

Bradley University Senate
Agenda-rev.1
Sixth Regular Meeting of the 2015-2016 Senate
3:10 P.M.- 5:00 P.M. March 24th, 2016
Michel Student Center Ballroom A

I. Call to Order

II. Announcements

- A. Provost Search Committee Update – Dean Huberman**
- B. General Announcements**

III. Approval of Minutes

- A. Fifth Regular University Senate Meeting, February 18, 2016 (pp.8- 16)

IV. Reports from Administrators

- A. President Roberts**

- B. Interim Provost and Senior Vice President Sattler**

- C. Senior Vice President Anna**

V. Report from Student Body President - Sarah Handler

VI. Reports from Standing Committees

A. Strategic Planning

B. Committee on Curriculum and Regulation

1. Major Modifications

- 146764 THE Theatre Arts - Performance
- 146768 THE Theatre Arts – Production
- 146621 THE Theatre Arts
- 144069 FIN Actuarial Science Business

2. Major Addition

- 147448 MTH Statistics

3. Minor Modifications

- 142967 ETL Business Law

4. Program Modification

- 143499 OCP Modifications to the List of Affiliated Programs for Study Abroad

France: IES Programs in Paris (program replacement of former affiliate)
Africa: AIFS Program in South Africa (Program replacement of former affiliate)
Italy: SAI Program in Milan (Program extension of current program in Florence)
Costa Rica: CEA Program in San Jose (program addition)
Northern Ireland: Queen's University Belfast (program addition)

5. Course Additions

146622 THE THE 123 Script Analysis for the Theatre
147152 WLC WLF 306 Composition and Conversation
141936 CHM CHM 560 Principles of Biochemistry
144011 CIV CIV 113 Unified Fine Arts and Western Civilization I
147069 WLC WLT 151 French Cinema
147084 WLC WLF 351 Cinema Francais
147123 WLC WLF 370 Francophone Identities
144272 ENG ENG 302 Advanced Writing: Travel Writing
146339 BIO BIO 408 Bacterial Pathogenesis
146340 BIO BIO 508 Advanced Bacterial Pathogenesis
147293 RLS RLS 313 Introduction to Rabbinic Judaism
147467 MTH MTH 428 Topics in Applied Statistics
147184 MTH MTH 414 Partial Differential Equations
146065 BUS BUS 500 MBA Tools
147361 FCS FCS 100 Family Dynamics
141259 E E ECE 200 Engineering Co-Op
144112 CIV CIV 114 Unified Fine Arts and Western Civilization II
147527 ART ART 109 Photographic Appreciation (Online)

6. Course Deletions

147934 ETE ETE 495 Student Teaching in Early Childhood and Grades 1-6
147933 ETE ETE 494 Student Teaching for LBS I and Grades 1-6

7. Course Modifications

146955 ART ART 107 Introduction to Studio Art
146626 THE THE 121 Contemporary Theatre Practice
146776 THE THE 223 Producing for the Arts
146778 THE THE 215 Intermediate Acting
146773 THE THE 316 Fundamentals of Directing
146782 THE THE 201 Voice for the Actor
146781 THE THE 203 Movement for the Actor
146775 THE THE 226 Fundamentals of Design
146774 THE THE 310 Junior Seminar
146771 THE THE 336 History of Theatre & Drama
147840 ETE ETE 211 Human Development from Birth to Young Adulthood and
Effective Teaching Field Experience
147841 ETE ETE 222 Gifted Education in American Schools: Foundations and
Future
147842 ETE ETE 223 Gifted Education: Strategies and Practicum

