

Bradley University Senate
Agenda
Seventh Regular Meeting of the 2015-2016 Senate
3:10 P.M.- 5:00 P.M. April 21, 2016
Michel Student Center - Marty Theater

I. Call to Order

II. Announcements

- A. Provost Search Committee Update – Dean Huberman**
- B. General Announcements**

III. Approval of Minutes

- A. Sixth Regular University Senate Meeting, March 24, 2016 (pp. 14 - 22)**

IV. Reports from Administrators

- A. President Roberts**
- B. Interim Senior Vice President of Academic Affairs and Provost Sattler**
- C. Senior Vice President Anna**
- D. Promoting and Supporting Funding of the Academic Mission of Bradley and Investment in Faculty in the Previous and Upcoming Year - Interim Senior Vice President of Academic Affairs and Provost Sattler and Senior Vice President of Business Affairs Anna**

V. Report from Student Body President - Sarah Handler

VI. Reports from Standing Committees

A. Strategic Planning

- 1. Monthly Report**
- 2. Higher Learning Commission Initiative – Experiential Learning (See Appendix 1)**

B. Committee on Curriculum and Regulation

1. Major Additions

- 147821 I M Animation & Game Design BFA
- 148012 BIO Biomedical Science

2. Major Modifications

- 147839 ETE Early Childhood Education
- 146796 I M Game Design
- 147593 I M Animation
- 147641 I M Interactive Media
- 146568 ATG BUS ATG --- Accounting
- 146574 ATG BUS ATG 32 --- Accounting (3/2)
- 146578 ATG BUS ATG 3A --- Accounting 3/2 (Internal Auditing)
- 146579 ATG BUS ATG 1A --- Accounting (Internal Auditing)
- 147524 BIO Biology
- 147969 I S International Studies

3. Concentration Additions

- 148009 BIO Biomedical Science Pre-Med Concentration
- 148010 BIO Biomedical Science Veterinary Science Concentration
- 148011 BIO Biomedical Science Biomedical Research and Development Concentration

4. Concentration Modification

- 148617 BIO Cell and Molecular Biology Concentration

5. Minor Modifications

- 146799 I M Game Design

6. Minor Additions

- 146800 I M Game Production
- 148664 LAS European Studies Program

7. Program Modification

8. Minor Deletions

- 148660 LAS Western European Studies Program
- 148646 I S Russian and East European Studies

9. Course Additions

- 147970 I M IM 263 Concepts in User Experience
- 147545 I M IM 340 Three-Dimensional Animation I
- 147822 I M IM 242 Game Art
- 147823 I M IM 342 Animation for Games
- 147824 I M IM 430 Animation & Game Design Thesis 1
- 146801 I M IM 388 Game Design II0
- 147825 I M IM 431 Animation & Game Design Thesis 2
- 146802 I M IM 389 Game Production II
- 146808 I M IM 489 Advanced Game Capstone
- 147590 I M IM 341 Three-Dimensional Animation II
- 147591 I M IM 441 Animation Capstone II

147592 I M IM 440 Animation Capstone I
 147887 I M IM 260 User Interface Design & Development
 147888 I M IM 261 User Research & Usability
 147890 I M IM 360 Advanced Interaction Design
 147891 I M IM 361 Advanced User Experience Design
 147892 I M IM 460 User Experience Design Capstone 1
 147893 I M IM 461 User Experience Design Capstone 2
 147865 COM COM 388 Social Media Communication
 148639 CFA CFA 350 How Hollywood Works
 148651 CFA CFA 351 Development Process of Film and
 Television
 148653 CFA CFA 352 Music Supervision for the Movies
 148655 CFA CFA 353 New Media & Emerging Technology
 148662 CFA CFA 354 Hollywood Semester Internship
 148666 CFA CFA 356 Entertainment Public Relations
 148668 CFA CFA 355 Topics in Entertainment

 147910 BIO BMS 466 Human Anatomy
 147912 BIO BMS 465 Medical Physiology
 147735 BIO BIO 311 Genetics laboratory
 147539 BIO BIO 490 Biology Capstone
 147540 BIO BMS 490 Biomedical Science Capstone
 147563 BIO BMS 150 Introduction to Biomedical Science
 147566 BIO BMS 320 Environment and Human Health
 147613 BIO BIO 190 Biology Freshman Scholars
 148638 BIO BIO 204 Pathophysiology

 147941 FCS FCS 346 FCS Resource Management
 147998 FCS FCS 442 Foundations of FCS

10. Course Deletions

148004 PSY PSY 403 Physiological Psychology
 147546 BIO 364 Cell Biology
 146571 ATG 203 Research and Analysis in Accounting
 147884 I M I M 465 Advanced Web Design
 147886 I M I M 313 Intermediate Interactive Media Authoring
 147913 I M I M 115 Introduction to Interactive Media
 Development

11. Course Modifications

146803 I M I M 426 Interactive Media Practicum II
 146806 I M I M 458 Sound Design
 146807 I M I M 459 Computer Game Capstone Project
 147914 I M I M 160 Introduction to Scripting Languages
 146838 I M I M 450 Critical Issues in Interactive Media
 146611 COM COM 360 Digital Journalism
 148014 COM COM 101 Survey of Communication

147774 MUS MUS 141 Orchestra
 147775 MUS MUS 341 Orchestra
 147776 MUS MUS 142 University Bands
 147777 MUS MUS 342 University Bands
 147779 MUS MUS 143 Bradley Community Chorus
 147780 MUS MUS 343 Bradley Community Chorus
 147781 MUS MUS 144 Bradley Chorale
 147782 MUS MUS 344 Bradley Chorale
 147783 MUS MUS 145 Women's Choir
 147785 MUS MUS 345 Women's Choir
 147786 MUS MUS 146 Jazz Band
 147787 MUS MUS 346 Jazz Band
 148696 WLC WLA 101 Elementary Arabic I
 148697 WLC WLA 102 Elementary Arabic II
 148611 ETE ETE 235 Methods of Teaching English Language
 Learners
 148612 ETE ETE 234 Language Development
 147971 ETE ETE 327 Practicum for Teaching English Learners I
 148629 BIO GES 302 Invertebrate Zoology
 147731 BIO BIO 310 Genetics
 148705 BIO BIO 464 Cell Biology
 147909 BIO BIO 101 Diseases of Life
 148623 BIO BIO 482 Endocrinology
 147564 BIO BIO 371 Invertebrate Zoology
 148626 BIO BIO 484 Neurophysiology
 148784 M S M S 102 Introduction to the Profession of Arms
 148785 M S M S 201 Leadership and Decision Making
 148786 M S M S 202 Army Doctrine and Team Development
 148787 M S M S 301 Training Management and the War Fighting
 Functions
 148788 M S M S 302 Applied Leadership in Small Unit Operations
 148790 M S M S 401 The Army Officer
 148791 M S M S 402 Company Grade Leadership
 148470 M S M S 101 Introduction to the Army and Critical
 Thinking

12. Bradley Core Curriculum Additions

The following errors have been noted in the listing of the Area of Inquiry tags requested for Core Additions. The Area of Inquiry tag information is for informational purposes only.

