

Bradley University Senate
Agenda
Seventh Regular Meeting of the 2017-2018 Senate
3:10 p.m. - 5:00 p.m., April 19, 2018
Michel Student Center – Ballroom A

I. Call to Order

II. Announcements

III. Approval of Minutes

- A. Sixth Regular Meeting Minutes, March 15, 2018.

IV. Reports from Administrators

- A. President Roberts
- B. Senior Vice President of Academic Affairs and Provost Zakahi
- C. Senior Vice President of Financial Affairs Anna

V. Report from Student Body President Mikki Tran

VI. Reports from Standing Committees

A. Senate Executive Committee

- 1. Motion: Confirm Michelle Edgcomb Friday as Academic Ombuds.

A. Curriculum and Regulations

Course Additions

- 164403 ETE ETE 368 Content Reading for All Students
- 164404 ETE ETE 369 Assessing All Students
- 164405 ETE ETE 232 Meeting the Needs of All Students within the Disciplines
- 168915 FCS FCS 120 Foundations in Public Health Education
- 168916 FCS FCS 221 Introduction to Community and Public Health
- 168661 FCS FCS 403 Supervised Research
- 168926 FCS FCS 320 Public Health Intervention Strategies
- 168927 FCS FCS 420 Public Health Policy
- 168928 FCS FCS 421 Public Health Education Seminar
- 168255 M L M L 420 Performance Management
- 167135 CS CS 461 Artificial Intelligence
- 167136 CS CS 462 Machine Learning
- 167137 CS CS 463 Knowledge Discovery and Data Mining
- 167138 CS CS 472 Distributed Databases and Big Data
- 167139 CS CIS 476 Data Management
- 163714 M L M L 415 Diversity in the Workplace
- 164422 ANT ANT 403 Anthropology Senior Project

168411 CFA CFA 360 Hollywood Semester Boot Camp
168440 BIO ENS 110 Environmental Science
168934 CFA CFA 361 Media in Entertainment
168534 M L M L 406 International Management
168311 C E C E 205 Computing in Civil Engineering

Course Deletions

164105 ETE ETE 371 Assessment and Technology for Middle School
and High School Teachers
164107 ETE ETE 365 Teaching Reading Within the Content Areas
168929 FCS FCS 201 Foundations in Community Wellness

Course Modifications

168335 M L M L 358 Managerial Decision Making
168552 M L M L 300 Environments of Organizations
165420 ETE ETE 355 Methods of Teaching Middle School Social
Studies
165421 ETE ETE 356 Methods of Teaching Middle School Science
165422 ETE ETE 357 Methods of Teaching Middle School
Mathematics
165423 ETE ETE 373 Methods of Teaching High School Mathematics

165424 ETE ETE 374 Methods of Teaching High School Science
165425 ETE ETE 375 Methods of Teaching High School Social Studies

165426 ETE ETE 378 Methods of Teaching Family & Consumer
Science
165427 ETE ETE 386 Methods of Teaching K-12 Art
165428 ETE ETE 387 Methods of Teaching K-12 Foreign Language
164102 ETE ETE 280 Exploring Diversity: Learners, Families, And
Communities
164103 ETE ETE 324 Early Childhood Special Education Methods
168355 ETE ETE 443 Early Childhood Assessment
164101 ETE ETE 234 Language Development
161382 PHY PHY 320 Optics
161584 PHY PHY 360 Electricity and Magnetism
168308 MTH MTH 115 Brief Calculus with Applications
168328 MTH MTH 121 Caclulus 1
168370 MTH MTH 120 Discrete Mathematics
168435 BIO BIO 300 Population, Resources, and Environment
168932 FCS FCS 310 Community Program Planning
168657 FCS FCS 341 Human Development Through the Lifespan
168930 FCS FCS 203 School Health Promotion
168931 FCS FCS 220 Consumer Issues in Health Care
168658 FCS FCS 410 Advanced Nutrition
168659 FCS FCS 411 Medical Nutrition Therapy I
168939 FCS 311 Evaluation and Research Methods

168949 FCS 464 Leadership in Public Health Education
168284 M L M L 357 Leading Organizations
168089 NUR NUR 418 Contemporary Nursing Leadership
168461 IME IME 333 Materials Science Laboratory
167152 CS CS 370 Database Management Systems
169423 CHM CHM 162 Fundamentals of Organic and Biochemistry
164391 ANT ANT 314 Indigenous Peoples
168611 MTH MTH 300 Topics for Middle School Math Teachers
168616 MTH MTH 302 Introduction to Graph Theory
168618 MTH MTH 305 Modern Geometry
168962 CFA CFA 353 Video Game Design
169149 E E ECE 474 Mobile Robot Navigation and Mapping
169150 E E ECE 574 Mobile Robot Navigation and Mapping
161271 E E ECE 100 Introduction to Electrical and Computer
Engineering
169106 E E ECE 465 Engineering Applications of Machine Learning
169108 E E ECE 565 Engineering Applications of Machine Learning
168953 C E C E 480 Transportation Engineering
168955 C E C E 583 Geometric Highway Design
168314 C E C E 493 Civil Engineering Design Project I