147843 ETE ETE 228 Strategies for Middle School
 147844 ETE ETE 230 Adapting Curriculum to Support Inclusive Environments
 147845 ETE ETE 234 Language Development
 147971 ETE ETE 237 Practicum for Teaching English Learners I
 147846 ETE ETE 291 Assistive Technology for Individuals with Special Needs
 147850 ETE ETE 304 Early Childhood Novice Teaching Experience
 147848 ETE ETE 306 Novice Teaching Experience Grades 1-6
 147849 ETE ETE 307 Novice Teaching Experience in Grades 5-8
 147847 ETE ETE 345 Guiding Learners: Creating Safe, Inclusive Learning Environ
 Environments
 147852 ETE ETE 445 Multidisciplinary Collaboration
 147856 ETE ETE 496 Student Teaching in LBS I
 147854 ETE ETE 497 Student Teaching in Early Childhood
 147855 ETE ETE 498 Student Teaching 1-6
 145925 ETE ETE 395 High School Special Education
 136489 CHM CHM 360 Biochemistry
 146557 I S I S 322 Latin America in the International System 147468
 MTH 427 Applied Statistical Methods
 147469 HIS HIS 203 American History and Global Systems to 1877
 147162 ANT ANT 305 Peoples and Cultures of the World
 146228 FIN FIN 329 Commercial Bank Management
 145914 MTG MTG 341 Marketing Research I
 147483 ECO ECO 100 Introduction to Economics
 144050 FIN Q M 262 Quantitative Analysis I
 144007 I B I B 206 Introduction to International Business
 142412 E E ECE 206 Continuous-time Signals and Systems
 142413 E E ECE 207 Simulation and Analysis for Electrical
 Engineers 146202 E E ECE 498 Senior Capstone Project I
 142970 C E C E 150 Mechanics I
 105066 IME IME 485 Occupational Ergonomics
 144040 IME IMT 222 Statics
 144041 IME IME 481 Lean Production Systems
 146561 FCS FCS 375 Hospitality Practicum I
 146562 FCS FCS 470 Special Topics in Hospitality Business 146558
 FCS FCS 270 Special Event Planning
 146585 FCS FCS 476 Hospitality Seminar II
 146560 FCS FCS 370 Hospitality Management Accounting
 146555 FCS FCS 170 Introduction to the Hospitality Industry 146559
 FCS FCS 272 Hospitality Facilities Management
 146629 NUR NUR 413 Leadership Practicum

8. Bradley Core Curriculum Additions

147363 FCS FCS 100 Family Dynamics (Area of Inquiry – SB)
148603 FCS FCS 372 Facilities Services II (Core Practice – WI)
 147266 SOC SOC 100 The Sociological Perspective (Area of Inquiry – SB)

147407 SOC SOC 312 Social Inequality (Area of Inquiry – SB)
 147355 SOC SOC 313 Race, Ethnicity, and Power (Area of Inquiry – SB)
 147276 SOC SOC 315 Gender and Society (Area of Inquiry – SB)
 147161 ANT ANT 305 Peoples and Cultures of the Non-Western World (Area of Inquiry – GP/WC)
 147101 WLC WLT 151 French Cinema (Area of Inquiry – FA)
 147130 WLC WLF 351 Cinema Francais (Area of Inquiry – FA)
 147409 CHM CHM 300 Chemistry and Civilization (Area of Inquiry – NS)
 142282 I S I S 182 Fundamentals of Contemporary East Asian Civilization (Area of Inquiry – GP/WC)
 142285 I S I S 318 United States-East Asian Relations (Area of Inquiry – GP/GS)
 143956 ENG ENG 101 English Composition (Area of Inquiry – W1)
 143955 ENG ENG 300 Advanced Writing: Exposition (Area of Inquiry – W2)
 144088 ENG ENG 301 Advanced Writing: Argumentative Writing (Area of Inquiry – W2)
 144276 ENG ENG 302 Advanced Writing: Travel Writing (Area of Inquiry – W2)
 144091 ENG ENG 304 Advanced Writing--Research in Individual Discipline (Area of Inquiry – W2)
 144169 ENG ENG 305 Advanced Writing--Technical Writing (Area of Inquiry – W2)
 144181 ENG ENG 306 Advanced Writing--Business Communication (Area of Inquiry – W2)
 139866 HIS HIS 317 American Masculinities (Area of Inquiry – MI)
 146567 RLS RLS 302 New Testament (Area of Inquiry – HU)
 144468 ENG ENG 115 Introduction to Literature (Area of Inquiry – HU)
 146067 ENG ENG 124 American Writers (Area of Inquiry – HU)
 141734 ENG ENG 130 Introduction to Native American Literature (Area of Inquiry – MI)
 144131 ENG ENG 190 Women in Literature (Area of Inquiry – HU)
 142703 RLS RLS 200 Contemporary Religion in the United States (Area of Inquiry – HU)
 146343 HIS HIS 329 Modern Germany 1870-Present (Areas of Inquiry – GP/WC, HU)
 142700 RLS RLS 331 Religions of the Eastern World (Area of Inquiry – HU)
 147248 RLS RLS 338 China: Religion and Culture (Area of Inquiry – GP/WC)
 146505 ECO ECO 391 International Trade (Area of Inquiry – GP/GS)
 146506 ECO IB 391 International Trade (Area of Inquiry – GP/GS)
 146348 ENG ENG 129 Introduction to African American Literature (Area of Inquiry – HU)
 146834 ECO ECO 100 Introduction to Economics (Area of Inquiry – SB)
 144099 FIN FIN 220 Personal Finance (Area of Inquiry – SB)
 144048 FIN Q M 262 Quantitative Analysis I (Area of Inquiry – QR)
 147832 MTH MTH 119 Calculus With Review B (Area of Inquiry – QR)
 146510 THE THE 131 Introduction to Theatre (Area of Inquiry – FA)
 146511 THE THE 141 Film Appreciation (Area of Inquiry – FA)
 147574 WLC WLS 315 Introduction to Literature (Area of Inquiry – HU)