- a. ENG 130 was listed as MI, should have been listed as MI, GP/WC
- b. HIS 203 was listed as GP/GS, SB, should have been listed as GP/GS, HU
- c. RLS 331 was listed as HU, should have been listed as GP/WC

C. Graduate Executive Committee

1. Certificate Addition

147497 ENC Post Master Certificate Program in Neurocounseling

2. Program Modification

147873 NUR RN-MSN Nursing Administration Online

147875 NUR MSN-FNP

148706 NUR MSN Nursing Education

3. Course Additions

148888 FCS FCS 603 Advanced Nutrition Metabolism

148017 GRD GRD 610 Graduate Internship

D. Sub Committee on Regulations and Degree Requirements

1. 2019-2020 Academic Calendar (see Appendix 2)

2. 2016-2017 Online Academic Calendar (see Appendix 3)

VII. Unfinished Business

VIII. New Business

B. Revisions to the Faculty Handbook

1. University Senate Committee on Admissions and Retention (Section 1.E.Article V.2, pp. 23-24)

Additions are in red font and italics.

2. The Committee on Admissions and Retention shall consist of:

a. ~~Two~~ *One* representatives from ~~the Division for Enrollment Management~~ to be recommended by the Vice President for Enrollment Management, and ~~two~~ *one* representatives from the ~~Division of Student Affairs~~ *Office* of Educational Development to be recommended by the Vice President for Student Affairs;

b. One full-time faculty member from each of the undergraduate Colleges, nominated by the Dean of the College for recommendation by the Executive Committee;

c. One student selected by the Student Senate;

~~*d. One person recommended by the Vice President for Student Affairs;~~

e. The Director of Orientation, Testing, and Advisement, who shall serve ex officio.

2. Guidelines for Instructional Practices
(Sections IV.A.1, 2, 6, and 8, pp. 153 – 155)
Additions are in red font and italics.

IV. GUIDELINES FOR FACULTY ACTIVITIES

A. Guidelines for Instructional Practice

1. Introduction

Regulations pertaining to academic matters for undergraduate students are published *bi-annually* in the Schedule of Classes ~~a copy of which is furnished to each student and faculty member before the start of the Fall semester,~~ and *annually* in the Undergraduate Catalog. In addition, the Schedule of Classes contains the annual *semester* calendar and the *current* class schedule. Regulations concerning graduate students are published in the Graduate Catalog and the Undergraduate Catalog. Faculty members are urged to familiarize themselves with all academic rules and regulations.

The several regulations which are cited in this section are in addition to, or are expansions of, regulations found in the publications noted above.

2. Class Rosters

~~The initial class rosters will be sent in the form of computer printouts which will be delivered as quickly as possible after registration.~~ *Official Class Rosters are available on AcInquire (Academic Inquiry).* The *rosters* of each class should be checked carefully **and often**. Any student who attempts to attend a class without ~~either being listed on the Class Roster or presenting an Official Addition to Class Card~~ should be prohibited from attending *until that student is officially listed on the Class Roster in AcInquire.* ~~until that student can present an addition card to the faculty member.~~

~~Official rosters will be issued at the end of the 3rd and 10th weeks, and a grade report roster will be issued during the week prior to final examinations.~~ Each official roster should be checked against the class roll. If a student's name is on a class roster and that student has not attended class by the end of the third week, the student's name should be reported to the Registrar's Office. Students whose names appear on the grade roster are the only ones for whom grades will be accepted, and a grade must be reported for each student whose name is on the final grade roster.

6. Mid-Term Grades

Mid-term grades for all undergraduate students are reported to the *Registrar's Office* shortly after the midpoint of the fall and spring semesters. The *Registrar's Office* shall establish the exact date mid-term grades are due. ~~and provide grade rosters to faculty members about one week prior to this date.~~ Teaching schedules should be planned so that reports of these grades can be made. ~~These grades are supplied to the student, the student's academic advisor, and the Dean of the College in which the student is registered.~~ *A report of mid-term grades will be posted on Webster and AcInquire shortly after the mid-term grade deadline has passed.*

8. Final Grades

Final grades for all students are due in the Registrar's Office at 10:00 a.m. the Saturday following the last examination scheduled for ~~first~~ *Fall* and *Spring* ~~second~~ semesters. Due to the pressure of processing grades at the end of the semester, no exceptions can be made to this deadline. ~~time.~~ ~~Final grade rosters will be delivered to the faculty during the week previous to examinations.~~ Deadlines for interim and summer session grades will be communicated separately to the faculty. At the end of each semester or session, a grade must be filed with the Registrar's Office for each student who is officially registered for the class at *that* ~~the~~ time (whether or not the student has been in regular attendance).

~~A report of final grades will be issued to the student by the Registrar's Office within a very short time following the end of examinations. The issuing of grades to students by instructors by means of posting, postcards, etc., is at the discretion of individual instructors, provided extreme care is exercised to insure accuracy and confidentiality. This practice is seldom necessary, however, because of the speed with which the official grades are mailed to the students from the Registrar's Office.~~ *A report of these final grades will be posted on Webster and Acquire by the Registrar's Office within a very short time following the close of the semester. All challenges to final grades must be made in the next regular semester after the grade was awarded. All completed grade change request forms must be approved by the department chairperson, the Dean of the College, and the Provost and Vice President for Academic Affairs. Requests for grade changes must be submitted to the Dean of the College in which the course is offered no later than four weeks before the end of the next regular semester.* Grades may not be ~~posted~~ *published* by name or student I.D. number without the prior written consent of the students.

All examinations, term papers, themes, etc., which are not returned to the student by the instructor must be kept for a least two semesters from the close of the semester or session in which the work was done.