Major Deletions

169081 NUR EHS RNE 41 - RN/MSN Nursing - Nurse Education GRD
RNE 41 – RN/MSN Nursing Education - 4/1
169082 NUR EHS RNA 41 - RN/MSN Nursing - Nurse Administration GRD
RNA 41 - RN/MSN Nursing Administration - 4/1

Major Modifications

166913 M L Management And Leadership Major
164406 ETE Early Childhood Education with ESL Endorsement
164407 ETE Elementary Education with ELS Endorsement
164411 ETE Middle School Education with ESL Endorsement
167833 ETE Learning Behavior Specialist Education with ESL Major
168952 FCS Community Wellness
169047 NUR Nursing
168721 IME Manufacturing Engineering
168318 C E Civil Engineering

Minor Additions

167075 CS Data Science

Minor Modification

168237 M L Management And Leadership
168918 EHS Health
164443 ANT Anthropology

Concentration Additions

159452 CHM Clinical
159453 CHM General
167132 CS Data Science

Concentration Modification

164412 ETE Middle School Education - English
164413 ETE Middle School Education - Mathematics
164414 ETE Middle School Education - Social Studies
164415 ETE Middle School Education - General Science
168622 M L Human Resource Management

Program Modifications

164408 ETE High School Teaching
164409 ETE Art K-12 Education
164410 ETE Music K-12 Education
167133 CS Computer Science and Information Systems

1. Academic Regulations and Degree Requirements**2. Executive Committee of the Graduate Faculty****Course Additions****Course Modifications**

169002 FCS FCS 609 Advanced Medical Nutrition Therapy
167357 CS CIS 576 Data Management
167153 CS CS 561 Artificial Intelligence
167155 CS CS 563 Knowledge Discovery and Data Mining
167154 CS CS 562 Machine Learning
167156 CS CS 572 Distributed Databases and Big Data

169002 FCS FCS 609 Advanced Medical Nutrition Therapy
167357 CS CIS 576 Data Management
167153 CS CS 561 Artificial Intelligence
167155 CS CS 563 Knowledge Discovery and Data Mining
167154 CS CS 562 Machine Learning
167156 CS CS 572 Distributed Databases and Big Data
169150 E E ECE 574 Mobile Robot Navigation and Mapping
169108 E E ECE 565 Engineering Applications of Machine Learning
168955 C E C E 583 Geometric Highway Design

Program Modification

168996 FCS Dietetic Internship Master of Science Program
168688 ENC Post Master Certificate Program in Neurocounseling
167160 CS Computer Science and Information Systems

168890 NUR Doctor of Nursing Practice

Major Deletion

169082 NUR EHS RNA 41 - RN/MSN Nursing - Nurse Administration GRD RNA
41 - RN/MSN Nursing Administration - 4/1
169081 NUR EHS RNE 41- RN/MSN Nursing-Nurse Education

Major Modification

3. Bradley Core Curriculum

Core Curriculum Additions

166648 FCS FCS 309 Investigation of Food Topics
64508 HIS HIS 314 Non-Western Civilization: Japan & World War II
164587 HIS HIS 337 Modern Non-Western History and Geography
168665 HIS HIS 331 Samurai in Japanese History
168312 BIO GES 101 Principles of Earth Science
168313 BIO GES 300 Oceanography the Human Perspective

VII. Unfinished Business

A. From Student Affairs.

Motion: To approve the changes as indicated below to the University Student Grievance Policy. The current policy is posted at

www.bradley.edu/academic/undergradcat/20172018/overview-argrievance.dot

This is not a handbook change.

UNIVERSITY STUDENT GRIEVANCE POLICY

A student academic grievance is appropriate in cases in which the student claims unfair, prejudicial, or capricious evaluation or treatment of an academic nature. A grievance is not appropriate on actions which would impair the exercise of academic freedom. A student non-academic grievance is appropriate in cases involving access to and participation in course offerings, ~~sexual harassment, racial discrimination,~~ or any ~~other~~ act by a University faculty member that is derogatory or discriminatory in nature. No student may pursue the formal part of the following grievance procedure before exhausting all informal procedures. What follows does not preclude a faculty member's appeal to the Faculty Grievance Committee.

Matters involving sexual harassment or other forms of sexual misconduct will be addressed through the University's Title IX policies and procedures.

The grievance process is intended to deal with matters as expeditiously as possible. Although the times listed below are recommended guidelines for handling the steps of the process, it is expected that they will not be exceeded except under compelling circumstances.