144165 HIS HIS 340 Twentieth-Century Europe (Areas of Inquiry – GP/WC, HU)

147354 ART ART 131 Art Appreciation (Area of Inquiry – FA)

146269 I B I B 206 Introduction to International Business (Area of Inquiry – GP/GS)

146449 HIS HIS 207 Non-Western Civilization: Modern Japan, 1860-Present (Areas of Inquiry – GP/WC, HU)

147275 WLC WLS 202 Intermediate Spanish 2 (Area of Inquiry – GP/WC)

148709 MTH MTH 115 Brief Calculus With Applications I (Areas of Inquiry – QR)

147420 MTH MTH 121 Calculus I (Area of Inquiry – QR)

147896 MTH MTH 122 Calculus II (Area of Inquiry – QR)

147897 MTH MTH 223 Calculus III (Area of Inquiry – QR)

147318 RLS RLS 313 Introduction to Rabbinic Judaism (Areas of Inquiry – GP/WC, HU)

147950 I S I S 275 Political Economy of the Developing World (Area of Inquiry – MI)

147603 MUS MUS 109 Music Appreciation (Area of Inquiry – FA)

142286 I S I S 385 Issues of Contemporary Asia (Area of Inquiry – GP/WC)

147655 HIS HIS 203 United States History to 1877 (Area of Inquiry – GP/GS, SB)

147701 M L M L 452 Strategic Management in Organizations (Area of Inquiry – MI)

146257 ENG ENG 123 European Writers (Area of Inquiry – HU, *GP/WC*)

145941 ENG ENG 127 British Writers (Area of Inquiry – HU)

146820 ENG ENG 385 Literatures of Europe (Areas of Inquiry – GP/WC, HU)

147608 BIO BIO 101 Life Sciences 1 (Area of Inquiry – NS)

148003 PSY PSY 201 Brain and Behavior (Area of Inquiry – NS)

147814 PHY AST 300 Astronomy: Our Glimpse of the Cosmos (Area of Inquiry – NS)

147816 PHY PHY 100 Fundamental Physics Concepts (Area of Inquiry – NS)

147938 PHY PHY 123 Physical Science, the Basis for A Technical Society (Area of Inquiry – NS)

148616 PHY PHY 107 General Physics I (Area of Inquiry – NS)

148461 PHY PHY 108 General Physics II (Area of Inquiry – NS)

148627 PHY PHY 110 University Physics I (Area of Inquiry – NS)

147807 PHY PHY 201 University Physics II (Area of Inquiry – NS)

147476 RLS RLS 101 Comparative Religion (Area of Inquiry – HU)

142393 MTH MTH 101 The Art of Mathematical Thinking (Area of Inquiry – QR)

147951 MTH MTH 111 Elementary Statistics (Area of Inquiry – QR)

148013 MTH MTH 115 Brief Calculus With Applications I (Area of Inquiry – QR)

139869 ETE ETE 115 The History of Education in the United States (Areas of Inquiry – MI, HU)

148469 ETL BLW 342 Legal Environment of Business (Area of Inquiry – SB)

146200 HIS HIS 205 Non-Western Civilization: Latin America (Areas of Inquiry – GP/WC, HU)

– GP/WC, HU; Core Practice - WI)
 147637 RLS PHL 202 Philosophy Proseminar II (Core Practice - WI)
 147836 PSY PSY 439 History of Psychology (Core Practice - WI)
 147722 ECO ECO 498 Senior Seminar in Economics, Part I (Core Practice - WI)
 147859 FCS FCS 372 Facilities Services II (Core Practice - WI)
 147810 ENG ENG 124 American Writers (Core Practice - WI)
 143991 ETE ETE 228 Strategies for Middle School (Core Practice - WI)
 144013 ETE ETE 227 Development of the Early Adolescent (Core Practice - WI)
 147214 WGS WGS 300 Internship in Women's and Gender Studies (Core Practice
 - IL)
 148817 RLS PHL 103 An Inquiry Into Values (Area of Inquiry – HU)
 142577 PLS PLS 207 Introduction to Political Thought (Area of Inquiry – HU)
 147163 RLS RLS 321 Islam & the West: Clash of Civilizations? (Area of Inquiry
 – GP/GS, SB)
 146554 I S I S 322 Latin America in the International System (Area of Inquiry –
 GP/WC)
 147734 PSY PSY 101 Principles of Psychology (Area of Inquiry – SB)
 147701 M L M L 452 Strategic Management in Organizations (Area of Inquiry –
 MI) ***must be taken with BUS 400 to complete MI requirement
 147704 BUS BUS 400 Business Capstone Consulting Project (Area of Inquiry –
 MI) ***must be taken with M L 452 to complete MI requirement
 147946 and 144012 CIV CIV 113 Unified Fine Arts and Western Civilization I
 (Areas of Inquiry MI, FA, HU, Core Practice - WI) ***must be taken with
 CIV 114 to complete two AI and one WI tag
 147947 and 144113 CIV CIV 114 Unified Fine Arts and Western Civilization II
 (Areas of Inquiry MI, FA, HU, Core Practice - WI) ***must be taken with
 CIV 113 to complete two AI and one WI tag