~~If an error is made in submitting a final grade to the Registrar which the faculty member wishes to rectify later, a request for such correction must be approved by the department chairperson, the Dean of the College, and the Provost and Vice President for Academic Affairs. Requests for grade changes must be processed on the appropriate form which is available in the Office of the Dean.~~

C. Intercollegiate Athletics Committee Report

D. Enrollment Management Report

IX. Adjournment

Open Pathway Quality Initiative Working Document
Quality Initiative Working Group of the Bradley USPC
For consideration of the University Strategic Planning Committee
3/22/16

Working definition of Experiential Learning

We maintained three criteria for experiential learning:

- Academic quality;
- Student engagement; and
- Applied practice, research, or outreach.

This led to an update working definition of:

Academic learning experiences that engage students in applied practice, research, or outreach.

HLC Review Categories

The HLC Quality Initiative has the following review categories.

Sufficiency of the Initiative’s Scope and Significance

- Potential for significant impact on the institution and its academic quality

We believe that experiential learning is critical to enhancing the learning experiences of college students. In fact, this seems to be an area of growing importance to students. It is believed that currently Bradley University offers and students participate in a broad range of Experiential Learning activities. However, to date there is no comprehensive, campus-wide monitoring and tracking of student participation, engagement, or learning outcomes from these activities. By tracking them, we will better identify which types of activities have sufficient offerings, improve student engagement, and enhance student success.

- Alignment with the institution’s mission and vision

The mission of Bradley University is “Inspired by founder Lydia Moss Bradley’s commitment to useful learning and ethics, Bradley University educates leaders, innovators, and contributors to the well-being of all humanity.” The vision is, “Bradley University will be an institution of national distinction known for outstanding programs and for the educational experience it provides its students.” A quote from our founder, which is familiar to our campus, is that Bradley University should provide “its students the means of living an independent, industrious, and useful life by the aid of a practical knowledge of the useful arts and sciences.” In all cases, a concentrated focus on Experiential Learning is not only consistent with Bradley University mission, but is central to the ideals of our founder, Lydia Moss Bradley.

- Connection with the institution’s planning processes

This effort is initiated through our University Strategic Planning Committee. This Committee also defined Core Values during the last, 2012-2017, strategic planning cycle. Experiential Learning is a Core Value, defined in the current strategic plan as follows: “As delineated in the university’s mission statement, Bradley University maintains a century old commitment to useful learning and ethics; this is manifested in a variety of experiential learning opportunities for

students, including internships and co-op experiences, study abroad experiences, service-learning initiatives, and many additional curricular and co-curricular learning opportunities." It is the belief that this effort will help better define this core value ahead of the next strategic planning cycle.

- Evidence of significance and relevance at this time

Our students are increasingly engaging in experiential learning opportunities. We also believe students are growing in their desire for these learning opportunities. The University just completed a review and revision of the general education program, resulting in a revised program called The Bradley Core Curriculum. This process investigated all aspects of the student experience, and data gathered supports that our students are engaging in experiential learning opportunities. The Bradley Core Curriculum created a curricular tag named Integrative Learning that has many consistent themes with this Experiential Learning effort. Additionally, as Bradley University looks for a specific niche within the marketplace, experiential learning is believed to be a differentiator in the type of education received at Bradley. Evidence to support Bradley students' engagement with experiential learning activities as distinctive comes from the 2015 National Survey of Student Engagement results. That survey indicates Bradley students were involved in more high impact practices related to experiential learning than students at comparison institutions. This quality initiative will help us offer these activities more intentionally and assist students in tracking and participating in activities accordingly.

Clarity of the Initiative's Purpose

- Clear purposes and goals reflective of the scope and significance of the initiative
Our goal is to track and monitor academic experiences that engage students in applied practice, research, or outreach. By tracking these activities, we will better identify which types of activities have sufficient offerings, gain student participation, and relate to student success.

- Defined milestones and intended goals

We would like to document that ___% of Bradley students participate in ___ categories of experiential learning activities annually. Additionally, we hope to identify which experiences improve student success (retention, graduation rates, career outcomes, and student satisfaction) and improve our offering of experiential learning to our students.

- Clear processes for evaluating progress

We are looking into software tools that will provide the repository to store data. We will begin the process of identifying the relationship of certain types of activities to student success.

Proposed timeline (HLC Quality Initiative proposal deadline 8/31/18):

1. Fall 2016: software/ program preplanning (IT, Student Services)
2. Fall 2016: faculty and employers meet for proof of concept and define categories of experiential learning
3. Spring 2017: assign faculty groups to consider variables for categories of experiential learning
4. May 2017: have the software in place and have structural data loaded
5. Summer 2017: pilot test with small group of students

6. *Summer and Fall 2017: plan/start awareness campaign to students and parents*
7. *Fall 2017: start collecting student data among freshmen students via EHS 120, orientations, and other areas*
8. *December 2017: roll out the software to key corporate partners*
9. *Fall 2017-Fall 2018: student focus groups on success of their participation*
10. *Spring 2018-Fall 2018: employer focus groups on success of their participation*
11. *Fall 2018: roll out to second cohort of university freshmen*
12. *Fall 2018: start analysis of student retention data*
13. *Fall 2018-Spring 2019: consider roll out to all Bradley undergraduate students*
14. *Spring 2018: pilot roll out to graduate students*
15. *Summer 2018: consider roll out to all Bradley graduate students*
16. *8/31/2020: HLC Quality Initiative Report submission deadline*
17. *2020-21 Academic Year: HLC Comprehensive Evaluation*

Evidence of Commitment to and Capacity for Accomplishing the Initiative

- *Commitment of senior leadership*
- *Commitment and involvement of key people and groups*
- *Sufficiency of the human, financial, technological, and other resources to the plan and timeline*
- *Defined plan for integrating the initiative into the ongoing work of the institution and sustaining its results*
- *Clear understanding of and capacity to address potential obstacles*

Appropriateness of the Timeline for the Initiative

- *Consistency with intended purposes and goals*
- *Alignment with the implementation of other institutional priorities*
- *Reasonable implementation plan for the time period*

Appendix 2: 2019 – 2020 Academic Calendar

ACADEMIC CALENDAR 2019-20

FIRST SEMESTER

August 19, Monday	Reporting date for faculty
August 24, Saturday	Residence halls open
August 28, Wednesday	Classes begin
October 12, Saturday	Fall Recess begins
October 16, Wednesday	Classes resume
November 27, Wednesday	Thanksgiving Recess begins (no classes)
December 2, Monday	Classes resume
December 10, Tuesday	Last day of classes
December 11, Wednesday	Study Day
December 12, Thursday	Final Examinations begin
December 18, Wednesday	Final Examinations end
December 21, Saturday	Commencement

