



Seventh Regular Meeting
2021-2022 Bradley University Senate
3:10 p.m., Thursday, April 21, 2022
Ballroom A, Michel Student Center



MISSION:

Bradley University empowers students for immediate and sustained success in their personal and professional endeavors by combining professional preparation, liberal arts and sciences and co-curricular experiences. Alongside our dedication to students, we embrace the generation, application and interpretation of knowledge.

I. Call to Order

II. Announcements

0. The meeting is being recorded.
1. Parliamentarian position open for 2022-23 academic year, please forward names of interested parties to Teresa Drake
2. Elections – please notify Teresa Drake of changes in senators following department elections, invite new senators to the Special May meeting
3. University Resources Committee will give their report at an informational session Thursday, April 28, 2022, 3:10pm. The meeting will be delivered via Zoom and will be recorded.
4. University Senate May meeting will be in Marty Theatre.

III. Approval of the Minutes of the Sixth Regular Meeting of the 2021-2022 University Senate, March 24, 2022

See attached Minutes (p.7-18)

IV. Report from the Student Body President

V. Reports from Committees

A. Curriculum and Regulations

1. Curriculum Consent Items

220855	Core Curriculum Addition	CHM OCP 388 Clinical Practicum
221190	Core Curriculum Addition	COM COM 384 Organizational Accidents
220999	Core Curriculum Addition	FCS FCS 337 Clothing and Human Behavior
216186	Core Curriculum Addition	LAS LAS 102 Topic in Interdisciplinary Studies
221024	Core Curriculum Addition	MTG MTG 346 International Marketing
203968	Core Curriculum Addition	WLC WLT 151 French Cinema
220340	Core Curriculum Addition	WLC WLF 351 Cinema Francais

221615	Course Addition	FCS NPL 606 Digital Media Applications for the Nonprofit Leader
221536	Course Addition	ENG ENG 328 Latinx Literature
221253	Course Addition	EHS EHS 309 Experiential Learning in Leadership
221230	Course Addition	CHM CHM 301 Societal Impacts of Chemistry
221100	Course Addition	CHM CHM 400 Chemical Topics
220962	Course Addition	OTD OTD 708 Research Methods
220960	Course Addition	OTD OTD 706 Social Determinants of Health and Wellness
219977	Course Addition	OTD OTD 741 Advanced Occupational Therapy Clinical Reasoning
218925	Course Addition	OTD OTD 695 Assessment and Evaluation
218924	Course Addition	OTD OTD 690 Introduction to Interprofessional Education
218923	Course Addition	OTD OTD 685 Introduction to Occupational Science
218921	Course Addition	OTD OTD 853 Evidence-based Project Implementation
218920	Course Addition	OTD OTD 851 Evidence-based Project Discovery and Design
218919	Course Addition	OTD OTD 841 Management Strategies in OT
218918	Course Addition	OTD OTD 839 Advanced Practice Trends in OT
218917	Course Addition	OTD OTD 831 OT Professional Advocacy
218916	Course Addition	OTD OTD 829 Educational Principles in OT
218915	Course Addition	OTD OTD 821 Practice and Research Ethics
218914	Course Addition	OTD OTD 819 Research Methodology- Qualitative Methods
218913	Course Addition	OTD OTD 811 Research Methodology- Quantitative Methods
218912	Course Addition	OTD OTD 809 Evidence-based Clinical Inquiry in OT
218911	Course Addition	OTD OTD 801 Professional Engagement in OT
218907	Course Addition	OTD OTD 753 Licensure Preparation
218906	Course Addition	OTD OTD 751 Capstone Implementation
218905	Course Addition	OTD OTD 749 Fieldwork Level 2b
218904	Course Addition	OTD OTD 747 Fieldwork Level 2a
218903	Course Addition	OTD OTD 745 Occupational Therapy Clinical Competency

218902	Course Addition	OTD OTD 743 Capstone Development
218900	Course Addition	OTD OTD 739 OT Fieldwork Level 1b
218899	Course Addition	OTD OTD 737 Occupational Engagement for Productive Aging
218893	Course Addition	OTD OTD 735 Occupational Engagement for Assistive Technology
218892	Course Addition	OTD OTD 733 Educational Principles in Rehab
218890	Course Addition	OTD OTD 731 Leadership and Management in Rehab
218889	Course Addition	OTD OTD 729 Occupational Engagement for Children and Youth
218888	Course Addition	OTD OTD 727 OT Research Implementation
218887	Course Addition	OTD OTD 725 Capstone Exploration
218886	Course Addition	OTD OTD 723 Occupational Therapy Practice Trends
218885	Course Addition	OTD OTD 721 Occupational Therapy Fieldwork Level 1a
218884	Course Addition	OTD OTD 719 Occupational Engagement for the Neurologic Population
218883	Course Addition	OTD OTD 717 Occupational Engagement for the Mental Health Population
218881	Course Addition	OTD OTD 715 Occupational Engagement for the Orthopedic Population
218880	Course Addition	OTD OTD 713 Pathophysiology and Occupational Engagement
218879	Course Addition	OTD OTD 711 Occupational Therapy Ethics and Advocacy
218872	Course Addition	OTD OTD 709 Occupational Therapy Evaluation and Assessment
218867	Course Addition	OTD OTD 701 Occupational Therapy Foundations of Practice
218869	Course Addition	OTD OTD 703 Occupational Engagement Principles
218870	Course Addition	OTD OTD 705 Clinical Inquiry for Occupational Therapy Evidence Based Practice
218871	Course Addition	OTD OTD 707 Occupational Engagement for Cognitive Perceptual Conditions
215558	Course Addition	LAS LAS 102 Topics in Interdisciplinary Studies
215162	Course Addition	C E CON 314 Principles of Construction Project Management
215160	Course Addition	C E CON 492 Construction Project Controls
215159	Course Addition	C E CON 388 Contract Administration
215156	Course Addition	C E CON 471 Concrete and Masonry Construction
215155	Course Addition	C E CON 470 Design of Steel and Wood Structures
215111	Course Addition	C E CON 206 Surveying