 146865 HIS HIS 206 Non-Western Civilization: the Middle East Since
 Muhammad (Areas of Inquiry GP/WC, HU)
 147136 RLS RLS 121 Islamic Civilization (Areas of Inquiry GP/WC, HU)
 147523 ART ART 109 Photographic Appreciation (Online) (Area of Inquiry FA)
 146954 ART ART 107 Introduction to 2-Dimensional Creative Processes (Area of
 Inquiry FA)
 147081 RLS RLS 225 Arabic Christianity (Areas of Inquiry GP/WC, HU, Core
 Practice - WI)

BCC pre-Advising Report -

C. Graduate Executive Committee

1. Program Addition

141694 CHM Master of Arts

2. Program Modification

147205 ATG Master of Science in Accounting with an Internal Audit
 Concentration

146792 ATG Master of Science in Accounting

146066 BUS Master of Business Administration

3. Major Modification

147206 ATG Accounting 32 with an Undergraduate Internal Audit Concentration

146767 ATG Accounting 32

4. Course Additions

146766 ATG ATG 698 Accounting Comprehensive Assessment

146270 M L M L 653 Operations Management

146787 ATG ATG 614 Advanced Cost Management

141936 CHM CHM 560 Principles of Biochemistry

146065 BUS BUS 500 MBA Tools

146340 BIO BIO 508 Advanced Bacterial Pathogenesis

142052 CHM CHM 561 Principles of Biochemistry Laboratory

144360 ECO ECO 610 Global Markets and Sustainability

5. Course Modification

146457 ETL MIS 672 Information Systems Management

143917 FIN FIN 622 Financial Management

144361 ECO ECO 606 Microeconomics for Managers

146308 M L M L 660 Readings in Management & Leadership

146168 ATG ATG 604 Controllership

VII. **Unfinished Business**

VIII. **New Business**

IX. **Adjournment**

Bradley University Senate
Minutes
Fifth Regular Meeting of the 2015-2016 Senate
3:10 P.M.- 5:00 P.M. February 18th, 2016
Michel Student Center Ballroom A

I. Call to Order

II. Announcements

- A. Due to scheduling conflicts, Enrollment Management's Report to Senate will be made during our April meeting. An open question and answer session will immediately follow the adjournment of the Regular meeting.
- B. The Resource Committee has asked to report to Senate during our May meeting rather than the March meeting. An open question and answer session will immediately follow the adjournment of the Regular meeting.
- C. Mat Timm provided an update of the ad hoc committee focused on the role of offering undergraduate online degrees
- D. Dean Huberman will provided an update on the Provost Search. There are 60 applicants. There were 30 nominations from the faculty.

III. Approval of Minutes

- A. Fourth Regular University Senate Meeting, December 9, 2015.
Approved by General Consent

IV. Reports from Administrators

A. President Roberts

- 1. A new administrative structure has been developed. The positions of Vice President for Business Affairs and the Vice President for Academic Affairs has changed to Senior Vice Presidents. There is a new President's Council consisting of the President, Senior Vice President for Business Affairs, the Senior Vice President for Academic Affairs, the Vice President of Advancement, and the Vice President for Student Affairs. It is called the Administrative Council. The Provost's Council is called the Academic Council. Promoting the academic mission is the President's highest priority and central to his management philosophy.
- 2. There is apparent concern among the faculty that the fraction of the budget going to academics is declining. The costs that are driving the decline are health insurance, technology demands, security concerns, unfunded mandates by regulators, increasing marketing pressures, and athletics.
- 3. There will be no changes in the leadership of Enrollment Management and Marketing.
- 4. We are going to run a budget deficit this year. Last year we had a slight surplus. Next year the deficit is expected to be larger. A three year financial plan is being developed that will eliminate the budget deficit.
- 5. We are looking at new ways to bring in new types of students. The colleges and admissions should be working together to recruit students.
- 6. Cost reductions are planned. The athletic subsidies must be reduced. Subsidies to the radio station will also be reduced.