JANUARY INTERIM

January 2, Thursday	First day of classes
January 20, Monday	January Interim Ends

SECOND SEMESTER

January 13, Monday	Reporting date for new faculty
January 19, Sunday	Residence halls open
January 22, Wednesday	Classes begin
March 14, Saturday	Spring Recess begins

2019-20, continued

SECOND SEMESTER, continued

March 23, Monday	Classes resume
May 5, Tuesday	Last day of classes
May 6, Wednesday	Study Day
May 7, Thursday	Final Examinations begin
May 13, Wednesday	Final Examinations end
May 16, Saturday	Commencement

SUMMER SESSIONS

May 18, Monday	May Interim I begins May Interim II begins
NO CLASSES on Memorial Day Holiday	
June 5, Friday	May Interim I ends
June 8, Monday	Summer Session I begins
NO CLASSES on Fourth of July Holiday	
July 10, Friday	Summer Session I ends May Interim II ends
July 13, Monday	Summer Session II begins
August 14, Friday	Summer Session II ends

Appendix 3: 2016 – 2017 Academic Calendar

2016-2017 Online Academic Calendar

2016 FALL	Begins	Ends	BREAK	2017 SPRING	Begins	Ends	BREAK	2017 SUMMER	Begins	Ends	BREAK
15 week full term	8/22/2016	12/4/2016	12/5/2016 - 1/1/2017	15 week full term	1/2/2017	4/16/2017	4/17/2017 - 4/23/2017	15 week full term	4/24/2017	8/6/2017	8/7/2017 - 8/20/2017
<u>7.5 week terms</u>				<u>7.5 week terms</u>				<u>7.5 week terms</u>			
First 7.5-week	8/22/2016	10/12/2016		First 7.5-week	1/2/2017	2/22/2017		First 7.5-week	4/24/2017	6/14/2017	
Second 7.5-week	10/14/2016	12/4/2016		Second 7.5-week	2/24/2017	4/16/2017		Second 7.5-week	6/16/2017	8/6/2017	
<u>5 week terms</u>				<u>5 week terms</u>				<u>5 week terms</u>			
First 5-week	8/22/2016	9/25/2016		First 5-week	1/2/2017	2/5/2017		First 5-week	4/24/2017	5/28/2017	
Second 5-week	9/26/2016	10/30/2016		Second 5-week	2/6/2017	3/12/2017		Second 5-week	5/29/2017	7/2/2017	
Third 5-week	10/31/2016	12/4/2016		Third 5-week	3/13/2017	4/16/2017		Third 5-week	7/3/2017	8/6/2017	
<u>3 week terms</u>				<u>3 week terms</u>				<u>3 week terms</u>			
First 3-week	8/22/2016	9/11/2016		First 3-week	1/2/2017	1/22/2017		First 3-week	4/24/2017	5/14/2017	
Second 3-week	9/12/2016	10/2/2016		Second 3-week	1/23/2017	2/12/2017		Second 3-week	5/15/2017	6/4/2017	
Third 3-week	10/3/2016	10/23/2016		Third 3-week	2/13/2017	3/5/2017		Third 3-week	6/5/2017	6/25/2017	
Fourth 3-week	10/24/2016	11/13/2016		Fourth 3-week	3/6/2017	3/26/2017		Fourth 3-week	6/26/2017	7/16/2017	
Fifth 3-week	11/14/2016	12/4/2016		Fifth 3-week	3/27/2017	4/16/2017		Fifth 3-week	7/17/2017	8/6/2017	
Fall Commencement	Dec. 17, 2016			Spring Commencement	May 20, 2017			Summer Commencement	Aug. 18, 2017 (no ceremony)		

Bradley University Senate
Minutes
Sixth Regular Meeting of the 2015-2016 Senate
3:10 P.M.-5:00 P.M. March 24, 2016
Michel Student Center Ballroom A

I. Call to Order

II. Announcements

- A. The University-wide Assessment Team will present the University-wide Assessment Report on Student Engagement immediately following the meeting.
- B. The ad hoc committee studying the offering of online undergraduate degrees at Bradley University, asked the Executive Committee to push their report date to Strategic Planning and Senate from March, 2016 to April, 2016. The Executive Committee approved their request.
- C. The Senior Vice President of Financial Affairs and Senior Vice President for Academic Affairs will provide the University Senate with a report at the April Senate meeting. They are asked to field questions after the meeting.
- D. Enrollment Management will report to Senate during our April meeting. A question and answer period will follow the adjournment of the regular meeting.
- E. The University Senate Committee on Elections has initiated the process to launch Standing Committee elections for the 2016/2017 academic year.
- F. Today, Senators may begin asking administrators questions following his/her report.
- G. The senate president asked the senate to recognize Student Body President, Sarah Handler, for her leadership over the past year and congratulate her as she receives her Bachelor's degree on May 14, 2016. It has been an honor to work along-side such an inspirational, wise, and successful young leader
- H. The Provost search committee is on schedule. Candidates should be on campus prior to the end of the semester.

III. Approval of Minutes

Fifth Regular University Senate Meeting, February 18, 2016

*Motion to approve the minutes with the modification of inserting the phrase: "For information only" prior to the **Core Curriculum General Policies in New Business**.*

by Martin Morris / 2nd–Matt Obrien, Motion Approved

IV. Reports from Administrators

A. President Roberts

- 1. A Question and Answer period will follow administrator reports.
- 2. The Resources Committee has lobbied for a Responsibility Centered Management (RCM) system for the campus. It will be studied and considered.
- 3. Q&A: Amit Sinha asked whether there was a plan to increase the 5% retirement match. President Roberts indicated that there was not currently such a plan.

B. Interim Senior Vice President of Academic Affairs and Provost Sattler

- 1. Graduate School: Jeff Bakken and Shabeer Amirali just returned from a two week recruiting trip to the Middle East. They met over 388 students of which 18 were potential graduate students and 370 were potential undergraduate students.

