from early childhood through high school.

Notable Features and Accomplishments:

- Placement of graduates was 99 percent for this year.
- Bradley University's education programs were recognized in a June 2007 publication, "Preparing STEM Teachers: The key to global competitiveness" produced by the American Association of Colleges for Teacher Education.
- In four of the last nine years a student teacher has been named one of 10 "PDK Outstanding Student Teachers" in the nation.
- Two teacher education professors have received the NBPTS (National Board for Professional Teaching Standards) certificate.
- The College and the local schools have a Professional Development School (PDS) partnership that provides unique opportunities for students and faculty.
- Opportunities exist for students to student teach in Department of Defense Schools in England.
- The College is a fourteen-year recipient of a William T. Kemper Grant which supports a partnership between Bradley University's College of Education and Health Sciences and four selected public school sites to foster collaborative leadership and support teaching excellence.
- Science Education at Bradley has received awards from Bradley for Excellence, National Science Foundation, the Annie E. Casey Foundation, and other external grants for Science, Technology, Engineering, and Math (STEM) programming.
- Bradley University is one of three institutions of higher education in Illinois to be selected to participate in a Library of Congress national project, focusing on developing interactive learning and teaching resources for P-16 classrooms.

- The Department of Education was funded for a third year from the Casey Foundation in the amount of \$75,000. The funded project, "Building Excellent Scientists for Tomorrow," is a collaboration between the sciences and teacher education.
- Ms. Timeka Cooley, a 2006 alumna in Elementary Education, received the Spirit of Youth Award as a first-year teacher at Kipp Ascend Charter School, North Lawndale District. Ms. Cooley was recognized for her work in improving mathematics learning by urban students.
- Ms. Angelina Muskin, a 1988 alumna in the History Teacher Program, was named "Georgia Teacher of Merit for the Year for National History Day" by the Georgia Humanities Council. Ms. Muskin is a history teacher and the department chairperson for social studies at Grove High School in Savannah.

Program Profile:

Total number of students admitted into teacher preparation, all specializations, in academic year 2006-2007	678
Number of candidates in supervised student teaching in academic year 2006-2007	175
Number of faculty members who supervised student teachers:	
• Full-time faculty in professional education	3
• Part-time faculty in professional education but full-time in the institution	1
• Part-time faculty in professional education, not otherwise employed by the institution	14
Total faculty student teaching supervisors	18
Student teacher/faculty ratio	9.72:1
The average number of student teaching hours per week	35
The total number of weeks of supervised student teaching required	14.43 avg.
Average total number of hours required	505

Illinois Certification Testing System Annual Institution Report 2006-2007

Bradley University • Number of Program Completers: 177

Test Field/Category	Institution			State-wide Pass Rate
	Number Tested	Number Passed	Pass Rate	
Basic Skills				
Basic Skills Test	172	172	100%	100%
Aggregate	172	172	100%	100%
Professional Knowledge/Pedagogy				
101 APT: Birth to Grade 3	18	18	100%	100%
102 APT: Grades K-9	73	73	100%	100%
103 APT: Grades 6-12	36	36	100%	100%
104 APT: Grades K-12	47	47	100%	99%
Aggregate	174	174	100%	99%
Academic Content Areas				
002 Early Childhood	1	--	--	100%
024 Social Science	1	--	--	100%
105 Science: Biology	2	--	--	100%
106 Science: Chemistry	1	--	--	99%
107 Early Childhood Education	17	17	100%	100%
110 Elementary/Middle Grades	112	111	99%	100%
111 English Language Art	12	12	100%	100%
114 Social Science: History	9	--	--	100%
115 Mathematics	6	--	--	100%
116 Science: Physics	1	--	--	100%
163 Special Education General Curriculum	39	38	97%	99%
127 Foreign Language: French	1	--	--	100%
143 Music	5	--	--	100%
145 Visual Arts	1	--	--	100%
Aggregate	208	206	99%	100%
Other Content Areas				
172 Family & Consumer Sciences	6	--	--	100%
Aggregate	6	--	--	100%
Teaching Special Populations				
155 Learning Behavior Specialist I	40	40	100%	100%
Aggregate	40	40	100%	100%
Summary Totals and Pass Rate	177	177	100%	99%

Note: Institutional information is not released for tests taken by fewer than ten students.