221317	Course Deletion	FCS FCS 461 Practicum in Dietetics
221316	Course Deletion	FCS FCS 407 Nutrition Assessment
221315	Course Deletion	FCS FCS 309 Investigation of Food Topics
221314	Course Deletion	FCS FCS 307 Life Cycle Nutrition
221313	Course Deletion	FCS FCS 303 Nutrition
221311	Course Deletion	FCS FCS 698 Supervised Practice

221310	Course Deletion	FCS FCS 646 Statistical Methods in Nutrition Wellness
221309	Course Deletion	FCS FCS 642 Research Methods in Nutrition Wellness II
221308	Course Deletion	FCS FCS 616 Applications in Wellness
221307	Course Deletion	FCS FCS 609 Advanced Medical Nutrition Therapy
221306	Course Deletion	FCS FCS 606 Nutrition and Wellness
221305	Course Deletion	FCS FCS 604 Seminar
221109	Course Deletion	FCS FCS 460 Practicum in Family & Consumer Sciences
220580	Course Deletion	FCS FCS 301 Nutrition Today
215053	Course Deletion	C E CON 489 Design of Wood and Masonry Structures
215052	Course Deletion	C E CON 487 Design of Steel and Concrete Structures
215051	Course Deletion	C E CON 395 Construction Claims and Change Orders
205179	Course Deletion	C E CON 380 Construction Contracts

221620	Course Modification	CS CS 593 Agile Software Development
221616	Course Modification	FCS NPL 580 Financial Leadership in Nonprofit Organizations
221617	Course Modification	FCS NPL 581 Topics in Nonprofit Leadership
221618	Course Modification	FCS NPL 582 Grant Writing in Nonprofit Leadership
221619	Course Modification	FCS NPL 583 Supervision and Employee Engagement in Nonprofit Leadership
221621	Course Modification	FCS NPL 605 Legal and Social Change
221622	Course Modification	FCS NPL 610 Survey in Nonprofit Leadership
221623	Course Modification	FCS NPL 612 Strategic Planning in Nonprofit Organizations
221624	Course Modification	FCS NPL 673 Effective Leadership in Nonprofit Organizations
221627	Course Modification	FCS NPL 686 Field Experiences in Administration
221611	Course Modification	FCS FCS 541 Research Methods
221609	Course Modification	ECL ENC 718 The Community College
221607	Course Modification	CS CS 493 Agile Software Development
221433	Course Modification	ECL ETE 387 Methods of Teaching K-12 World Languages and Cultures
221417	Course Modification	WLC WLS 330 Hispanic Cultural History
221401	Course Modification	CHM CHM 500 Chemical Topics
221312	Course Modification	FCS FCS 408 Management in Food Service
221099	Course Modification	SEI SEI 330 Intellectual Capital Management
220581	Course Modification	FCS FCS 405 Food Service Systems
218787	Course Modification	ENG ENG 540 Genres
215158	Course Modification	C E CON 372 Construction Methods Improvements
215157	Course Modification	C E CON 320 Soil Mechanics
215054	Course Modification	C E CON 326 Construction Estimating
204173	Course Modification	C E CON 493 Senior Project Planning

2. Curriculum Items requiring a motion

221432	Major Addition	ECL French Education
221293	Major Addition	ECL Spanish Education

219246	Major Addition	ETL Cybersecurity

221332	Major Modification	FCS Hospitality Management
221110	Major Modification	FCS Family Life Science
220984	Major Modification	WLC Spanish
220577	Major Modification	FCS Nutrition & Dietetics
215788	Major Modification	IME Industrial Engineering

215110	Minor Addition	C E Construction Management Minor for other Majors

221300	Minor Modification	WLC Spanish

223269	Program Addition	CS MS in Computer Science
218910	Program Addition	OTD Post-Professional DrOT
218866	Program Addition	OTD Entry-level OTD

221612	Program Modification	FCS Master of Arts in Nonprofit Leadership

221304	Program Deletion	FCS Dietetic Internship-Master of Science Program

215805	Concentration Modification	IME Supply Chain Analytics

B. Academic Regulations and Degree Requirements

1. Honorary degree approved (attached, p. 19)

C. Contractual Arrangements

1. Proposal for Handbook Language clarifying the academic rights of Full-time non-tenure track faculty (attached, p. 20)

VI. Old Business

1. Changes to All-University Degree Requirements for the B.S. Degree. (attached, p. 21-27)

Motions:

- (1) allow MTH 109 to be included among the approved courses required to meet the 15 hrs in mathematics, computer science, and natural sciences;
- (2) add ECO 335 to the approved course list;
- (3) change the wording from “QR *and* NS credit” to “QR *or* NS credit”

2. Add a Shared Governance Committee as a standing senate committee. (see attached, p.28)

VII. New Business

VIII. Reports from Administrators

A. President Standifird

B. Provost and Senior Vice President for Academic Affairs Zakahi

IX. Adjournment



Sixth Regular Meeting Minutes
2021-2022 Bradley University Senate
Thursday, March 24, 2022
Ballroom A, Michel Student Center



MISSION:

Bradley University empowers students for immediate and sustained success in their personal and professional endeavors by combining professional preparation, liberal arts and sciences and co-curricular experiences. Alongside our dedication to students, we embrace the generation, application and interpretation of knowledge.