2. Distance Education Programs: The summer sessions for our distance education programs in Nursing and Counseling begin April 25th. Recruitment is going well for the new cohorts. There were 199 applications received (150 summer, 49 fall), 61 applications pending (46 summer, 15 fall), and there were 112 students admitted (82 summer, 30 fall).
3. On March 1, 2016 contracts were distributed and those who received sabbaticals or tenure or promotion were notified. There was one member of the faculty tenured, eight were tenured and promoted to associate professor, and four were promoted to full professor. There were twenty sabbatical leaves granted. Two sabbaticals were granted for the entire year, eleven granted for the Fall semester, and seven granted for the spring semester.
4. Study Abroad: Programs abroad in May and June will see 91 students and 12 faculty members participating in programs in Dublin, Madrid, Rome, and Friedrichshafen.
5. Bradley Core Curriculum: The Senate has asked for an overview of the courses submitted and approved for the Bradley Core Curriculum to date. The full list of approved and pending courses is available on the Bradley Core Curriculum website (www.bradley.edu/bcc), along with a tool for advisors and current and incoming students.
6. CTEL: The Center for Teaching Excellence and Learning has 210 student registrations to date for the April 12-14th Research Expo. An on-line Course Improvement Workshop for faculty was held in March. A Writing Intensive Course Workshop and the On-line Course Design Institute will occur in May. A Multidisciplinary Integration Course Development Workshop is planned for June.
7. Library Project: The University will begin a project to address the needs of the Cullom-Davis Library. The Provost will work with Kim Green, library staff, students, and faculty representatives. The renovation will begin early this summer. The majority of the work will be completed by the end of the summer.

C. Senior Vice President Anna

1. The educational market is stressed in some regions. The stability and outlook for Bradley is very important to prospective students. Their perception is important to future university initiatives. Programs should demonstrate themselves well. We are cautiously optimistic.
2. The online opportunities at the Graduate level have potential for significant income.
3. Next year will likely be our trough year. Please help Enrollment Management staff.
4. The University endowment stands at 260 million dollars.
5. The Resource Committee and the Contractual Arrangements Committees will be asked to participate in discussions regarding post-retirement benefits primarily related to healthcare.
6. Please review the University policy for political activities.
7. The University will file its tax returns before April 15.

V. Report from Student Body President-Sarah Handler

1. The Student Senate elections will be on April 11 & 12. The faculty are asked to not endorse candidates.
2. The Student Senate is acting on a referendum for a smoke free campus with six designated smoking areas. An open forum will be hosted on April 4.
3. The Student Senate has passed on a resolution to address sexual misconduct on campus. The resolution asks for a statement to be included in all course syllabi regarding sexual misconduct and Title 9.
4. The Student Senate has passed on a resolution asking the University to develop an interdisciplinary sustainability minor.

VI. Reports from Standing Committees

A. Strategic Planning

1. The USPC Committee meets regularly this semester every Friday afternoon from 3 to 5 p.m. and is making very good progress.
2. Dean Reports to the committee on specific programs are in process of review. There are 26 programs being reviewed. We will have recommendations and feedback to all the Deans by the end of this semester with recommendations and a report to the Senate on all these programs.
3. A recommendation for a HLC (Higher Learning Commission) Quality Initiative will be sent to the Senate at our April 21st meeting. The focus on that Initiative is “Experiential Learning”. This is required for HLC three years prior to the next HLC accreditation visit.
4. The Committee will recommend a Data Dashboard or Data Mart configuration pertaining to our academic program statistics so that USPC and others may access data regularly.
5. The Committee will recommend a future process regarding review and update of university mission, vision, environmental scanning, and establishing objectives and metrics for development of a new strategic plan.

B. Committee on Curriculum and Regulation

1. Major Modifications

Motion to approve by Jean Marie Grant / 2nd–Wayne Evens, Motion Approved

- 146764 THE Theatre Arts-Performance
- 146768 THE Theatre Arts-Production
- 146621 THE Theatre Arts
- 144069 FIN Actuarial Science Business

2. Major Addition

Motion to approve by Wayne Evens/ 2nd– Jean Marie Grant, Motion Approved

- 147448 MTH Statistics

3. Minor Modifications

Motion to approve by Jean Marie Grant / 2nd–Wayne Evens, Motion Approved

- 142967 ETL Business Law

4. Program Modification

Motion to approve by Jean Marie Grant / 2nd–Wayne Evens, Motion Approved

- 143499 OCP Modifications to the List of Affiliated Programs for Study Abroad
France: IES Programs in Paris (program replacement of former affiliate)
Africa: AIFS Program in South Africa (Program replacement of former affiliate)
Italy: SAI Program in Milan (Program extension of current program in Florence)
Costa Rica: CEA Program in San Jose (program addition)
Northern Ireland: Queen’s University Belfast (program addition)

5. Course Additions

Motion to approve Gary Roberts / 2nd–Matt O’ Brien, Motion Approved

- 146622 THE THE 123 Script Analysis for the Theatre
- 147152 WLC WLF 306 Composition and Conversation
- 141936 CHM CHM 560 Principles of Biochemistry
- 144011 CIV CIV 113 Unified Fine Arts and Western Civilization I
- 147069 WLC WLT 151 French Cinema
- 147084 WLC WLF 351 Cinema Francais
- 147123 WLC WLF 370 Francophone Identities
- 144272 ENG ENG 302 Advanced Writing: Travel Writing
- 146339 BIO BIO 408 Bacterial Pathogenesis

146340 BIO BIO 508 Advanced Bacterial Pathogenesis
147293 RLS RLS 313 Introduction to Rabbinic Judaism
147467 MTH MTH 428 Topics in Applied Statistics
147184 MTH MTH 414 Partial Differential Equations
146065 BUS BUS 500 MBA Tools
147361 FCS FCS 100 Family Dynamics
141259 E E ECE 200 Engineering Co-Op
144112 CIV CIV 114 Unified Fine Arts and Western Civilization II
147527 ART ART 109 Photographic Appreciation (Online)

6. Course Deletions

Motion to approve Jean Marie Grant / 2nd – Twila Lukowiak, Motion Approved

147934 ETE ETE 495 Student Teaching in Early Childhood and Grades 1-6
147933 ETE ETE 494 Student Teaching for LBS I and Grades 1-6