7. Our Standard & Poor's Bond A-rating was maintained but the university outlook was downgraded because of our enrollment issues.
8. As we proceed through the budgeting cycle this year, we will look for improvements.
9. The Convergence Project is a high priority. It is imperative that we provide new state-of-the-art facilities for the Business and Engineering colleges, so we will proceed with that project. We must raise considerable money.
10. We must pay more attention to our diversity and inclusion efforts. Look for opportunities to develop new programs.

B. Interim Provost Sattler

1. On January 19th over 125 faculty & professional staff participated in the day long Spring Forum. Thank you to presenters and to participants.
2. The January Study Abroad trip was a success. 98 students participated with 17 faculty and staff guiding the experience in London. 12 of the students affected by the canceled Paris January program re-registered for a May 2016 program abroad. 92 students are registered for the May Study Abroad. The venues are Dublin, Rome, Madrid, and Friedrichshafen.
3. Faculty & staff are working on the Jobst/Baker facilities re-design. Both deans and faculty are working on college growth projections.
4. 70 course proposals to date have been received for the Bradley Core Curriculum (BCC). 60 course approvals are expected to be approved by Senate by mid-semester. Seminars continue to be offered to faculty for course development. The program will launch in the Fall 2016 semester. Current students will be able to opt into the new program.
5. The graduate school reports a 17% enrollment increase (Spring 2016 vs. Spring 2015) 880 students are currently enrolled with 718 residential students and 162 distance education students. 177 graduate students graduated in Dec. 2015. Jeff Bakken will be visiting 6 Middle Eastern countries in March to recruit. Undergraduate international recruitment is now the responsibility of the Graduate School. Two online Webinars are scheduled for prospects in India and China.
6. The boards of Higher Education in 48 states have approved our distance education programs. There are 80 new students in the Spring Cohorts: 75 in Nursing (2nd cohort) and 5 in Counseling (1st cohort). The on-line students are from: Illinois (36%), Texas (13%), Florida (7%), and others including California. Total on-line enrollments are beyond original projections by Bradley and Pearson Embanet. A Distance Education (on-line) Advisory Committee has been established.
7. Faculty salary increase letters were distributed. Colleges were given a 1.75% salary base increase and it was distributed through Deans and Chairs based on merit and evaluations. By March 1, faculty contract letters will go out with terms of a future contract and specifications for those receiving sabbatical leaves and promotion and/or tenure.

C. Vice President Anna

1. Gary Roberts was able to participate in the Standard & Poor's evaluation and engaged in the discussions. The report will be sent to the Resources Committee.
2. A three-year financial plan is being developed. There will be a joint meeting of the Resources Committee and the Contractual Arrangements Committee to talk about

potential improvements to benefits and adjustments to post-retirement health insurance benefits.

3. The endowment has suffered with the January markets. The endowment is down about 10 million dollars.
4. Be conscious of IRT issues regarding data security. Communications regarding security will be sent to all end users of the system. Please follow the recommendations. Please be careful in how you use the internet.
5. There will be a report to the Senate by Gary Anna in April. Please forward any requests for data to Gary.
6. There will be a thank-you reception next week for Stan Liberty for serving as the Interim President. Please make plans to attend.

V. **Report from Student Body President - Sarah Handler**

1. The edition of the Scout released last Friday was offensive to many on campus. Seventeen leaders of campus organizations posted a joint response denouncing the release.