I. Call to Order

The meeting started at 3:12 PM.

II. Announcements

1. The meeting is being recorded.
2. Internal search for Associate Provost of Academic Affairs – committee will include 2/3 faculty, elected from each academic college and the library
3. Parliamentarian position open for 2022-23 academic year, please forward names of interested parties to Teresa Drake.
(The parliamentarian does not have to be a senator)

III. Approval of the Minutes of the Fourth Regular Meeting of the 2021-2022 University Senate, December 8, 2021

See attached Minutes

**Motion to approve the 4th regular meeting minutes
Twila Lukowiak (motion) , Megan Rimmel (2nd)
The motion carries unanimously.**

IV. Report from the Student Body President Emma Hoyhtya
 No report was given.

V. Reports from Committees

A. Curriculum and Regulations

1. Curriculum Consent Items

216363	Core Curriculum Addition	ENG ENG 492 Practicum in English
216780	Core Curriculum Addition	I B I B 206 Introduction to International Business
214992	Core Curriculum Addition	MTG MTG 391 Social Media Marketing
220525	Core Curriculum Addition	ENC EHS 309 Experiential Learning in Leadership
214858	Core Curriculum Addition	E E ECE 498 Senior Capstone Project I
214857	Core Curriculum Addition	E E ECE 499 Senior Capstone Project II
216667	Course Addition	CFA CFA 365 Los Angeles Expedition
216116	Course Addition	ECO ECO 215 Intro to Risk Management and Insurance
220128	Course Addition	EGT EGT 301 CCET Global Scholars Seminar
220158	Course Addition	MUS MUS 383 History of American Music
219568	Course Addition	MUS MUS 382 Music and World Culture
219567	Course Addition	MUS MUS 381 Western Music 1750-Present
219566	Course Addition	MUS MUS 380 Western Music to 1750
219384	Course Addition	MUS MUS 320 Advanced Music Industry Seminar
219383	Course Addition	MUS MUS 120 Music Industry Seminar
217554	Course Addition	EHS EHS 101 Big Questions in Education & Health Science
215971	Course Addition	C E C E 400 FE Review

212944	Course Deletion	ETL MIS 276 Ecommerce Models and Applications
217076	Course Deletion	FCS FCS 688 Research in Dietetics
217075	Course Deletion	FCS FCS 640 Research Methods in FCS
217074	Course Deletion	FCS FCS 607 Clinical Dietetics

208773	Course Modification	ECL ENC 705 Action Research 3: Data Collection in Action Research
216530	Course Modification	E E ECE 543 Distributed Learning Control of Dynamic Systems
216507	Course Modification	E E ECE 442 Advanced Data-Driven Control and Applications
216504	Course Modification	E E ECE 441 Feedback Control of Dynamic Systems
216496	Course Modification	E E ECE 443 Distributed Learning Control of Dynamic Systems
216363	Course Modification	ENG ENG 492 Practicum/Internship in English
215537	Course Modification	ENG ENG 695 Independent Study
212948	Course Modification	ETL MIS 483 Advanced Ethical Hacking
217124	Course Modification	FCS FCS 403 Supervised Research
202585	Course Modification	IME IME 401 Engineering Economy II
217018	Course Modification	M L M L 615 Applied Leadership
216291	Course Modification	MUS MUS 250 Introduction to Music Technology
212638	Course Modification	NUR NUR 309 Nursing of Children (Practicum)

212637	Course Modification	NUR NUR 308 Nursing of Children (Theory)
212635	Course Modification	NUR NUR 307 Maternal-Newborn Nursing – Practicum
212627	Course Modification	NUR NUR 306 Maternal-Newborn Nursing – Theory
210497	Course Modification	NUR NUR 688 Professional Aspects of the PNP
210494	Course Modification	NUR NUR 687 PNP Specialty Focus Practicum III
210492	Course Modification	NUR NUR 686 PNP Continuum of Care Across the Lifespan and Practicum II
210491	Course Modification	NUR NUR 685 PNP Continuum of Care Across the Lifespan and Practicum I
210489	Course Modification	NUR NUR 684 Advanced Psychiatric Interviewing and Differential Diagnosis
210487	Course Modification	NUR NUR 682 Psychopharmacology and Neurophysiology for the PNP
210484	Course Modification	NUR NUR 680 Psychiatric Nurse Practitioner (PNP) Roles
212125	Course Modification	P T KHS 210 Concepts in Personal Wellness and Fitness
221108	Course Modification	WLC WLS 403 Advanced Conversation & Composition
220339	Course Modification	WLC WLT 251 French Cinema
219397	Course Modification	MUS MUS 204 Music Promotions Practicum
215923	Course Modification	C E C E 480 Transportation Engineering
215920	Course Modification	C E C E 310 Probability, Statistics and Decision Making in Civil Engineering

Motion to approve all above course additions, deletion and modifications.

Eden Blair (motion)

The motion carriers unanimously.