7. Course Modifications

Approved by General Consent

146955 ART ART 107 Introduction to Studio Art
146626 THE THE 121 Contemporary Theatre Practice
146776 THE THE 223 Producing for the Arts
146778 THE THE 215 Intermediate Acting
146773 THE THE 316 Fundamentals of Directing
146782 THE THE 201 Voice for the Actor
146781 THE THE 203 Movement for the Actor
146775 THE THE 226 Fundamentals of Design
146774 THE THE 310 Junior Seminar
146771 THE THE 336 History of Theatre & Drama
147840 ETE ETE 211 Human Development from Birth to Young Adulthood and Effective Teaching Field Experience
147841 ETE ETE 222 Gifted Education in American Schools: Foundations and Future
147842 ETE ETE 223 Gifted Education: Strategies and Practicum
147843 ETE ETE 228 Strategies for Middle School
147844 ETE ETE 230 Adapting Curriculum to Support Inclusive Environments
147845 ETE ETE 234 Language Development
147971 ETE ETE 237 Practicum for Teaching English Learners I
147846 ETE ETE 291 Assistive Technology for Individuals with Special Needs
147850 ETE ETE 304 Early Childhood Novice Teaching Experience
147848 ETE ETE 306 Novice Teaching Experience Grades 1-6
147849 ETE ETE 307 Novice Teaching Experience in Grades 5-8
147847 ETE ETE 345 Guiding Learners: Creating Safe, Inclusive Learning Environments
147852 ETE ETE 445 Multidisciplinary Collaboration
147933 ETE ETE 494 Student Teaching for LBS I and Grades 1-6
147856 ETE ETE 496 Student Teaching in LBS I
147854 ETE ETE 497 Student Teaching in Early Childhood
147855 ETE ETE 498 Student Teaching 1-6
145925 ETE ETE 395 High School Special Education
136489 CHM CHM 360 Biochemistry
146557 I S I S 322 Latin America in the International System

147468 MTH 427 Applied Statistical Methods
 147469 HIS HIS 203 American History and Global Systems to 1877
 147162 ANT ANT 305 Peoples and Cultures of the World
 146228 FIN FIN 329 Commercial Bank Management
 145914 MTG MTG 341 Marketing Research I
 147483 ECO ECO 100 Introduction to Economics
 144050 FIN Q M 262 Quantitative Analysis I
 144007 I B I B 206 Introduction to International Business
 142412 E E ECE 206 Continuous-time Signals and Systems
 142413 E E ECE 207 Simulation and Analysis for Electrical Engineers
 146202 E E ECE 498 Senior Capstone Project I
 142970 C E C E 150 Mechanics I
 105066 IME IME 485 Occupational Ergonomics
 144040 IME IMT 222 Statics
 144041 IME IME 481 Lean Production Systems
 146561 FCS FCS 375 Hospitality Practicum I
 146562 FCS FCS 470 Special Topics in Hospitality Business
 146558 FCS FCS 270 Special Event Planning
 146585 FCS FCS 476 Hospitality Seminar II
 146560 FCS FCS 370 Hospitality Management Accounting
 146555 FCS FCS 170 Introduction to the Hospitality Industry
 146559 FCS FCS 272 Hospitality Facilities Management
 146629 NUR NUR 413 Leadership Practicum

8. Bradley Core Curriculum Additions

Approved by General Consent

147363 FCS FCS 100 Family Dynamics (Area of Inquiry-SB)
 148603 FCS FCS 372 Facilities Services II (Core Practice-WI)
 147266 SOC SOC 100 The Sociological Perspective (Area of Inquiry-SB)
 147407 SOC SOC 312 Social Inequality (Area of Inquiry-SB)
 147355 SOC SOC 313 Race, Ethnicity, and Power (Area of Inquiry-SB)
 147276 SOC SOC 315 Gender and Society (Area of Inquiry-SB)
 147161 ANT ANT 305 Peoples and Cultures of the Non-Western World (Area of Inquiry-GP/WC)
 147101 WLC WLT 151 French Cinema (Area of Inquiry-FA)
 147130 WLC WLF 351 Cinema Francais (Area of Inquiry-FA)
 147409 CHM CHM 300 Chemistry and Civilization (Area of Inquiry-NS)
 142282 I S I S 182 Fundamentals of Contemporary East Asian Civilization (Area of Inquiry-GP/WC)
 142285 I S I S 318 United States-East Asian Relations (Area of Inquiry-GP/GS)
 143956 ENG ENG 101 English Composition (Area of Inquiry-W1)
 143955 ENG ENG 300 Advanced Writing: Exposition (Area of Inquiry-W2)
 144088 ENG ENG 301 Advanced Writing: Argumentative Writing (Area of Inquiry-W2)
 144276 ENG ENG 302 Advanced Writing: Travel Writing (Area of Inquiry-W2)
 144091 ENG ENG 304 Advanced Writing-Research in Individual Discipline (Area of Inquiry-W2)
 144169 ENG ENG 305 Advanced Writing-Technical Writing (Area of Inquiry-W2)