A student who claims grievance as described may consult with the Ombudsman or meet directly with the instructor involved. The grievance process is as follows:

B. From University Strategic Planning:

Resolution: Be it resolved that the Bradley University shall implement the Bradley University Strategic Plan Implementation Plan.

The updated version of the Implementation Plan will be available Monday, April 16 at www.bradley.edu/sites/strategicplan/project-work-plan/

VIII. New Business

IX. Adjournment.

Bradley University Senate

Minutes

Sixth Regular Meeting of the 2017-2018 Senate

3:10 p.m. - 5:00 p.m., March 22, 2018

Michel Student Center – Marty Theater

I. Call to Order

The meeting called to order by Senate President Mat Timm at 3:11 PM

II. Announcements

III. Approval of Minutes

A. Fifth Regular Meeting Minutes, February 15, 2017.

A motion to approve the minutes was made by Senator Banning. It was seconded by Dean Sattler. The motion was called to a vote and was approved.

IV. Reports from Administrators

A. President Roberts

There was no report from President Roberts as he was travelling.

B. Senior Vice President of Academic Affairs and Provost Zakahi

Implementation plan of the University Strategic Plan will be discussed later in the meeting.

Student success collaborative: This is the product of the Educational Advisory Board (EAB), which was purchased a while back. We are in the process of implementing this for advising undergraduate students. The effort is led jointly by Academic Affairs and Student Affairs in particular by Kelly McConnaughay and Greg Haines. Once we get all the data cleaned up and matched, we will be in a good position to make full use of it, to help us with the retention and graduation rates.

DFW Rates: DFW rate is the percentage of students who receive a D, F, or withdraw from a class. The focus is on lower division high enrollment classes, and are generally within the common core. These courses have a lot of students. If we reduce the DFW rates in those classes it will help with retention, and ultimately in our graduation rates. We have focused on specific stem classes in Chemistry, Mathematics and Biology. We are observing improvements in all the courses we have focused on. There are fewer than four courses that would fall below the benchmarks, which is 25% for the non-math stem classes, and 30% for the math classes. Our work is beginning to pay dividends.

Academic Success Center: The center started in the Fall. This center has been developed and handled by Student Affairs. I am grateful that VP Nathan Thomas has taken on this initiative. The work in that office is led by Greg Haines. A summary of

the reported activity at the center is attached. From a cold start, we have gone to a high level of demand. Some of the Math professors, specially Mike McAsey, Mat Timm, and Tony Bedenikovic have held their office hours frequently at the Center. This is a good model for faculty helping to serve students. I want to thank everyone involved with the effort.

The request to fill positions should with the Dean's office by the end of March. Decisions would be made by middle of April.

Questions and Answers:

- Senator Sinha: What is the vision going forward for the Academic Success Center?
Provost Zakahi: To grow the usage of the Center.
VP Thomas: We will do some early entry advising even before students go see their advisors.
- Senator Alvin: What are the DFW rates and where to they arise?
Provost Zakahi: The DFW rates are from Math, Chemistry and Biology. There are around a dozen classes that we are monitoring. We count the DFW rates in these classes. The benchmark numbers are artificial. Our goal is to show improvement and bring the DFW rates to below 25%. This will ultimately help us improve our retention rate (86%) and six-year graduation rate (76%).
- Senator Fakheri: Can we implement in other classes what is learned in these classes?
Provost Zakahi: It depends on the individual classes. A percentage of the improvement is simply paying attention to the DFW rates. The next step would be to offer some funds to departments so faculty can visit other institutions or invite speakers who will help improve the pedagogy.
- Senator Bukowski: The DFW rates will decrease if we decrease rigor.
Provost Zakahi: I don't want a drop in rigor to be the reason for a drop in DFW rates. Tutoring support will help. New approaches to pedagogy will help as well.
- Dean Bakken: The chart at the bottom of the page provides the information about mid-term GPAs? Is that an indication that the student should go to the Center?
Provost Zakahi: I am not sure. I am not sure if that data reflects the value of the intervention. Sometimes the intervention happened before the mid-term.
VP Thomas: The reason that data is reported is because that is the data we have access.
- Senator Stover: Have you looked at the internal transfer rates, retention rates and the DFW rates?
Provost Zakahi: I have not looked at the internal transfers. I am looking at the retention rate for the entire institution and not at the rates for individual degree programs.

C. Senior Vice President of Financial Affairs Anna

Business-Engineering Complex: Construction is on schedule and should be ready by Fall 2019.

Budget: We are still crafting next year's budget, and a report will be provided next month.

Endowment: As a consequence of the financial market volatility, the endowment was at 317 million dollars at the end of February. 30 million dollars are held as cash.

Debt: It currently stands at 150 million dollars, 85% of which has a rate of 3.5% or below.