2. Curriculum Items requiring a motion

215574	Major Modification	ART CFA Art Education (K-12)
204590	Major Modification	ETL Management Information Systems
220192	Major Modification	MUS Bachelor of Arts Degree or Bachelor of Science Degree with a Major in Music
219700	Major Modification	MUS Bachelor of Arts or Bachelor of Science Degree with a Major in Music (Music Business)
219649	Major Modification	MUS Bachelor of Music
215420	Major Modification	MUS Bachelor of Music Education
221303	Major Modification	MUS Bachelor of Science or Arts in Music Business
221302	Major Modification	MUS Bachelor of Science or Arts in Music & Entertainment Industry
221121	Major Modification	MUS Bachelor of Music in Music Education
220953	Major Modification	NUR NUR RN
215985	Major Modification	NUR NUR

220939	Major Deletion	CHM LAS BCM 41 (Undergraduate major only)
220938	Major Deletion	CHM LAS CHM 41 (Undergraduate major only)

217538	Minor Addition	WLC Spanish for Business

203780	Minor Modification	ETL Cybersecurity

220125	Program Addition	EGT CCET Global Scholar Program

218786	Program Modification	CS Master of Science in Computer Information Systems
189876	Program Modification	IME Master of Science in Industrial Engineering
214060	Program Modification	NUR Adult-Gerontology Primary Care Nurse Practitioner (AGPCNP) DNP AGPCNP
214059	Program Modification	NUR Adult-Gerontology Acute Care Nurse Practitioner (AGACNP)

217073	Program Deletion	FCS Dietetic Internship Certificate Program
214945	Program Deletion	P T GRD Physical Therapy

212983	Concentration Modification	ETL Business Analytics
212945	Concentration Modification	ETL Cybersecurity

188605	Concentration Deletion	IME MSIE Engineering Financial Management
180605	Concentration Deletion	IME MSIE Systems Engineering Concentration

Motion to approve all above major modification and deletion, minor addition and modification, program addition & modification & deletion, concentration modification and deletion.

Ahmad Fakheri (motion)

The motion carriers unanimously.

3. Waitlist Policy Proposal

Motion: We move to adopt the Waitlist Proposal of February 1, 2022. (See attached proposal)

Ahmad Fakheri (motion)

Discussion:

(1) Issues with present wait list policy:

- 1. Freshman has less time to work out their schedule since early registration opens to them at a later date.**
- 2. For those with registration HOLDS, they cannot register until the HOLD is removed. No quality schedule for them. These are likely to be students at risk. It is an equity problem as well.**
- 3. For those who change schedule or major, they cannot even get on the wait list.**
- 4. The wait list information is not transparent or clear to students and departments**

(2) See the wait list proposal for details.

Summary: Timeline: Students can be added to the wait list until billing date; departments process their waitlist by study day; **Recommendations:** 19 hours cap for wait list; **Financial HOLD** should be not be a registration **HOLD**;

Discussion: These are recommendations to C&R. (Financial **HOLD** recommendation may not be under the purview of senate; (it is financial service related). Departments Process wait list and communicate with students. Need more transparency and communication. Shannon from IT helped a lot so that the committee knows what the system can do.

The motion carriers unanimously.

4. 2024-25 and 2025-26 Academic Calendars. (attached, p. 27-30)

Motion: to approve these calendars.

Wendy Schweigert (motion)

The motion carriers unanimously.

5. Changes to All-University Degree Requirements for the B.S. Degree. (attached)

Motion: to adopt these changes.

Changes include (1) allowing MTH 109 to be included among the approved courses required to meet the 15 hrs in mathematics, computer science, and natural sciences; (2) adding ECO 335 to the approved course list; and (3) changing the wording from “QR *and* NS credit” to “QR *or* NS credit”

Ahmad Fakheri (Motion)

Discussion:

A question was raised by math department faculty on MTH109.

MTH109 is not a college-level math. It involves high school algebra I and II.

Illinois Articulation Initiative: MTH109 is prerequisite to every junior college math course.

Motion to defer the item to next meeting

Tom Carty (motion), Ahmad Fakheri (2nd)

The motion carriers unanimously.

VI. Old Business

1. Resolution

Response from Administration:

February 1,

2022 Dear

Colleagues:

This message directs you to the administration's response to the Senate Resolution passed in December of 2021. We believe the most efficient way to convey the background and current state of the transformation is through a narrative, Bradley University – [Response to Senate Resolution](#) which is available on the Strategic Plan 2021 resources [website](#). Within the body of the narrative, you'll find hyperlinks to two Huron authored documents. The first one is to the Huron [Report Summary February 2021](#) document we shared some months ago and has been available on the Strategic Planning website for some time. The second, Huron [Report Summary March 2021](#) document comes closest to providing the information requested by the Senate. Please note that Huron has shared their work product with Bradley in PowerPoint (pptx). There is not a single document that could be referred to as the "Huron Report." Finally, we plan to review and discuss all of these documents in detail with the Senate Resources Committee as soon as we can find a mutually agreeable time.

Sincerel

y,

Walter

R.

Zakahi

Discussion: none

2. Motion: Add a Shared Governance Committee as a standing senate committee. (see attached, p.38)

The motion was on the floor in last meeting.

Discussion:

Jenny Burge, Wendy Schweigert, Meg Frazier, Ahmad Fakheri, Kristi McQuade, Simon Petravic, Eden Blair, Dan Matisa, Danielle Glassmeyer participated the discussion.

Motion to allow Jenny Gruening Burge to speak on the senate floor

The motion carries unanimously.