VI. **Reports from Standing Committees**

A. Strategic Planning

1. The Strategic Planning Committee meets regularly on Friday afternoons. Accomplishments last semester include:
 - a. Revisions of Guidelines for the Academic Review Process
 - b. A timeline for unit self-study and visits
 - c. Development of a Higher Learning Commission (HLC) Quality Initiative, specifically a broad definition of Experiential Learning
2. Plans for this semester include:
 - a. Review reports from programs with major concerns including a recovery plan
 - b. Discuss strategic planning for the university as a whole, not just Academic Affairs
 - c. Review the university mission, vision, and environmental scanning.
 - d. Establish objectives and metrics for a new strategic plan

B. Committee on Curriculum and Regulation

1. Bradley Core Curriculum Additions

Approved by General Consent

- 144769 CHM CHM 100 Fundamentals of General Chemistry (Area of Inquiry – NS)
- 141927 MTH LAS 300 Belief Systems: Truth versus Proof (Area of Inquiry – MI)
- 139864 SOC SOC 205 Immigration: People, Place, and Power (Area of Inquiry – MI, SB)
- 146447 ECO ECO 221 Principles of Microeconomics (Area of Inquiry – SB)
- 146446 ECO ECO 222 Principles of Macroeconomics (Area of Inquiry – SB)
- 47138 SOC SOC 300 Cross-Cultural Perspectives On Gender (Area of Inquiry – GP/WC)
- 147131 WLC WLF 370 Francophone Identities (Area of Inquiry – GP/WC)
- 147198 WLC WLS 360 Spanish in the United States (Area of Inquiry – GP/WC)
- 146970 ENG ENG 381 Literatures of Asia (Area of Inquiry – GP/WC, HU)
- 147148 SOC SOC 311 Comparative Family Systems (Area of Inquiry – GP/WC)
- 147212 WGS WGS 200 Introduction to Women's and Gender Studies (Area of Inquiry – GP/WC, MI)
- 144445 ANT ANT 101 The Anthropological Perspective (Area of Inquiry – GP/WC)
- 143997 CHM CHM 110 General Chemistry I (Area of Inquiry – NS)

144000 CHM CHM 111 General Chemistry I (Area of Inquiry – NS)
142522 HIS HIS 342 Europe, 1789-1914 (Area of Inquiry – HU, MI)
146354 RLS RLS 300 Hebrew Bible/Old Testament (Area of Inquiry – GP/WC, HU)
146115 RLS RLS 332 Religions of the World II (Area of Inquiry – GP/WC, HU)

B. Graduate Executive Committee

1. Program Addition

Motion to approve by Jean Marie Grant / 2nd–Wayne Evens, Motion Approved
29610 FCS Dietetic Internship - Master of Science in Nutrition and Wellness (DI-MS)

2. Course Additions

Motion to approve by Jean Marie Grant / 2nd–Wayne Evans, Motion Approved

144206 FCS FCS 612 Cultural Influences in Food and Nutrition
144207 FCS FCS 608 Nutrition Counseling
144208 FCS FCS 610 Topics in Global Wellness
144209 FCS FCS 616 Applications in Wellness
144210 FCS FCS 641 Research Methods in Nutrition Wellness I
144211 FCS FCS 642 Research Methods in Nutrition Wellness II
144212 FCS FCS 646 Statistical Methods in Nutrition Wellness
144213 FCS FCS 699 Thesis Research
144214 CS FCS 609 Advanced Medical Nutrition Therapy
144215 FCS FCS 698 Supervised Practice
144155 FCS FCS 604 Seminar

3. Course Modifications

Approved by General Consent

144633 FCS FCS 606 Nutrition and Wellness

VI. Unfinished Business –none

No unfinished business.

VII. New Business - For Information Purposes Only

A. Core Curriculum General Policies - The Sub Committee on Core Curriculum Committee proposed a number of additional statements to the Bradley Core Curriculum General Policies. The Committee on Curriculum and Regulations approved the additions on February 2, 2016. The additions now come before University Senate for consideration. (The additions, in red font, appear within the current BCC General Policies (p. 28) which were approved by Senate in February 2015.)

The General Policies of the Bradley Core Curriculum adapt existing policies and codify existing practices.

- To be approved for an Area of Inquiry, a Bradley University course shall typically be three credit hours. A course may be approved for more than one Area of Inquiry, but it can be used by the student to satisfy only one Area of Inquiry.
- A course approved to satisfy an Area of Inquiry and/or carry Core Practices tags may also be used to satisfy college and/or major/minor requirements.
- With some exceptions, a course approved to satisfy an Area of Inquiry may also carry Core Practices tags. Courses approved for an Area of Inquiry may not also carry the tag of a cognate Core Practice, e.g., courses satisfying the Communication writing requirement cannot also carry the writing intensive tag, courses satisfying the

Multidisciplinary Integration requirement cannot also carry the Integrative Learning tag.