V. Report from Student Body President David Jensen

April is the sexual assault awareness month. The Student Senate is putting out a number of programming for that. We voted last week to restructure our executive cabinet. We are moving into election for next week. This is my last report to University Senate.

Senator Blair proposes a resolution of thanks for David Jensen. The proposal was seconded by Senator Smith. The proposal was unanimously approved and Senate President Timm thanked David.

VI. Reports from Standing Committees

A. Curriculum and Regulations

Course Additions

167827 ETE ETE 240 Practicum for Teaching English Learners Part 2
165906 ECO ECO 240 Environmental Economics and Sustainability
165907 ECO ECO 340 Environmental Economics
165044 ECO ECO 375 Behavioral and Experimental Economics
159828 ETL MIS 473 Business Analytics Software and Applications III
162646 ETL MIS 471 Business Analytics Software and Applications II
160416 ETL MIS 383 Advanced Ethical Hacking
166986 PLW PLW 295 Introduction to Trial Advocacy
166987 PLW PLW 102 Introduction to Legal Research
166989 PLW PLW 325 Legal Ethics
166990 PLW PLW 400 Capstone Experience
152089 ENG ENG 340 Global British Literature

Approved by general consent.

Course Deletions

166991 PLW PLW 290 Participation in Mock Trial
166993 PLW PLW 390 Participation in Mock Trial

Approved by general consent.

Course Modifications

167766 ETE ETE 238 Practicum for Teaching English Learners II

167767 ETE ETE 239 Practicum for Teaching English Learners III
168197 ETE ETE 237 Practicum for Teaching English Learners I
166318 ECO ECO 332 Intermediate Microeconomics
166366 ECO ECO 418 Mathematical Economics
167292 ECO ECO 499 Senior Seminar in Economics, Part II
167291 ECO ECO 498 Senior Seminar in Economics, Part I
162654 ETL MIS 374 Database Management and Administration
162651 ETL MIS 272 Business Analytics Software and Applications I
162652 ETL MIS 276 Ecommerce Models and Applications
162655 ETL MIS 478 MIS Capstone Consulting Project
162064 ETL MIS 173 Introduction to Business Analytics
162653 ETL MIS 373 Applied Networking
166994 PLW PLW 101 Introduction to the Legal Profession
165905 FIN Q M 262 Quantitative Analysis I
166698 WLC WLA 201 Intermediate Arabic I
164054 E E ECE 572 Embedded Microcontroller Linux

Approved by general consent.

Major Modifications

- 166153 IM User Experience Design
Senator Smith's motion to approve was seconded by Senator Lamoureux. The motion was called to a vote. Motion passed.
- 166975 IME Industrial Engineering
Senator Williams's motion to approve was seconded by Senator Malinowski. The motion was called to a vote. Motion passed.
- 159821 ETL Management Information Systems
Senator Blairs's motion to approve was seconded by Senator Sinha. The motion was called to a vote. Motion passed.

Minor Additions

- 162649 ETL Business Analytics
Senator Blairs's motion to approve was seconded by Senator Fakheri. The motion was called to a vote. Motion passed.
- 166669 ETL Cybersecurity
Senator Banning's motion to approve was seconded by Senator Blair. The motion was called to a vote. Motion passed.
- 166985 PLW Legal Studies Minor
Senator Bukowski's motion to approve was seconded by Senator Kelly. The motion was called to a vote. Motion passed.

Minor Modification

- 162647 ETL Management Information Systems
Senator Blair's motion to approve was seconded by Dean Sattler. The motion

was called to a vote. Motion passed.

Concentration Additions

159823 ETL Business Analytics

Senator Blair's motion to approve was seconded by Senator Banning. The motion was called to a vote. Motion passed.

162650 ETL Cybersecurity

Senator Blair's motion to approve was seconded by Senator Banning. The motion was called to a vote. Motion passed.

Concentration Modification

166632 ART

Senator Smith's motion to approve was seconded by Dean Bakken. The motion was called to a vote. Motion passed.

1. Academic Regulations and Degree Requirements

- On line Academic Calendar for 2021 – 2022. See below.

Dean Huberman made a motion to approve. Since this from committee, a second was not needed. The motion was called to a vote. Motion passed.

- On campus Academic Calendar for 2021-2022. Below and in the attached spreadsheet.

Dean Huberman made a motion to approve. Since this from committee, a second was not needed. The motion was called to a vote. Motion passed.