(1) Concern on the name of committee

- (2) High learning commission criterion 5: shared governance at the institution engages its internal constituencies including its governing board, administration, faculty staff and students through planning, policies and procedures
- (3) Remove the staff portion from the committee charge. The committee only responds to faculty handbook, which does not include staff. Not to mention that there are on-going work from staff advisory council.

Other discussions notes:

(1) If there concerns about handbook, there are already committees to address that. If something requires a greater attention, those committees can deliver that to senate, senate exec and senate president. Questions can be brought to university administration during the senate meetings as well.

(2)

Amendment Motion: change the name to faculty governance committee (remove “staff”, “shared”, “senate” from the name) and remove “staff” from part c.

Eden Blair (motion), Zach Gorman (2nd)

Amendment discussion:

There was a comment to change the name to university governance committee. There was a suggestion to reconsider it , instead of amending it many times.

There was a comment that: during the pandemic, there were discussions that the senate should be university senate.

The majority voted NO to the amendment. The amendment does not carry.

■ Continue the discussion of motion on the floor to add the committee

- (1) There was a suggestion to redraft the proposal to consider things discussed in this meeting.
- (2) Other comments: Support staff on presence in senate. At one point, the senate attempted to include staff. The negotiation broke down. Urge to send it back to the drafter, and find ways to unify, rather than fragment, the employee sectors within the university. Should provide equality and equal access to governance.

Motion: Yield the floor to Kim Berhll

Nathan Thomas (motion) , Andy Kindler (2nd)

The motion carries unanimously.

Appreciate the concerns to have more inclusive for staff in the university. Staff advisory council is tasked by President Standifird to look into options to give staff more shared governance. Understand the issue occurred in senate about a year ago. We are hoping to create something in parallel. Appreciate if the committee proposal can be redrafted.

Motion to refer this to the senate exec committee

Meg Frazier (motion) ; Wendy Schweigert (2nd)

The motion carries unanimously.

VII. New Business

NONE

VIII. Reports from Administrators

A. President Standifird

- 1) Excited about back to face-to-face communication. Acknowledge there are still a lot of fatigue and mental strain in the system. Rebuild the community; Be kind & patient;
 - 2) Separate graduate and undergraduate ceremony
May 14th undergraduate ceremony; late afternoon 3PM for graduate ceremony
 - 3) Bradley BOLD presentations: meet with alumni and talk positively about things happening on-campus; gear up fundraising and advancement
 - 4) \$2.88 M fed fund (VR training and user interface, nursing simulation lab).
Thank Ethan Ham and Jessica Clark for their great work.
- 5) Rebuilding OSP led by Brad Andersh. A big shout out to Brad.

Q&A:

Megan Rimmel, Molly Gribb, Daniel Glassmeyer participated the Q&A session.

Q: ISU opens college of engineering. what does that mean to our college of engineering and resource allocation?

A: President Standifird: That was no surprise. We knew it is coming. It means that we need to make sure we differentiate our programs. We have very high-quality programs. Convergence is very unique. That's not something ISU can do it easily. Graduate engineering program is growing. Just need to be very thoughtful about how we differentiate our engineering programs from other programs. I am very optimistic about engineering programs. We already have the challenge with U of Illinois. That challenge exists. They open up their enrollment pipeline. We are aware of that.

Molly Gribb (Dean of CCET and FCB): Creating new engineering programs is something happens all the time. The biggest differentiator of our programs is that we have a much broader suite, and we are working in integrating engineering and business in a very meaningful way. That would be really powerful. Industrial partners have been asking for that for some time now. Yes. It is a challenge, but it is also an opportunity. I am here to help.

Q: Faculty are very grateful for the completion of salary initiatives;

How about exempt employee and adjunct faculty? All categories employees

A: 2% salary increase was for all full-time employees except senior leadership. We are very

enrollment dependent. It is 100% under our radar. We continue looking into it.

How to address this issue really depends on financial stability of university. Right now, the trend is pretty good. Application and admitted numbers are up. It looks very positive. We will pace it out.

B. Provost and Senior Vice President for Academic Affairs Zakahi

(1) First day complete from B&N

Some students have to make decision on textbook vs food or other spending. Through this program, all students have their textbooks on the first days of their classes. It will be built into tuition. About \$23/credit hour; it is also a part of financial aid. Adopting more expensive textbooks will drive price as

well. The earliest year to adopt the B&N program will be Fall 2023, if we go with the plan.

(2) Incentive-based budget.

Deans have developed and already turned in their budget. It is grounded in the incentive-based budget. I made presentations to chairs in each college about the incentive-based budget. I had a face-to-face forum this week and will have a virtual forum for all including online faculty members.

The outcomes of incentive-based budget:

- Unprecedented level transparency (colleges, departments, and cross the institution)
- More college level decision making than we had. Deans will be regional CEOs. They have more control on faculty and staff positions.
- PRC (personnel review committee)
- College level carry forward if they outperform their budget (assuming university is not in RED): less spending, or generating more (bring more students)
- College should have a thoughtful plan in a strategic way
- A designated pool for institution deferred maintenance
- \$1.2 – 1.5 M for institution strategic investment
- A budget committee to make recommendations about spending in the institution (committee members : Chair of university resource committee, 1 senior leadership, academic Deans)

Q&A:

Kristi McQuade, Ahmad Fakheri, Danielle Glassmeyer, Meg Frazier participated the Q&A session.

Q: Is there any other textbook model?