- Approved Advanced Placement (AP), International Baccalaureate (IB) and College-Level Examination Program (CLEP) examinations may be used to meet Area of Inquiry requirements.
- Transfer students who have earned at least two semester hours of approved coursework in an Area of Inquiry are considered to have satisfied completion of one course in the Area of Inquiry. This policy is limited to students who transfer from an institution using the quartile system.
- Transfer students may use courses taken at their previous institution to meet Bradley Core Curriculum requirements. Case-by-case transfer course articulations will be determined by the Chair of the Core Curriculum Committee.
- Transfer students may use courses taken at their previous institution from the Fine Arts (FA) and Multidisciplinary Integration (MI) Areas of Inquiry to meet one or both of their two additional Bradley Core Curriculum elective courses. Students will be limited to no more than two courses in each Area of Inquiry.
- Bradley University participates in the Illinois Articulation Initiative (IAI). Transfer students from participating IAI institutions who have completed the IAI model general education curriculum prior to matriculating at Bradley will be granted credit for all Bradley Core Curriculum requirements.
- Transfer students who complete all but one Illinois Articulation Initiative (IAI) General Education Core Curriculum (GECC) requirement will be allowed to complete their GECC and Bradley Core Curriculum requirements with one additional course taken at Bradley or at their previous institution following matriculation to Bradley.
- Bradley University courses that have been approved by IAI as GECC classes will be so designated in the undergraduate catalog.
- Transfer students enrolled in a second baccalaureate program will be automatically granted credit for all Area of Inquiry requirements upon verification that their first baccalaureate was completed at an accredited institution of higher education that requires a minimum of 30 hours of general education.
- Students who matriculate into Bradley prior to Fall 2016 will be offered the choice of completing the General Education requirements as listed in the Undergraduate Catalog of their year of entry or the Bradley Core Curriculum as listed in the 2016-2017 Undergraduate Catalog, pending approval by their program administration. Students must submit their request to meet the Bradley Core Curriculum requirements by May 2, 2017. This supersedes the following policy in the Undergraduate Catalog under All-University Degree Requirements:

“Students who maintain continuous enrollment and who complete work toward the baccalaureate degree within five years from the date of entry may graduate under either the catalog in effect at the time of entrance or under the catalog in effect at the time of graduation.”

[Note, this policy will automatically expire June 1, 2017.]

- Transfer students who matriculate into Bradley prior to Fall 2017 will be offered the choice of completing the General Education requirements as listed in the 2015-2016 Undergraduate Catalog in lieu of the Bradley Core Curriculum, pending approval by their program administration. Students must submit their request to meet the General

Education requirements by May 2, 2017. This supersedes the following policy in the Undergraduate Catalog under All-University Degree Requirements: “Students who maintain continuous enrollment and who complete work toward the baccalaureate degree within five years from the date of entry may graduate under either the catalog in effect at the time of entrance or under the catalog in effect at the time of graduation.”

[Note, this policy will automatically expire June 1, 2017.]

- Readmitted students will not receive transfer general education credit for the 300-level writing requirement unless the course was taken at the 300-level. Readmitted students who attended Bradley University prior to the fall of 2015 may be required to satisfy the current Bradley Core Curriculum requirements. The college dean of the student’s major makes the decision.
- Additional major or college-specific guidelines or policies may apply. Consult college and program requirements in the undergraduate catalog for more information.
- No more than two courses with the same subject prefix can be used to satisfy Area of Inquiry requirements in the Bradley Core Curriculum. This rule does not include the Communications Area of Inquiry.

j. Bradley Core Curriculum Internal Policies

1. Course Syllabi. Instructors of general education courses are asked to help students understand how general education courses fit into their education as a whole. Students may not understand that many of the skills that employers value – effective communication, teamwork, flexible thinking, social understanding and more – are developed and refined in general education courses. In order to help student make these connections, faculty are asked to add the following to Bradley Core Curriculum course syllabi:
 - A statement that the course is part of the Bradley Core Curriculum, and the category with which it is aligned;
 - List the overall Core Outcomes and Area of Inquiry Curricular Elements that the course supports; and
 - The link to the Bradley Core Curriculum program website.Syllabi should be available no later than the first day of class.
2. Course Format. Faculty members are encouraged to use online tools and sustainable tools when making their syllabi available to students.
3. IAI Articulation. IAI and other transfer courses may be accepted for BCC credit without requiring an identified BU course equivalent. In the spirit of maintaining a transfer-friendly environment, IAI and other transfer courses that do not meet the course population rules for inclusion in a particular Area of Inquiry may be approved for credit on that Area of Inquiry if the Core Curriculum Committee deems it appropriate.
4. Transfer Articulation. The Core Curriculum Committee will periodically review transfer articulations and transfer policies to ensure the appropriate balance between transfer friendliness and integrity of the Bradley Core Curriculum. Case-by-case transfer course articulations will be determined by the Chair of the Core Curriculum Committee. Ongoing program review of the Core Curriculum will include data on transfer approvals and analysis of current transfer policies.