2. Executive Committee of the Graduate Faculty Course

Additions

167021 ENC ENC 714 Supervision of Instruction

166888 ENC ENC 701 THE INTERNSHIP

166890 ENC ENC 703 Action Research - Intro to Doctoral Studies

166891 ENC ENC 704 Action Research 2

166892 ENC ENC 705 Action Research 3

166893 ENC ENC 706 Action Research 4 - Seminar in Educational Research

166894 ENC ENC 707 Action Research 5 - Seminar in Educational Research

166895 ENC ENC 708 Boards and Educational Governance

166896 ENC ENC 709 Ethical & Political Foundations of Educational Policy

166897 ENC ENC 710 Learning in an Era of Technology

166898 ENC ENC 711 National Trends in Assessment, Data Analysis & Accountability

166899 ENC ENC 712 The Superintendency

166900 ENC ENC 713 Legal & Ethical Issues Facing the Superintendency

166902 ENC ENC 715 Educational Finance

166903 ENC ENC 716 Culture & Community
166904 ENC ENC 717 Leadership in Higher Education & Community College
166905 ENC ENC 718 Administration of Online Programs in Higher Ed &
Community College
166907 ENC ENC 719 Student & Academic Affairs
166908 ENC ENC 720 The Contemporary Learner
166909 ENC ENC 721 Financial Affairs in Higher Education
These are for informational purposes only.

Course Modifications

164798 BUS BUS 610 Graduate Business Practicum
167011 NUR NUR 840 DNP Clinical Practice
164054 E E ECE 572 Embedded Microcontroller Linux
These are for informational purposes only.

Program Addition

166855 ENC Doctorate of Education in Educational Leadership
Dean Sattler made a motion to approve Since this from committee, a second was not needed.
The motion was called to a vote. Motion passed.

Program Modification

166976 ENC Principal Licensure
Dean Sattler made a motion to approve Since this from committee, a second was not needed.
The motion was called to a vote. Motion passed.

Major Modification

167007 NUR DNP-Leadership
Dean Sattler made a motion to approve Since this from committee, a second was not needed.
The motion was called to a vote. Motion passed.

3. Bradley Core Curriculum

Core Curriculum Additions

162497 RLS RLS 336 Buddhism and Asian Civilizations
165296 RLS PHL 130 The Three Teachings
161482 WLC WLS 222 Spanish for Heritage Speakers
These courses were approved by general consent.

B. University Strategic Planning:

Resolution: Be it resolved that the Bradley University shall implement the Bradley University Strategic Plan Implementation Plan.

The updated version of the Implementation Plan will be available Monday, March 19 at

www.bradley.edu/sites/strategicplan/project-work-plan/

Provost Zakahi made a motion to adopt the Implementation Plan of the University Strategic Plan. The motion was seconded by Dean Sattler.

Provost Zakahi spoke in favor of the plan. Below is a summary of his comments:

The Strategic Plan was approved last fall by this body and by the trustees. This implementation plan provides the opportunity to move Bradley to excellence. Bradley is wonderful institution that I have loved for decades-but I know Bradley can be truly excellent. The discussion regarding the plan at the last meeting was an example of the feedback plan. This was replicated a number of times with different constituent groups. There were variety of outreach efforts, including opportunity to provide comments online. The feedback was organized in different goal areas and reviewed within sub-groups. The Provost pointed out a couple of examples of changes that were made based on the feedback. Provost mentioned that ultimately the plan pays attention to:

1. Goal, Immediate and sustained success of our students, and that student success is part of our value proposition.
2. Offer and nurture rigorous, innovative, competitive, and engaging undergraduate and graduate programs.
3. The plan will help us focus on being better and strong teachers and scholars and will help us be provide a cutting edge education grounded in Bradley's Core Curriculum.
4. Build and support a more diverse community. Bradley must become a more diverse institution and it must create a climate and atmosphere that welcomes diversity.
5. We will enhance the acquisition, alignment, and allocation of resources with strategic goals using transparent and collaborative/participatory/consultative processes.
6. The implementation plan lays out the development of a transparent and inclusive budgeting process

Senator Bailey made a motion to provide an opportunity to provide written comments by April 6 so that the committee has the opportunity to respond to those by April 15, so that we have discussions by the time we reconvene again at our next meeting. The motion

was seconded by Senator Lamoureux. The motion was called for a vote. Motion was approved.

VII. Unfinished Business

Contractual Arrangements: Experience vs. Credentials Handbook Language.

Motion: To adopt the Handbook language changes and additions as indicated below in Part II.B.1.b, p. 35 and additions as indicated below in Part II.B.1.c., p. 37.

Part II.B.1.b., p. 35.

- b. Full-time and part-time positions not eligible for tenure, consisting of the following ranks:

.....

Distinguished Professor In-Residence

In residence faculty teaching at the graduate level should have a terminal degree or a master's degree and relevant experience in the field in which they are teaching. In residence faculty teaching at the undergraduate level should have a master's degree or a bachelor's degree and relevant experience in the field in which they are teaching. Situations where professional experience is accepted in lieu of academic qualifications will be considered based on guidelines established by each department in consultation with the appropriate Dean and approved by The University Provost and Senior Vice President for Academic Affairs.

While there are a variety of circumstances in which an in-residence appointment may be appropriate for a department, it is expected that they will entail only a brief association with the University. (See [Annual Contracts](#)). In-residence appointees are not eligible for tenure while serving in an in-residence appointment status.