A: We have an existing long-term contract with B&N; in the future could be someone else

Q: Averaged cost. It might be a disadvantage to some students. Also questions about physical copy or electronic copy.

A: Don't have a solution to resolve it. It is an averaged cost to be fiscally feasible.

Q: Is there any survey students from which college have problems in buying books?

A: attracted to the idea that all students have textbooks in day 1.

Comments: There are some complementary programs existing. For example, Illinois has an open-education resource network.

It is also suggested that the Provost will give a presentation to provide details of incentive-based budge to the senate.

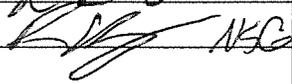
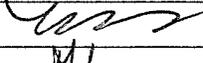
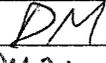
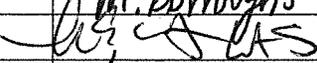
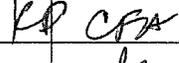
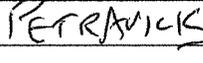
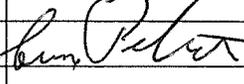
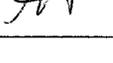
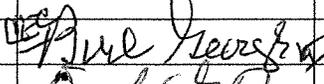
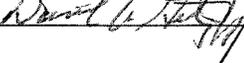
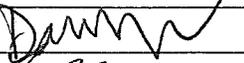
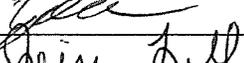
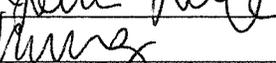
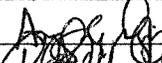
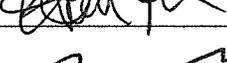
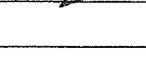
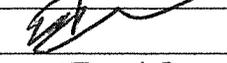
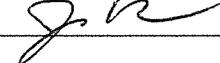
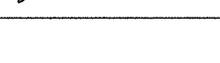
IX. . Adjournment

Adjourned at 4:46 PM.

Prepared by Yufeng Lu, Senate Secretary

UNIVERSITY SENATE MEETING SIGN IN SHEET - SENATORS

Meeting Date: **3/24/22**

Name	College/Unit	Name	College/Unit
Arquette, Cecile		Kimberlin, Kevin	
Bailey, Bill		Kindler, Andy 	REG/DUM
Ball, Justin		Lewer, Joshua	
Blair, Eden	GSE ORL	Liu, Jiangbo	
Borton, Rachel	 NSG	Lu, Yufeng 	CCET
Boursek, Erin		Lukowiak, Twila 	EHS-EC2
Brown, Mark		Marsh, Christopher	
Burroughs, Meghan	M. Burroughs	Matisa, Daniel 	SLANE
Carty, Tom	 LAS	McAsey, Mike 	LAS
Cavanah, Scott		McQuade, Kristi 	LAS
Cisneros, Adolfo	WLC 	Miller, Johanna	JIM
Clark, Jessica		Moon, Daniel	
Cox, Sheryl	 Jolana	Morris, Marty	MM
Davison-Aviles, Robert		Mou, Libin	
Dominguese, David		Muncy, Jim	
Drake, Teresa	 EHS RES	Nair, Kalyani	Kalyani
Dzapo, Kyle	 CPA	Palakeel, Thomas	
Erickson, Deborah	de	Petravick, Simon  PETRAVICK	
Fakheri, Ahmad	A.F.	Portocarrero, Melvy	
Frazier, Meg	MMF	Rommel, Megan 	PLS
Funkhouser, Bill		Schnupf, Udo 	CHM
Gates, Rustin	Midsey John Nish	Schweigert, Wendy 	
Genovese, Erin		Spires, Todd	
George, Burl		Standifird, Stephen	
Getz, Dan		Stern, Travis	VUS
Gillespie, Oscar		Stover, Naomi 	
Glassmeyer, Danielle		Thomas, Nathan	AF
Gorman, Zach		Wiley, Brent	
Grandstaff, Jaime		Williams, Chris	
Gribb, Molly		Yoo, JungWoon	
Grugan, Amy		Zakahi, Walter	
Ham, Ethan			
Hogan, Jackie			
Huberman, Jeffrey			
Kelly, Joe	J.R.		

----- Forwarded message -----

From: **Andy Kindler** <akindler@fsmail.bradley.edu>
Date: Fri, Mar 25, 2022 at 9:45 AM
Subject: Re: Honorary Degree Nomination
To: Walter Zakahi <wzakahi@fsmail.bradley.edu>

Good morning Walter,

The Committee on Regulations and Degree Requirements reviewed and discussed the Honorary Degree Nomination for Congresswoman Cheri Bustos this morning.

The committee unanimously approved a recommendation for Congresswoman Cheri Bustos to receive an Honorary Degree from Bradley University.

Best regards,

Andy (as Acting RDR Chair)

--

Andy Kindler
Registrar

 **BRADLEY** University

Office of the Registrar

direct 309.677.3107

email akindler@fsmail.bradley.edu

web www.bradley.edu/registrar

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Past President, IACRAO

Undergraduate Catalog:
Academic Regulations

All University Degree Requirements

(<https://www.bradley.edu/academic/undergradcat/20212022/overview-arrequirements.dot>)

Requirements For The B.S. Degree

In order to receive the Bachelor of Science degree, students must successfully complete at least 15 hours of courses selected from mathematics, computer science, and the natural sciences. The following courses may be used to fulfill the requirement for the B.S. degree—all courses in astronomy (AST), biology (BIO), biomedical science (BMS), chemistry (CHM), computer science and information systems (CS and CIS), environmental science (ENS), geological sciences (GES), physics (PHY), science (SCI), mathematics (MTH, ~~except MTH-109~~); any course cross-listed with a course offered under any of the prefixes listed above; any course approved for QR **or** NS credit; and, in addition, all other courses approved for B.S. credit by the University Senate.

