

Accreditation:

Bradley University is accredited by the North Central Association of Colleges and Schools; the College of Education and Health Sciences is accredited by the National Council for the Accreditation of Teacher Education (NCATE); and all teacher preparation programs are approved by the Illinois State Board of Education. Individual teacher preparation programs are accredited by one of the following: National Association for the Education of Young Children (NAEYC), Association for Childhood Education International (ACEI), National Council for the Social Studies (NCSS), National Science Teachers Association (NSTA), National Council of Teachers of Mathematics (NCTM), Council for Exceptional Children (CEC), National Association of Schools of Music (NASM), and National Association of Schools of Art and Design (NASAD).

Teacher Education Mission

The mission of Teacher Education at Bradley University is to prepare teachers who will be effective leaders, advocates, and life-long learners. We believe that teaching and learning are dynamic, interactive, life-long processes based on empowering interactions among learners.

Bradley University Mission

Bradley University is committed to nurturing the multifaceted development of students to enable them to become leaders, innovators, and productive members of society. Our graduates are prepared for life and professions in a changing world and they are able to cross academic, geographic, and cultural boundaries. A Bradley education is characterized by small classes, active learning, mentoring by highly qualified faculty, challenging academic programs, opportunities for study abroad, and numerous cocurricular activities.

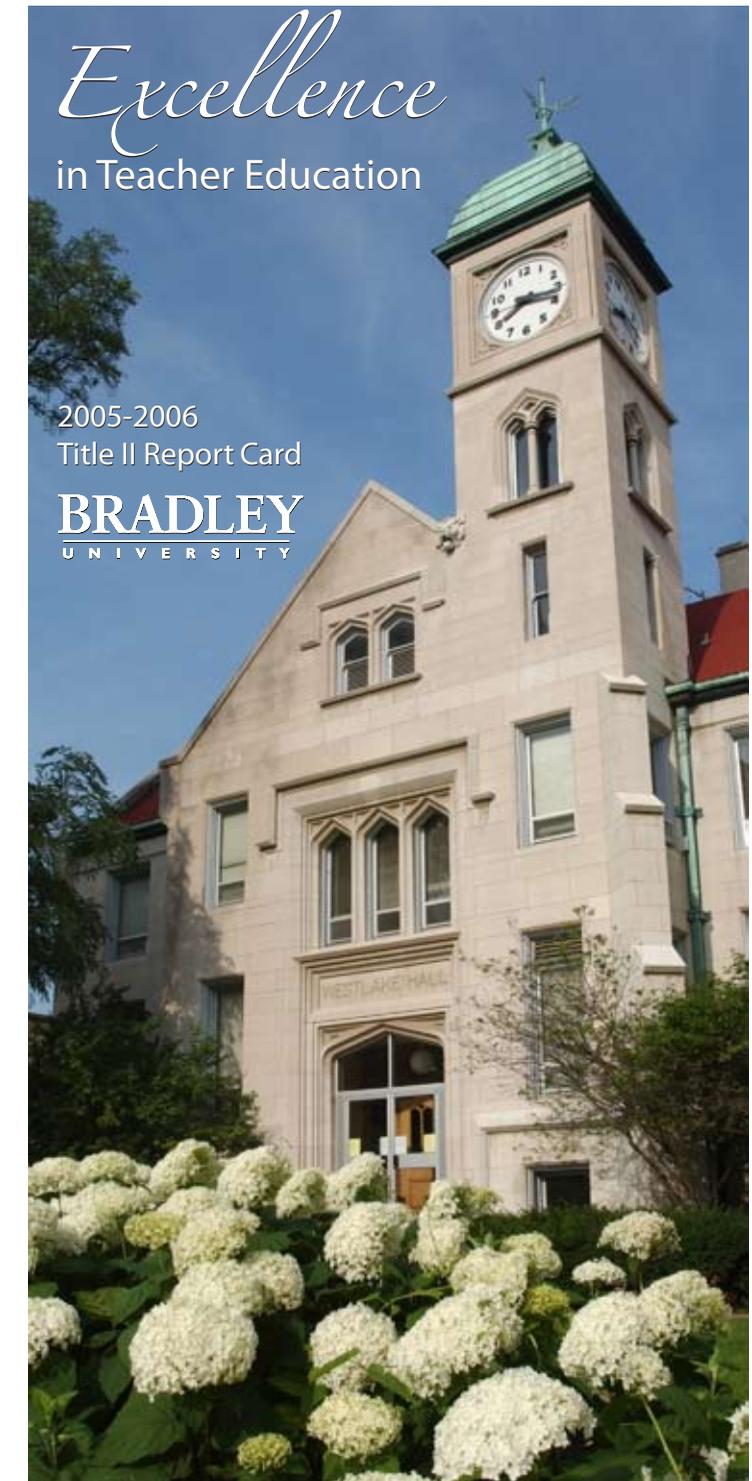
We recruit, develop, and support faculty who are passionate educators and outstanding scholars whose research and creative contributions benefit society. We expect and reward pedagogy and scholarship of exceptional quality and influence.