Part B.1.c., p. 37.

All special appointments require approval by the Provost and Vice President for Academic Affairs.

Special appointment faculty teaching at the graduate level should have a terminal degree or a master's degree and relevant experience in the field in which they are teaching. Special appointment faculty teaching at the undergraduate level should have a masters degree or a bachelors degree and relevant experience in the field in which they are teaching. Situations where professional experience is accepted in lieu of academic qualifications will be considered based on guidelines established by each department in consultation with the appropriate Dean and approved by The University Provost and Senior Vice President for Academic Affairs.

The motion was called to vote. The motion was approved.

VIII. New Business

Motion: To approve the changes as indicated below to the University Student Grievance Policy. The current policy is posted at

www.bradley.edu/academic/undergradcat/20172018/overview-argrievance.dot

This is not a handbook change.

VP Thomas made a motion to adopt the policy. VP Anna seconded the motion. VP Thomas spoke to approve the motion.

UNIVERSITY STUDENT GRIEVANCE POLICY

A student academic grievance is appropriate in cases in which the student claims unfair, prejudicial, or capricious evaluation or treatment of an academic nature. A grievance is not appropriate on actions which would impair the exercise of academic freedom. A student non-academic grievance is appropriate in cases involving access to and participation in course offerings, *sexual harassment, racial discrimination*, or any other act by a University faculty member that is derogatory or discriminatory in nature. No student may pursue the formal part of the following grievance procedure before exhausting all informal procedures. What follows does not preclude a faculty member's appeal to the Faculty Grievance Committee.

Matters involving sexual harassment or other forms of sexual misconduct will be addressed through the University's Title IX policies and procedures.

The grievance process is intended to deal with matters as expeditiously as possible. Although the times listed below are recommended guidelines for handling the steps of the process, it is expected that they will not be exceeded except under compelling circumstances.

Senator Malinowski made a motion to amend. The amend is to delete the *comma and the word other*.

The motion was called to a vote and approved.

Motion is to highlight University Title IX process and procedures and turn that into an active link. The motion was made by Provost Zakahi.

Further discussion on this issue would take place at the next meeting.

IX. Adjournment.

The was adjourned at 5:15 PM

ACADEMIC CALENDAR

2021 - 2022

FIRST SEMESTER

August 16, Monday	Reporting date for faculty
August 21, Saturday	Residence halls open
August 25, Wednesday	Classes begin
October 9, Saturday	Fall Recess
begins October 13, Wednesday	Classes resume
November 24, Wednesday	Thanksgiving Recess begins (no classes)
November 29, Monday	Classes resume
December 7, Tuesday	Last day of classes
December 8, Wednesday	Study Day
December 9, Thursday	Final Examinations begin
December 15, Wednesday	Final Examinations end
December 18, Saturday	Commencement

JANUARY INTERIM

January 4, Tuesday	First day of classes
January 17, Monday	January Interim Ends

SECOND SEMESTER

January 10, Monday	Reporting date for new faculty
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January 15, Sunday

Residence halls open

January 19, Wednesday

Classes begin

March 12, Saturday

Spring Recess begins

2021-2022, continued

SECOND SEMESTER, continued

March 21, Monday	Classes resume
May 3, Tuesday	Last day of classes
May 4, Wednesday	Study Day
May 5, Thursday	Final Examinations begin
May 11, Wednesday	Final Examinations end
May 14, Saturday	Commencement

SUMMER SESSIONS

May 16, Monday	May Interim I begins
May 16, Monday	May Interim II begins NO CLASSES on Memorial Day Holiday
June 3, Friday	May Interim I ends
June 6, Monday	Summer Session I begins NO CLASSES on Fourth of July Holiday
July 8, Friday	Summer Session I ends May Interim II ends
July 11, Monday	Summer Session II begins
August 12, Friday	Summer Session II ends

A clear copy of the 2021-2022 On-line Academic Calendar is contained in the attachment to the email announcing this meeting.