Discussion Followed

Motion to allow David Trillizio to address the senate by Mat Timm / 2nd–Jean Marie Grant,

Motion Approved

VIII. Adjournment 4:15 PM

Motion to adjourn Jean Marie Grant - Motion Passes

Bradley University Senate

2015-2016

February 18, 2016 – Fifth Regular Meeting

Faculty *(please initial)*

Adams, Mollie	FCB	<i>NCA</i>	Grant, Jean Marie	CEHS	<i>MB</i>	Podlasek, Bob	CCET	
Andersh, Brad	CLAS	<i>BA</i>	Hatfield, Patty	FCB		Portocarrero, Melvy	CLAS	<i>MMP</i>
Bosma, Wayne	CLAS	<i>MB</i>	Heinemann, Steve	SCCFA	<i>SH</i>	Reyer, Julie	CCET	
Brammeier, Heather	SCCFA	<i>HB</i>	Herman, Tony	CLAS	<i>TH</i>	Roos, Kelly	CCET	
Bruns, Laura	SCCFA	<i>LB</i>	Johnson, Celia	CEHS	<i>JB</i>	Sanchez, Jose	CCET	
Bukowski, Jeanie	CLAS	<i>JB</i>	Kelley, Andrew	CLAS	<i>AK</i>	Schwend, Kelly	CEHS	<i>KA</i>
Carty, Tom	CLAS	<i>TC</i>	Kidd, Randy	CLAS	<i>TK</i>	Skaggs, Jobie	CEHS	<i>JS</i>
Courtad, James	CLAS	<i>JC</i>	Krishnamoorthi, K.	CCET	<i>KM</i>	Smith, Dan	SCCFA	
Davidson, Jeannette	CEHS	<i>JD</i>	Lewer, Joshua	FCB	<i>SL</i>	Stephens, Paul	FCB	
Degitz, Joe	CEHS		Lin, Tachun	CLAS	<i>TL</i>	Stover, Naomi	CLAS	<i>AS</i>
Dickhaus, Joshua	SCCFA		Lohman, Mark	SCCFA		Tayyari, Fred	CCET	<i>FT</i>
Evens, Wayne	CLAS	<i>WE</i>	Lozano, Jose	CLAS	<i>JE</i>	Timm, Mathew	CLAS	<i>MT</i>
Fakheri, Ahmad	CCET	<i>AF</i>	Lukowiak, Twila	CEHS	<i>TL</i>	Wayvon, Paul	FCB	<i>PL</i>
Flanningan, Peggy	CEHS	<i>PF</i>	McGill, Monica	SCCFA	<i>MM</i>	Weaver, Priscella	CEHS	
Frazier, Meg	Lib	<i>MF</i>	Morris, Martin	CCET	<i>MM</i>	Webster, Alan	FCB	<i>AW</i>
Glassmeyer, Danielle	CLAS	<i>DG</i>	Newton, Lee	CLAS	<i>LN</i>	Williams, Chris	CLAS	<i>CT</i>
Gobeyn, Mark	CLAS	<i>MG</i>	Perry, Sandra	FCB	<i>SP</i>	Young, Margaret	SCCFA	
Goitein, Bernie	FCB							

Ex-officio *(please initial)*

Students *(please initial)*

Akers	Lex	<i>LA</i>	Kindler	Andy	<i>AK</i>	Student Body President	Sarah Handler	<i>SA</i>
Anna	Gary	<i>AG</i>	Malinowski	Olek	<i>MO</i>	Graduate		
Bakken	Jeffrey	<i>JB</i>	McAsey	Mike	<i>MA</i>	Undergraduate	Ethun H	<i>EH</i>
Bury	Sandra	<i>BS</i>	O'Brien	Matt	<i>MO</i>	Undergraduate		
Cluskey	Molly	<i>MC</i>	Radson	Darrell	<i>DR</i>			
Galik	Barbara	<i>GB</i>	Roberts	Gary	<i>GR</i>			
Heuser	Jake	<i>HE</i>	Sattler	Joan	<i>JS</i>			
Huberman	Jeffery	<i>HJ</i>	Thomas	Nathan	<i>NT</i>			
Jones	Chris	<i>CJ</i>						