*see attached rationale from Tony Bedenikovic, Department Chair of Mathematics

Other Courses Approved for B.S. Credit

(<https://www.bradley.edu/academic/undergradcat/20212022/overview-credit.dot>)

Add ECO 335 Managerial Economics

*see attached rationale from Paul Stephens, Interim Associate Dean, Foster College of Business and course syllabus

Feb. 18, 2022

Meeting the requirements to graduate in 8 semesters is a challenge for many of our students. There is hardly any wiggle room. Not counting MTH 109 for B.S. credit creates an added hurdle. In particular, this creates a challenge for our students who start as STEM majors but switch to non-STEM majors and for our students who cannot afford to take summer classes.

It sounds like we have been using Degree Audit Exceptions for some time to address this issue on a case-by-case basis. Even though these are rare instances, a formal policy is preferred. The policy should be consistent with our current practice.

It remains the case that MTH 109 students will need to take a BCC QR course, since MTH 109 does not count toward QR. A College Algebra course and a QR course together meet the mathematics requirement described in the Illinois Articulation Initiative.

Tony Bedenikovic
Chair, Associate Professor
Department of Mathematics
Bradley University
309.677.2489

ECO 335 Managerial Economics

Supporting Information

1. Attach a statement of the rationale for the modification(s) requested.

The department of economics along with the Foster College of Business Executive Committee request that ECO 335 - Managerial Economics count as a Bachelor of Science (B.S.) credit. Currently, ECO 335 is the only FCB Core Requirement for Quantitative Skill Building (<https://www.bradley.edu/academic/undergradcat/20212022/fcba-fcba.dot>) not to be credited with B.S. status.

ECO 335 was added as an option for the Quantitative Skill Building requirement starting in the fall of 2017, but was inadvertently not added as B.S. credit like ML 353 and QM263. Due to this oversight, students who take ECO 335 as their Quantitative Skill Building requirement do not meet the minimum hours of B.S. credit for graduation.

Other economics department courses that count for B.S. credit include ECO 221, ECO 222, QM 262, QM 263, and ECO 319.

2. Attach a draft of the new/changed Catalog Copy for Publications.

We propose ECO 335 be added to the list of B.S. credited courses:

See (<https://www.bradley.edu/academic/undergradcat/20192020/overview-credit.dot>).

3. Describe any impact that changes will have on students.

This change will accurately reflect the fact that this course is analytical by nature and is appropriate to be included as a B.S. course. ECO 335 applies optimization theory for profit maximization and cost minimization. Basic calculus and derivatives are used in the course to illustrate how organizations can optimize their business operations.

4. Obtain a statement (where appropriate) from other departments or colleges describing any duplications or overlaps with existing offerings.

N.A.



EC0 335 - Spring 2021

Managerial Economics

MW 12:00-1:15 pm

BECC 2254

Colin Corbett

Email: ccorbett@bradley.edu

Office: BECC 4164

Office Hours: TTh 2-4 pm on Google Meet

Email to arrange office hours appointments

Office Phone: 677-3286

Please check your Bradley email and Canvas for official communication about course changes required due to individual or community virtual learning requirements.

Course Description: From the Catalog: Applying economic theory to the tools of operations research and business analysis: demand, cost, profit, and pricing. Decision theory of the firm.

This course will present managerial microeconomic theory at an advanced level, with an emphasis on the application in business and management. Special emphasis will be placed on profit maximization and strategic interaction.

Learning Outcomes: After taking this course, you should be able to: understand the basic economic perspective, explain existing business decisions with economic theory, apply economic theory to new strategic business decisions, use quantitative tools to analyze economic decisions, and communicate these analyses in writing and in discussion

Credit Hours: 3

Midterm Exam: Wednesday, March 15th, 12:00-1:15 pm

Final Exam: Saturday, May 8th, 2:30 - 4:30 pm

288763' **Text(s):** *Managerial Economics and Organizational Architecture*, 7th Edition

Authors: James Brickley, Clifford Smith, Jerold Zimmerman **ISBN-13:** 9781260004748

Course Policies:

- COVID-19 Classroom Policies
 - Students are required to wear protective face coverings to minimize the spread of COVID-19 at all times. Anyone not wearing a face covering may be asked to leave the classroom. Anyone forgetting a face covering may be asked to return to their housing to obtain a face covering for class attendance. Repeated violation of this University policy is a violation of student Standards of Conduct and may be reported to the Executive Director of Residential Living and Student Conduct and the Dean of the Foster College. Appropriate accommodations will be made to ensure compliance with the Americans with Disabilities Act for those who should not wear masks. Accommodation requests for students with health issues that do not allow them to wear a face-covering should be sent to bradleyhealthservices@fsmail.bradley.edu.
 - Additionally, Bradley University is asking students to sit in assigned seating in class. Assigned seating is helpful for tracing of close contacts in case an individual in class tests positive for COVID-19. In addition, I will dismiss class according to seating arrangements in order to maintain physical distancing for all students.
 - Students and faculty members are asked to wipe their classroom work area/desk before and at the end of class using supplies provided in every classroom. Additional public health practices including hand washing, physical distancing, disinfecting of spaces, and assessment of symptoms are critical. All students and faculty are required to wear face coverings in class.
- Classes:
 - Classes will be all in-person (with the exception of online participants) - the entire class can fit in one room. Online participants will join class through Zoom integrated within Canvas. Participation in discussion is encouraged for all participants.
 - Classes will be mostly be based on material from the textbook, but will include additional examples, new perspectives, and review of other material. Classes will include both lecture and discussion.
 - Because of the small size of the class, attendance in class is crucial. Attendance will occasionally be recorded and graded.
- Exams
 - Exams will be closed-book, with notecards for formulas and notes - details announced later. Exams will include written short answers, math, and conceptual graphing. You are required to have a NON-GRAPHING calculator.
 - Online participants must scan and submit exams on their own.
 - Make-up exams will only be given in very unusual circumstances. If you have an emergency that prevents you from taking an exam, you must provide me with relevant documentation (a doctor's note, etc.), and arrangements can be made.