2021-2022 Online Academic Calendar											
2021 FALL	Begins	Ends	BREAK	2022 SPRING	Begins	Ends	BREAK	2022 SUMMER	Begins	Ends	BREAK
15 week full term	8/23/2021	12/5/2021	12/6/21 - 1/2/22	15 week full term	1/3/2022	4/17/2022	4/18/22 - 4/24/22	15 week full term	4/25/2022	8/7/2022	8/8/22 - 8/21/22
<u>7.5 week terms</u>				<u>7.5 week terms</u>				<u>7.5 week terms</u>			
First 7.5-week	8/23/2021	10/13/2021		First 7.5-week	1/3/2022	2/23/2022		First 7.5-week	4/25/2022	6/15/2022	
Second 7.5-week	10/15/2021	12/5/2021		Second 7.5-week	2/25/2022	4/17/2022		Second 7.5-week	6/17/2022	8/7/2022	
<u>5 week terms</u>				<u>5 week terms</u>				<u>5 week terms</u>			
First 5-week	8/23/2021	9/26/2021		First 5-week	1/3/2022	2/6/2022		First 5-week	4/25/2022	5/29/2022	
Second 5-week	9/27/2021	10/31/2021		Second 5-week	2/7/2022	3/13/2022		Second 5-week	5/30/2022	7/3/2022	
Third 5-week	11/1/2021	12/5/2021		Third 5-week	3/14/2022	4/17/2022		Third 5-week	7/4/2022	8/7/2022	
<u>3 week terms</u>				<u>3 week terms</u>				<u>3 week terms</u>			
First 3-week	8/23/2021	9/12/2021		First 3-week	1/3/2022	1/23/2022		First 3-week	4/25/2022	5/15/2022	
Second 3-week	9/13/2021	10/3/2021		Second 3-week	1/24/2022	2/13/2022		Second 3-week	5/16/2022	6/5/2022	
Third 3-week	10/4/2021	10/24/2021		Third 3-week	2/14/2022	3/6/2022		Third 3-week	6/6/2022	6/26/2022	
Fourth 3-week	10/25/2021	11/14/2021		Fourth 3-week	3/7/2022	3/27/2022		Fourth 3-week	6/27/2022	7/17/2022	
Fifth 3-week	11/15/2021	12/5/2021		Fifth 3-week	3/28/2022	4/17/2022		Fifth 3-week	7/18/2022	8/7/2022	
Fall Commencement: Dec. 18, 2021				Spring Commencement: May 14, 2022				Summer Commencement: Aug. 15, 2022 (no ceremony)			



BRADLEY University
Academic Success Center

Report on Activity

August 21, 2017 – December 13, 2017

Drop-in Tutoring

Course	Contacts	Unique
BIO 111	8	8
BIO 150	0	0
BIO 230	3	2
BIO 250	1	1
CHM 100	27	17
CHM 104	9	7
CHM 110	153	59
CHM 111	1	1
CHM 116	72	9
CHM 252	8	2

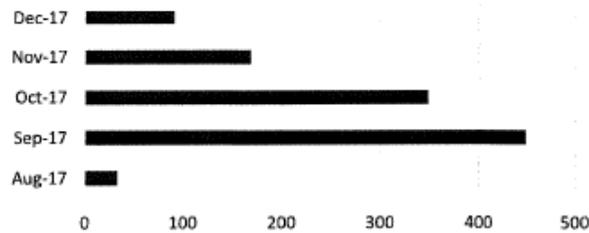
Course	Contacts	Unique
ECO 100	1	1
ECO 221	43	31
ECO 222	2	2
MTH 101	4	4
MTH 109	109	51
MTH 111	38	28
MTH 112	7	6
MTH 114	16	13
MTH 115	210	52
MTH 120	16	6
MTH 121	156	67

Course	Contacts	Unique
MTH 122	131	43
MTH 207	9	4
MTH 223	26	12
MTH 428	1	1
PHY 100	0	0
PHY 107	3	3
PHY 108	8	3
PHY 110	6	4
PHY 123	4	2
PHY 201	17	6
N/A	6	5

Drop-in Tutoring by Subject

Subject	Total Contacts	Unique Students
BIO	12	11
CHM	268	95
ECO	46	34
MTH	723	287
PHY	38	18
N/A*	6	5
TOTAL	1093	450/393**

Visits by Month



*One tutor failed to report courses.

**450 represents the total sum of unique students by subject. 393 represents the total unique students who attended any drop-in tutoring, regardless of subject, offered by the Academic Success Center in Fall 2017.

GPA Comparison in High-Usage Courses

Course	Midterm GPA	Final GPA	GPA Δ
MTH 109			
Tutored Students	1.95	2.40	+ .45
Non-Tutored Students	1.99	2.39	+ .39
MTH 115			
Tutored Students	3.00	2.54	- .46
Non-Tutored Students	3.07	2.38	- .69
MTH 121			
Tutored Students	2.59	2.85	+ .26
Non-Tutored Students	2.89	2.88	- .01

Course	Midterm GPA	Final GPA	GPA Δ
MTH 122			
Tutored Students	2.23	2.35	+ .12
Non-Tutored Students	2.43	2.42	- .01
CHM 110			
Tutored Students	2.74	2.69	- .05
Non-Tutored Students	2.68	2.59	- .08



BRADLEY University
Academic Success Center

Academic Skills Workshops

Type	Contacts
Presented Outside ASC	290
Presented Inside ASC	263
TOTAL	553

Academic Exploration Program

Function	Contacts
Visit Day Presentation/Meeting	88
AEP 100 Enrollment	109
Advising Appointments	306