144181 ENG ENG 306 Advanced Writing-Business Communication (Area of Inquiry–W2)

139866 HIS HIS 317 American Masculinities (Area of Inquiry-MI)

146567 RLS RLS 302 New Testament (Area of Inquiry-HU)

144468 ENG ENG 115 Introduction to Literature (Area of Inquiry-HU)

146067 ENG ENG 124 American Writers (Area of Inquiry-HU)

141734 ENG ENG 130 Introduction to Native American Literature (Area of Inquiry-MI)

144131 ENG ENG 190 Women in Literature (Area of Inquiry-HU)

142703 RLS RLS 200 Contemporary Religion in the United States (Area of Inquiry –HU)

146343 HIS HIS 329 Modern Germany 1870-Present (Areas of Inquiry-GP/WC, HU)

142700 RLS RLS 331 Religions of the Eastern World (Area of Inquiry-HU)

147248 RLS RLS 338 China: Religion and Culture (Area of Inquiry-GP/WC)

146505 ECO ECO 391 International Trade (Area of Inquiry-GP/GS)

146506 ECO IB 391 International Trade (Area of Inquiry-GP/GS)

146348 ENG ENG 129 Introduction to African American Literature (Area of Inquiry-HU)

146834 ECO ECO 100 Introduction to Economics (Area of Inquiry-SB)

144099 FIN FIN 220 Personal Finance (Area of Inquiry-SB)

144048 FIN Q M 262 Quantitative Analysis I (Area of Inquiry-QR)

147832 MTH MTH 119 Calculus With Review B (Area of Inquiry-QR)

146510 THE THE 131 Introduction to Theatre (Area of Inquiry-FA)

146511 THE THE 141 Film Appreciation (Area of Inquiry-FA)

147574 WLC WLS 315 Introduction to Literature (Area of Inquiry-HU)

144165 HIS HIS 340 Twentieth-Century Europe (Areas of Inquiry-GP/WC, HU)

147354 ART ART 131 Art Appreciation (Area of Inquiry-FA)

146269 I B I B 206 Introduction to International Business (Area of Inquiry-GP/GS)

146449 HIS HIS 207 Non-Western Civilization: Modern Japan, 1860-Present (Areas of Inquiry-GP/WC, HU)

147275 WLC WLS 202 Intermediate Spanish 2 (Area of Inquiry-GP/WC)

148709 MTH MTH 115 Brief Calculus With Applications I (Areas of Inquiry-QR)

147420 MTH MTH 121 Calculus I (Area of Inquiry-QR)

147896 MTH MTH 122 Calculus II (Area of Inquiry-QR)

147897 MTH MTH 223 Calculus III (Area of Inquiry-QR)

147318 RLS RLS 313 Introduction to Rabbinic Judaism (Areas of Inquiry-GP/WC, HU)

147950 I S I S 275 Political Economy of the Developing World (Area of Inquiry-MI)

147603 MUS MUS 109 Music Appreciation (Area of Inquiry-FA)

142286 I S I S 385 Issues of Contemporary Asia (Area of Inquiry-GP/WC)

147655 HIS HIS 203 United States History to 1877 (Area of Inquiry-GP/GS, SB)

147701 M L M L 452 Strategic Management in Organizations (Area of Inquiry-MI)

146257 ENG ENG 123 European Writers (Area of Inquiry-HU, GP/WC)

145941 ENG ENG 127 British Writers (Area of Inquiry-HU)

146820 ENG ENG 385 Literatures of Europe (Areas of Inquiry-GP/WC, HU)

147608 BIO BIO 101 Life Sciences 1 (Area of Inquiry-NS)

148003 PSY PSY 201 Brain and Behavior (Area of Inquiry-NS)

147814 PHY AST 300 Astronomy: Our Glimpse of the Cosmos (Area of Inquiry-NS)

147816 PHY PHY 100 Fundamental Physics Concepts (Area of Inquiry-NS)

147938 PHY PHY 123 Physical Science, the Basis for A Technical Society (Area of Inquiry-NS)

- 148616 PHY PHY 107 General Physics I (Area of Inquiry-NS)
- 148461 PHY PHY 108 General Physics II (Area of Inquiry-NS)
- 148627 PHY PHY 110 University Physics I (Area of Inquiry-NS)
- 147807 PHY PHY 201 University Physics II (Area of Inquiry-NS)
- 147476 RLS RLS 101 Comparative Religion (Area of Inquiry-HU)
- 142393 MTH MTH 101 The Art of Mathematical Thinking (Area of Inquiry-QR)
- 147951 MTH MTH 111 Elementary Statistics (Area of Inquiry-QR)
- 148013 MTH MTH 115 Brief Calculus With Applications I (Area of Inquiry-QR)
- 139869 ETE ETE 115 The History of Education in the United States (Areas of Inquiry-MI, HU)
- 148469 ETL BLW 342 Legal Environment of Business (Area of Inquiry-SB)
- 146200 HIS HIS 205 Non-Western Civilization: Latin America (Areas of Inquiry-GP/WC, HU; Core Practice-WI)
- 147637 RLS PHL 202 Philosophy Proseminar II (Core Practice-WI)
- 147836 PSY PSY 439 History of Psychology (Core Practice-WI)
- 147722 ECO ECO 498 Senior Seminar in Economics, Part I (Core Practice-WI)
- 147859 FCS FCS 372 Facilities Services II (Core Practice-WI)
- 147810 ENG ENG 124 American Writers (Core Practice-WI)
- 143991 ETE ETE 228 Strategies for Middle School (Core Practice-WI)
- 144013 ETE ETE 227 Development of the Early Adolescent (Core Practice-WI)
- 147214 WGS WGS 300 Internship in Women's and Gender Studies (Core Practice-IL)
- 148817 RLS PHL 103 An Inquiry Into Values (Area of Inquiry-HU)
- 142577 PLS PLS 207 Introduction to Political Thought (Area of Inquiry-HU)
- 147163 RLS RLS 321 Islam & the West: Clash of Civilizations? (Area of Inquiry-GP/GS, SB)
- 146554 I S I S 322 Latin America in the International System (Area of Inquiry-GP/WC)
- 147734 PSY PSY 101 Principles of Psychology (Area of Inquiry-SB)
- 147701 M L M L 452 Strategic Management in Organizations (Area of Inquiry-MI)
***must be taken with BUS 400 to complete MI requirement
- 147704 BUS BUS 400 Business Capstone Consulting Project (Area of Inquiry-MI)
***must be taken with M L 452 to complete MI requirement
- 147946 and 144012 CIV CIV 113 Unified Fine Arts and Western Civilization I
(Areas of Inquiry MI, FA, HU, Core Practice-WI)
***must be taken with CIV 114 to complete two AI and one WI tag
- 147947 and 144113 CIV CIV 114 Unified Fine Arts and Western Civilization II (Areas of Inquiry MI, FA, HU, Core Practice-WI)
***must be taken with CIV 113 to complete two AI and one WI tag
- 146865 HIS HIS 206 Non-Western Civilization: the Middle East Since Muhammad
(Areas of Inquiry GP/WC, HU)
- 147136 RLS RLS 121 Islamic Civilization (Areas of Inquiry GP/WC, HU)
- 147523 ART ART 109 Photographic Appreciation (Online) (Area of Inquiry FA)
- 146954 ART ART 107 Introduction to 2-Dimensional Creative Processes (Area of Inquiry FA)
- 147081 RLS RLS 225 Arabic Christianity (Areas of Inquiry GP/WC, HU, Core Practice-WI)

9. BCC Pre-Advising Report

Motion to permit Kelly McConnaughay to address the Senate by Jean Marie Grant / 2nd–Joan Sattler, Motion Approved

See Appendix I: Bradley Core Curriculum update to University Senate

C. Graduate Executive Committee

1. Program Addition

Motion to approve by Jean Marie Grant / 2nd–Matt O’Brien, Motion Approved

141694 CHM Master of Arts

2. Program Modifications

Motion to approve by Jean Marie Grant / 2nd– Wayne Evens, Motion Approved

147205 ATG Master of Science in Accounting with an Internal Audit Concentration

146792 ATG Master of Science in Accounting

146066 BUS Master of Business Administration

3. Course Additions

Motion to approve by Jean Marie Grant / 2nd–Wayne Evens, Motion Approved

146766 ATG ATG 698 Accounting Comprehensive Assessment

146270 M L M L 653 Operations Management

146787 ATG ATG 614 Advanced Cost Management

141936 CHM CHM 560 Principles of Biochemistry

146065 BUS BUS 500 MBA Tools

146340 BIO BIO 508 Advanced Bacterial Pathogenesis

142052 CHM CHM 561 Principles of Biochemistry Laboratory

144360 ECO ECO 610 Global Markets and Sustainability

4. Course Modifications

For Information purposes only

146457 ETL MIS 672 Information Systems Management

143917 FIN FIN 622 Financial Management

144361 ECO ECO 606 Microeconomics for Managers

146308 M L M L 660 Readings in Management & Leadership

146168 ATG ATG 604 Controllership

VI. Unfinished Business

No unfinished business.