- Homework
 - There will be a number of written homework assignments, probably 8 or 9, assigned and submitted on Canvas. Late assignments will not be accepted, except for emergency situations. You are expected to submit homework regardless of attendance in class.
 - You are welcome to cooperate on homework, but each student must turn in an assignment that is substantially his or her own work - no turning in the exact same answers as other people. This counts as academic misconduct.

- Academic Misconduct
 - All academic conduct is subject to the official Student Conduct Code from the Student Handbook. Violations include cheating on tests, plagiarism, and fabrication. Cases of academic misconduct may be resolved either through the instructor or through the University office.
 - Any cheating on tests may result in a zero on that test, and plagiarizing homework may result in a zero on that assignment.

- Students with Disabilities
 - Any student who feels s/he may need an accommodation based on the impact of a disability should contact me privately to discuss your specific needs. Students requesting accommodations must register with Student Access Services located at 100 Heitz Hall and provide appropriate documentation to verify eligibility. You can reach the SAS at (309) 677-3654 or find more information at the Student Access Services website: <https://www.bradley.edu/offices/student/sas/>.

- Bias and Discrimination
 - Bradley University seeks to provide an environment that is free of bias, discrimination and harassment. Under Title IX, discrimination based on sex or gender is prohibited. If you have been impacted by sex discrimination including sexual assault, sexual harassment, dating violence, domestic violence or stalking, we encourage you to report it to the Executive Director of Student Support Services. While you may talk to a faculty member, faculty are required to share such reports with the University's Title IX Coordinator or Executive Director of Student Support Services. Please refer to the Bradley University Statement on Sexual Harassment and Sexual Misconduct Policy and Procedures at: www.bradley.edu/campuslife/studenthandbook/policies/misconduct/index.dot

Grading Evaluation:

Homework	30%
Midterm Exam	30%
Final Exam	35%
Participation	5%

Grade Distribution:

A	85.0-100%
B	75.0-84.9%
C	65.0-74.9%
D	55.0-64.9%
F	0-54.9%

Schedule

Class	Dates	Content	Book Chapter
1	1/27	Introduction	Chap. 1
2	2/1-3	Economists' View of Behavior	Chap. 2
3	2/8-10	Markets, Organizations, and the Role of Knowledge	Chap. 3
4	2/15-17	Demand	Chap. 4
5	2/22-24	Production and Cost	Chap. 5
6	3/1-3	Market Structure	Chap. 6
7	3/8-10	Pricing with Market Power	Chap. 7
8	3/15-17	Game Theory	Chap. 9
9	3/22-24	Review, Midterm Exam 3/24	-
10	3/29-31	Incentive Conflicts and Contracts	Chap. 10
11	4/5-7	Organizational Architecture	Chap. 11
12	4/12-14	Attracting and Retaining Qualified Employees	Chap. 14
13	4/19-21	Incentive Compensation	Chap. 15
14	4/26-28	Ethics and Organizational Architecture	Chap. 22
15	5/3	Final Exam Review	-
-	5/8	Final Exam Saturday 2:30-4:30 pm	-

Shared Governance Committee of the Senate

1. The function of the **Shared Governance Committee of the Senate** shall be to:
 - a. To promote the enhancement of shared governance, through enhanced collaboration between faculty and administrators and propose specific suggestions to the senate to achieve its charge
 - b. Receive reports from the Senate Tenure Promotion and Dismissal Committee, the Grievance Committee, and the Faculty Ombuds, with particular focus on issues related to compliance with the Faculty Handbook on the cases they handled, and the outcomes of those cases
 - c. Receive reports from faculty ~~and staff~~ related to compliance with the Handbook, including concerns about both ambiguous Handbook language and suspected violations of the Handbook
 - d. Thoroughly investigate all the reported violations including holding hearings whenever the Committee judges hearings advisable
 - e. Provide a detailed annual report to the Senate in the first Senate meeting of each academic year's Spring semester describing the instances where the committee believes handbook violations have occurred, and when necessary forward recommendations for Handbook change to the University Senate.

2. The **Shared Governance Committee of the Senate** shall consist of three tenured faculty members. Members shall be nominated and elected by and from the full-time faculty. Members shall be elected for staggered terms of five years. If a vacancy occurs prior to the completion of a term, the Senate EC shall appoint a replacement member to complete that term. The members may not serve on the Tenure, Promotion and Dismissal Committee, the Faculty Grievance Committee or as Faculty Ombuds simultaneously.

3. This Committee shall select its own Chairperson and shall establish its internal operating procedures and these procedures shall be made available to all full-time faculty.