Faculty/Staff Training Sessions (SSC Campus)

Session Type	Contacts
Department/College-Specific	35
General (Open to All)	72
TOTAL	107

Math Success Center – Review Sessions

Course	Contacts
MTH 109 – College Algebra	183
MTH 115 – Brief Calculus	34
MTH 121 – Calculus I	59
TOTAL	276

Turning Point Program

Students Enrolled	Passed	Failed	Other
19	14 (14% [n=2] dismissed; Avg Sem GPA = 2.52)	4 (75% [n=3] dismissed; Avg Sem GPA = 0.78)	1 withdrew on 11/1/17

Academic Coaching (Peer Mentoring)

Peer Mentors on Staff: 5

Total Visits: 28

Student Aides (Schedule / Registration Assistance; began on 10/31/17)

Student Aides on Staff: 8

Total Visits: 24

Bradley University Senate
2017-2018
March 22, 2018, Sixth Regular Meeting

Faculty *(please initial)*

Alvin, Chris	CLAS	<i>CA</i>	Gobeyn, Mark	CLAS	<i>mu</i>	O'Brien, Kevin	FCB	<i>RO</i>
Amos, Nancy	CLAS		Goitein, Bernie	FCB	<i>DL</i>	Palakeel, Thomas	CLAS	
Bailey, Bill	FCB	<i>BA</i>	Hanke, Eran	CEHS	<i>Red</i>	Podlasek, Bob	CCET	<i>BP</i>
Blair, Eden	FCB	<i>EB</i>	Hatfield, Patty	FCB		Portocarrero, Melvy	CLAS	
Banning, Stephen	SCCFA	<i>SB</i>	Heinemann, Steve	SCCFA		Reyer, Julie	CCET	
Rachel Borton	CEHS		Herman, Tony	CEHS	<i>AW</i>	Roos, Kelly	CCET	
Bosma, Wayne	CLAS	<i>WF</i>	Johnson, Celia	CLAS	<i>WJ</i>	Shastry, Prashad	CCET	
Brammeier, Heather	SCCFA	<i>HB</i>	Kelley, Andrew	CLAS	<i>AK</i>	Sinha, Amit	FCB	<i>A</i>
Bruns, Laura	SCCFA		Kelly, Joe	CEHS	<i>JK</i>	Smith, Dan	SCCFA	<i>DS</i>
Bukowski, Jeanie	CLAS	<i>JB</i>	Kerr, Stephen	FCB	<i>SK</i>	Stern, Travis	SCCFA	<i>TS</i>
Carty, Tom	CLAS	<i>TC</i>	Kimberlin, Kevin	CLAS	<i>KKA</i>	Stover, Naomi	CLAS	<i>NS</i>
Cisneros, Aldolpho	CLAS	<i>AC</i>	Krishnamoorthi, K.	CCET	<i>AK</i>	Timm, Mathew	CLAS	<i>MT</i>
Drake, Teresa	CEHS	<i>TD</i>	Lamoureux, Ed	SCCFA	<i>LE</i>	Vick, Lori	CEHS	<i>LV</i>
Elbella, Abdalla	CCET	<i>AE</i>	Leach, Darcy	CLAS		Weaver, Priscella	CEHS	
Erickson, Deb	CEHS		Lukowiak, Twila	CEHS		Williams, Chris	CLAS	
Fakheri, Ahmad	CCET	<i>AF</i>	McQuade, Kristi	CLAS		Williams, John	CLAS	<i>AW</i>
Frazier, Meg	Lib		Morris, Marty	CCET	<i>MM</i>	Yoo, John Jung-Woon	CCET	
Glassmeyer, Danielle	CLAS	<i>GD</i>	Muncy, Jim	FCB	<i>JM</i>	Wagoner, A. Jay	SCCFA	<i>AJ</i>
			Nugent, Patty	CEHS	<i>PN</i>			

Ex-officio *(please initial)*

Students *(please initial)*

Akers	Lex	<i>LA</i>	Kindler	Andy	<i>AK</i>	Student Body President	Dave Jensen	<i>DJT</i>
Anna	Gary	<i>AG</i>	Malinowski	Olek	<i>AM</i>	Graduate		
Bakken	Jeffrey	<i>JB</i>	McAsey	Mike	<i>MM</i>	Undergraduate	<i>Molly Peterson</i>	<i>MSP</i>
Galik	Barbar	<i>GB</i>	O'Brien	Matthew	<i>MOB</i>	Undergraduate		
Gorman	Zach	<i>ZG</i>	Roberts	Gary				
Galik	Barbara		Sattler	Joan				
Heuser	Jake		Skaggs	Jobie				
Huberman	Jeffery	<i>JH</i>	Thomas	Nathan	<i>NT</i>			
Jones	Chris	<i>CJ</i>	Zakahi	Walter	<i>WZ</i>			37