A distinctive feature of Bradley University is our cohesive sense of community that unites faculty, students, staff, and alumni. Our tradition of collective responsibility is founded on a commitment to the values of academic freedom, civility, diversity, and respect for the individual. Our exemplary system of shared governance both represents and sustains our sense of community and fundamental values.

We promote and facilitate collaboration among all members of the University community. Students learn teamwork and leadership through group projects and collaborate with faculty on research and creative production. Likewise, faculty collaborate with colleagues across departmental, college, and institutional boundaries to elevate the quality and impact of their work. The University's strategic partnerships with business, cultural, and governmental institutions provide benefits to the community and society and create additional learning opportunities for students.

Illinois Certification Testing System 2002-2003 Third Year Cohort Update • Bradley University, Peoria, Illinois Number of Program Completers: 151				
Test Field/Category	Institution			Statewide Pass Rate
	Number Tested	Number Passed	Pass Rate	
Basic Skills				
Basic Skills Test	151	151	100%	100%
Aggregate	151	151	100%	100%
Academic Content Areas				
002 Early Child	11	11	100%	99%
003 Elementary/Middle Grades (K-9)	96	95	99%	100%
023 History	4	--	--	96%
024 Social Science	3	--	--	96%
025 English	4	--	--	99%
026 Spanish	1	--	--	99%
035 Biological Science	3	--	--	99%
048 Art (K-12)	5	--	--	100%
049 Music (K-12)	6	--	--	97%
Aggregate	133	130	98%	99%
Other Content Areas				
044 Family and Consumer Sciences	3	--	--	100%
Aggregate	3	--	--	99%
Teaching Special Populations				
004 Educable Mentally Handicapped	8	--	--	95%
006 Learning Disabilities	8	--	--	91%
007 Social/Emotional Disorders	4	--	--	99%
Aggregate	20	20	100%	96%
Summary Totals and Pass Rate	151	148	98%	99%

Note: Institutional information is not released for tests taken by fewer than ten students.



Congress has asked the U.S. Department of Education to require all colleges with a teacher education program to release the certification test pass rate of their program completers. The enclosed report was prepared in compliance with the Title II requirement and is being distributed to interested parties. We are very proud of our graduates' performance on the certification tests.

Teacher Preparation Programs:

Bradley University offers 18 baccalaureate programs leading to state teacher certification and graduate-level certification programs in Educational Administration, Special Education, and School Counseling.

Student Characteristics:

Most undergraduates (93.8 percent) are of traditional college age, 94 percent attend full-time, and 87.9 percent are Illinois residents. Ten point five percent of all students are minority students. The average ACT score for fall 2005 freshmen was 24. Undergraduate enrollment is 5369. Graduate enrollment is 785. Total enrollment is 6154.

Admissions Requirements:

Admission to Teacher Education Program: Candidates must have earned a minimum grade point average of 2.5 overall, 2.5 in education courses, and a 2.5 in their content major or concentration. Candidates must have earned grades of not less than a C in COM 103, ENG 101, and a mathematics course that meets university general education requirements. They must have completed a prescribed group of education courses for each major with the appropriate GPA and no Ds, passed the Illinois Certification Test of Basic Skills, demonstrated appropriate pre-professional behaviors and dispositions, been cleared on a check of criminal history, and received a satisfactory vote of the faculty.