VII. New Business

No new business.

VIII. Adjournment 4:08 PM

Motion to adjourn Jean Marie Grant-Motion Passes

Appendix I

Bradley Core Curriculum update to University Senate

March 24, 2016

The Bradley Core Curriculum and Core Practice Committees have been working very hard to review courses in advance of the release of the fall schedule of classes. Our colleagues in the IRT and the Registrar's office have been working behind the scenes to ensure that information regarding Bradley Core Curriculum courses will appear correctly across all information platforms. Our Marketing Task Force and Transfer Admissions colleagues have been working hard to ensure that we are communicating appropriately with faculty advisors, students, prospective transfer students and community college partners. We are working with the Center for Teaching Excellence and Learning to provide course development workshops and other professional development opportunities to support faculty work in the Bradley Core Curriculum.

The Senate has asked for an overview of the course submitted and approved for the Bradley Core Curriculum to date. As of today,

- 164 unique courses have been submitted for a total of 182 tags
- 39% of the courses are at 100-level, 20% at the 200-level, 41% at the 300-400 level
- 25 courses requested more than one AI and/or CP tag
- Assuming Senate accepts the 93 courses on today's agenda, we will have approved a total of 137 courses for 154 tags to date (85%) with rest in progress
- All courses approved through today's meeting will be added to the fall schedule of classes, and will appear in time for advisement
- The full list of approved and pending courses is available on the Bradley Core Curriculum website (www.bradley.edu/bcc), along with tool for advisors and current and incoming students.

<u>Area of Inquiry</u>	<u>Approved (pending) courses</u>
Communication (CM)	8 (2)
<i>Writing 1 (W1)</i>	1 (2)
<i>Writing 2 (W2)</i>	6 (0)
<i>Oral Communication (OC)</i>	1 (0)
Quantitative Reasoning (QR)	8 (0)
Global Perspectives (GP)	42 (0)
<i>Global Systems (GS)</i>	31 (0)
<i>World Cultures (WC)</i>	12 (0)
Fine Arts (FA)	10 (1)
Humanities (HU)	30 (2)
Social & Behavioral Sciences (SB)	14 (2)
Natural Sciences (NS)	15 (1)
Multidisciplinary Integration (MI)	15 (6)

<u>Core Practices</u>	<u>Approved (pending) courses</u>
Writing Intensive (WI)	15 (12)
Integrative Learning (IL)	2 (3)

Bradley University Senate 2015/2016
March 24, 2016 – Sixth Regular Meeting

Faculty *(please initial)*

Adams, Mollie	FCB	MA	Grant, Jean Marie	CEHS	DB	Podlasek, Bob	CCET	AP
Andersh, Brad	CLAS	BA	Hatfield, Patty	FCB	PH	Portocarrero, Melvy	CLAS	MRF
Brammeier, Heather	SCCF A	AB	Heinemann, Steve	SCCF A	SA	Reyer, Julie	CCET	JR
Bruns, Laura	SCCF A		Herman, Tony	CLAS		Roos, Kelly	CCET	
Bukowski, Jeanie	CLAS	DB	Johnson, Celia	CEHS	CH	Sanchez, Jose	CCET	
Carty, Tom	CLAS	TEC	Kelley, Andrew	CLAS		Schwend, Kelly	CEHS	AS
Courtad, James	CLAS		Kidd, Randy	CLAS	RK	Skaggs, Jobie	CEHS	JK
Davidson, Jeannette	CEHS	WD	Krishnamoorthi, K.	CCET	WK	Smith, Dan	SCCF A	DS
Degitz, Joe	CEHS	DB	Lewer, Joshua	FCB		Stephens, Paul	FCB	
Dickhaus, Joshua	SCCF A		Lin, Tachun	CLAS	TL	Stover, Naomi	CLAS	AS
Evens, Wayne	CLAS	DB	Lohman, Mark	SCCF A		Tayyari, Fred	CCET	FS
Fakeri, Ahmad	CCET	AF	Lozano, Jose	CLAS	JL	Timm, Mathew	CLAS	
Flanningan, Peggy	CEHS	FB	Lukowiak, Twila	CEHS	FL	Wayvon, Paul	FCB	Ph.
Frazier, Meg	Lib	MF	McGill, Monica	SCCF A		Weaver, Priscella	CEHS	PW
Glassmeyer, Danielle	CLAS		McQuade, Kristi	CLAS		Sinhe, Amit Webster, Alan	FCB FCB	AS
Gobeyn, Mark	CLAS		Morris, Martin	CCET	MM	Williams, Chris	CLAS	
Goitein, Bernie	FCB	BC	Newton, Lee	CLAS	BN	Young, Margaret	SCCF A	
			Perry, Sandra	FCB	SJP			

Ex-officio *(please initial)*

Students *(please initial)*

Akers	Lex		Kindler	Andy	AK	Student Body President	Sarah Handler	SA
Anna	Gary	AE	Malinowski	Olek	AO	Graduate		
Bakken	Jeffrey	JB	McAsey	Mike	MM	Undergraduate		
Bury	Sandra	SB	O'Brien	Matt	MB	Undergraduate		
Cluskey	Molly		Radson	Darrell				
Galik	Barbara	GB	Roberts	Gary	GR			
Heuser	Jake	HE	Sattler	Joan	HS			
Huberman	Jeffery	HB	Thomas	Nathan	HT			
Jones	Chris							

Bradley University Senate 2015-2016

March 24, 2016

Sixth Regular Meeting

Non-voting faculty/staff and guest sign-in

(please print your name and list your college or unit)

Name	Unit	Name	Unit
Craig Damoursi	ATHLETICS		
Chris Reynolds	ATHLETICS		
Hester Vaughn	Senate		
Kelly McConaughy	IAS/BO		
HEATHER BERKLEY	REGISTRARS		
JASON GARRETT	FCB		
Brian Joschko	BUPD		
Jana Hunzicker	CTEL		
Barb Kerns	CTEL		
Alex Bena	N/A		