

CONTEXTUAL INFORMATION

Mission:

Bradley University is committed to excellence in teaching and learning. At Bradley, students, faculty, and staff unite to create a dynamic academic community of the highest quality committed to the exploration of what is known and the discovery of what is not.

Teacher Preparation Programs:

Bradley University offers 18 baccalaureate programs leading to state teacher certification and graduate-level certification programs in Educational Administration, Special Education, and School Counseling.

Student Characteristics:

Most undergraduates 94% are of traditional college age, 94% attend full-time, and 88.2% are Illinois residents. Fourteen percent of all students are minority students. The average ACT score for fall 2008 freshmen was 25.1. Undergraduate enrollment is 5075. Graduate enrollment is 798. Total enrollment is 5873.

Admission Requirements:

Admission to Teacher Education Program: Candidates must have earned a minimum grade point average of 2.5 overall, 2.5 in education courses, and a 2.5 in their content major or concentration. Candidates must have earned grades of not less than a C in COM 103, ENG 101, and a mathematics course that meets University general education requirements. They must have completed a prescribed group of education courses for each major with the appropriate GPA and no Ds, passed the Illinois Certification Test of Basic Skills, demonstrated appropriate pre-professional behaviors and dispositions, been cleared on a check of criminal history, and received a satisfactory vote of the faculty.

Admission to Student Teaching: Candidates must have maintained a minimum grade point average of 2.5 overall, 2.5 in education courses, and a 2.5 in their content major or concentration. They must have been advanced to candidacy, passed the Illinois Certification Test in their content area, been cleared on a State Police fingerprint check, and have a negative result on a current TB test.

Accreditation:

Bradley University is accredited by the North Central Association of Colleges and Schools; the College of Education and Health Sciences is accredited by the National Council for the Accreditation of Teacher Education (NCATE); and all teacher preparation programs are approved by the Illinois State Board of Education. Individual teacher preparation programs are accredited by one of the following: National Association for the Education of Young Children (NAEYC), Association for Childhood Education International (ACEI), National Science Teachers Association (NSTA), National Council of Teachers of Mathematics (NCTM), Council for Exceptional Children (CEC), National Association of Schools of Music (NASM), and National Association of Schools of Art and Design (NASAD).

Teacher Education Vision:

The mission of Teacher Education at Bradley University is to prepare teachers who will be effective leaders, advocates, and life-long learners. We believe that teaching and learning are dynamic, interactive, life-long processes based on empowering interactions among learners.

Best Practices:

- Practicum experiences in the schools begin the freshman year and continue each year of the program, increasing in responsibility.
- Each candidate will have clinical experiences in the full range of his or her certification and in a diverse setting.
- The University has Professional Development School partners at each level from early childhood through high school.

Notable Features and Accomplishments:

- Placement of graduates was 98% for this year.
- Brad Cohen '96 was recognized as the Outstanding Young Graduate for 2009. Brad has received well-deserved recognition from the publication of his book *Front of the Class: How Tourette Syndrome Made Me the Teacher I Never Had* and the Hallmark Hall of Fame movie *Front of the Class* about his life growing up with Tourette syndrome and his struggle to become a classroom teacher. Brad also appeared on Oprah and CNN in a story on the camp he founded for children with Tourette syndrome called "Camp Twitch and Shout."
- For the past 25 years, the Bradley University Institute for Gifted and Talented Youth has offered summer educational opportunities for youth. In addition to offering summer programming, the Institute offers year-round consulting regarding gifted students.
- The College of Education and Health Sciences received a three-year grant from the William T. Kemper Foundation to continue its Professional Development Schools (PDS) Project. The project supports a partnership between the College and four selected public school sites to foster collaborative leadership and support teaching excellence.
- Dr. Cecile Arquette and some of her undergraduate students presented *Dialogue Journaling in a PDS School* at the National Professional Development Schools conference in Daytona Beach, Florida, March 12-15, 2009.
- Roosevelt Magnet School – a PDS school - became a Spotlight School for the state of Illinois for their student achievement.
- Illinois Women in Educational Leadership held the Third Biennial Leadership for Diversity Conference at Bradley University on January 30-31, 2009. Conference theme was Social Justice for Illinois Schools PreK-12. Two faculty from the Teacher Education Department presented.
- Celebrated the graduation of the first student, Lydia Branch, from the *Peoria Grow Your Own Teachers (PGYO)* program in spring semester, 2009. PGYO consists of non-traditional college students from the Peoria area seeking teaching degrees in special education or early childhood education.
- Assisted in the establishment of the Center for STEM Education.

<p>Program Information for Bradley University 2008-2009</p>
--

S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 2008-2009	588
S.2 Number of candidates in supervised student teaching in academic year 2008-2009	143
S.3 Number of faculty members who supervised student teachers:	
➤ S.3A Full-time faculty in professional education	6
➤ S.3B Part-time faculty in professional education but full-time in the institution	0
➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution	10
S.4 Total faculty student teaching supervisors	16
S.5 Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4)	8.93:1
S.6A The average number of student teaching hours per week	35
S.6B The total number of weeks of supervised student teaching required	15.37 avg.
S.7 Average total number of hours required	537.95

Illinois Certification Testing System

Annual Institution Report

Program Year: 2008-2009

Process date: **02-26-10 12:53:55**

Institution: **006 - Bradley University**

Number of Program Completers: **138**

Test Field/Category	Institution			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Basic Skills				
Basic Skills Test	131	131	100%	100%
Aggregate	131	131	100%	100%
Professional Knowledge/Pedagogy				
101 APT: Birth to Grade 3	10	10	100%	100%
102 APT: Grades K-9	57	57	100%	99%
103 APT: Grades 6-12	36	36	100%	100%
104 APT: Grades K-12	34	34	100%	99%
Aggregate	137	137	100%	99%
Academic Content Areas				
105 Science: Biology	1	--	--	100%
106 Science: Chemistry	1	--	--	100%
107 Early Childhood Education	10	10	100%	100%
110 Elementary/Middle Grades	81	81	100%	100%
111 English Language Art	12	12	100%	100%
114 Social Science: History	13	13	100%	100%
115 Mathematics	2	--	--	100%
163 Special Education General Curriculum	25	24	96%	99%
143 Music	9	--	--	100%
Aggregate	154	153	99%	100%
Other Content Areas				
172 Family and Consumer Sciences	7	--	--	100%
Aggregate	7	--	--	100%
Teaching Special Populations				
155 Learning Behavior Specialist I	25	25	100%	100%
Aggregate	25	25	100%	100%
Summary Totals and Pass Rate	137	137	100%	99%

"--" indicates "Number Passed" and "Pass Rate" not shown because "Number Tested" is less than 10.

The information contained herein is confidential and must not be disclosed to unauthorized persons. Appropriate safeguards must be implemented to protect against improper disclosure of this information.

This information is intended to be used only for the purpose of federal and state reporting requirements. It is NOT intended to be used for employment decisions, college admission screening, or any other purpose.

Important: Do NOT use this report to revise your program completer information.
Use your program completer worksheet.