Admission to Student Teaching: Candidates must have maintained a minimum grade point average of 2.5 overall, 2.5 in education courses, and a 2.5 in their content major or concentration. They must have been advanced to candidacy, passed the Illinois Certification Test in their content area, been cleared on a State Police fingerprint check, and have a negative result on a current TB test.



Best Practices:

- Practicum experiences in the schools begin the freshman year and continue each year of the program, increasing in responsibility.
- Each candidate will have clinical experiences in the full range of his or her certification and in a diverse setting.
- The University has Professional Development School partners at each level from early childhood through high school.

Notable Features and Accomplishments:

- Placement of graduates was 99 percent for this year.
- Whittier Primary School, our newest professional development schools (PDS) partner, was recognized as a Blue Ribbon School nationally and received federal recognition. The principal, an alumna of Bradley, also received a national award from the U.S. Department of Education.
- In four of the last eight years a student teacher has been named one of 10 "PDK Outstanding Student Teachers" in the nation.
- Two teacher education professors have received the NBPTS (National Board for Professional Teaching Standards) certificate.
- The College and the local schools have a PDS partnership that provides unique opportunities for students and faculty.
- Opportunities exist for students to student teach in Department of Defense Schools in England.
- The College is a thirteen-year recipient of a William T. Kemper Grant which supports a partnership between Bradley University's College of Education and Health Sciences and four selected public school sites to foster collaborative leadership and support teaching excellence.
- Science Education at Bradley has received awards from Bradley for Excellence, National Science Foundation, the Annie E. Casey Foundation, and other external grants for STEM programming.
- Bradley University is one of three institutions of higher education in Illinois to be selected to participate in a Library of Congress national project, focusing on developing interactive learning and teaching resources for P-16 classrooms.

Bradley University Program Profile	
Total number of students admitted into teacher preparation, all specializations, in academic year 2005-2006	724
Number of students in supervised student teaching in academic year 2005-2006	163
Number of faculty members who supervised student teachers:	
• Full-time faculty in professional education	3
• Part-time faculty in professional education but full-time in the institution	2
• Part-time faculty in professional education, not otherwise employed by the institution	14
Total faculty student teaching supervisors	19
Student teacher/faculty ratio	8.57:1
The average number of student teaching hours per week	35
The total number of weeks of supervised student teaching required	14.77 ave.
Average total number of hours required	516.9

Illinois Certification Testing System Annual Institution Report 2005-2006 • Bradley University, Peoria Illinois Number of Program Completers 165				
Test Field/Category	Institution			Statewide Pass Rate
	Number Tested	Number Passed	Pass Rate	
Basic Skills				
Basic Skills Test	165	165	100%	100%
Aggregate	165	165	100%	100%
Professional Knowledge/Pedagogy				
101 APT: Birth to Grade 3	12	12	100%	99%
102 APT: Grades K-9	61	60	98%	99%
103 APT: Grades 6-12	44	43	98%	99%
104 APT: Grades K-12	44	43	98%	98%
Aggregate	161	158	98%	99%
Academic Content Areas				
002 Early Child	1	--	--	100%
003 Elementary/Middle Grades (K-9)	5	--	--	100%
023 History	2	--	--	100%
024 Social Science	2	--	--	100%
025 English	2	--	--	100%
036 Mathematics	1	--	--	100%
105 Science: Biology	2	--	--	100%
107 Early Childhood Education	11	11	100%	100%
108 Science: Earth & Space Science	2	--	--	100%
110 Elementary/Middle Grades	85	85	100%	100%
111 English Language Art	7	--	--	100%
114 Social Science: History	16	16	100%	100%
115 Mathematics	7	--	--	98%
118 Social Science: Psychology	1	--	--	100%
135 Foreign Language: Spanish	1	--	--	100%
141 Drama/Theater Arts	3	--	--	100%
143 Music	1	--	--	100%
145 Visual Arts	5	--	--	100%
Aggregate	154	154	100%	100%
Other Content Areas				
172 Family and Consumer Sciences	6	--	--	100%
Aggregate	6	--	--	100%
Teaching Special Populations				
155 Learning Behavior Specialist I	31	31	100%	100%
Aggregate	31	31	100%	100%
Summary Totals and Pass Rate	165	162	98	99%

Note: Institutional information is not released for tests taken by fewer than ten students.