

**Bradley University Senate**  
**Agenda**  
**Fifth Regular Meeting of the 2015-2016 Senate**  
3:10 P.M.- 5:00 P.M. February 18th, 2016  
Michel Student Center Ballroom A

- I. **Call to Order**
  
- II. **Announcements**
  - A. **Provost Search Committee Update – Dean Huberman**
  - B. **General Announcements**
  
- III. **Approval of Minutes**
  - A. Fourth Regular University Senate Meeting, December 9, 2015 (pp. 7 - 14)
  
- IV. **Reports from Administrators**
  - A. **President Roberts**
  
  - B. **Interim Provost and Senior Vice President Sattler**
  
  - C. **Senior Vice President for Financial Affairs Anna**
  
- V. **Report from Student Body President - Sarah Handler**
  
- VI. **Reports from Standing Committees**
  - A. **Strategic Planning**
  
  - B. **Committee on Curriculum and Regulation**
    - 1. **Bradley Core Curriculum Additions**
      - 144769 CHM CHM 100 Fundamentals of General Chemistry (Area of Inquiry – NS)
      - 141927 MTH LAS 300 Belief Systems: Truth versus Proof (Area of Inquiry – MI)
      - 139864 SOC SOC 205 Immigration: People, Place, and Power (Area of Inquiry – MI, SB)
      - 146447 ECO ECO 221 Principles of Microeconomics (Area of Inquiry – SB)
      - 146446 ECO ECO 222 Principles of Macroeconomics (Area of Inquiry – SB)
      - 47138 SOC SOC 300 Cross-Cultural Perspectives On Gender (Area of Inquiry – GP/WC)
      - 147131 WLC WLF 370 Francophone Identities (Area of Inquiry – GP/WC)
      - 147198 WLC WLS 360 Spanish in the United States (Area of Inquiry – GP/WC)
      - 146970 ENG ENG 381 Literatures of Asia (Area of Inquiry – GP/WC, HU)
      - 147148 SOC SOC 311 Comparative Family Systems (Area of Inquiry – GP/WC)
      - 147212 WGS WGS 200 Introduction to Women's and Gender Studies (Area of Inquiry – GP/WC, MI)
      - 144445 ANT ANT 101 The Anthropological Perspective (Area of Inquiry – GP/WC)
      - 143997 CHM CHM 110 General Chemistry I (Area of Inquiry – NS)
      - 144000 CHM CHM 111 General Chemistry I (Area of Inquiry – NS)
      - 142522 HIS HIS 342 Europe, 1789-1914 (Area of Inquiry – HU, MI)

146354 RLS RLS 300 Hebrew Bible/Old Testament (Area of Inquiry – GP/WC, HU)  
146115 RLS RLS 332 Religions of the World II (Area of Inquiry – GP/WC, HU)

## **C. Graduate Executive Committee**

### **1. Program Addition**

29610 FCS Dietetic Internship - Master of Science in Nutrition and Wellness (DI-MS)

### **2. Course Additions**

144206 FCS FCS 612 Cultural Influences in Food and Nutrition  
144207 FCS FCS 608 Nutrition Counseling  
144208 FCS FCS 610 Topics in Global Wellness  
144209 FCS FCS 616 Applications in Wellness  
144210 FCS FCS 641 Research Methods in Nutrition Wellness I  
144211 FCS FCS 642 Research Methods in Nutrition Wellness II  
144212 FCS FCS 646 Statistical Methods in Nutrition Wellness  
144213 FCS FCS 699 Thesis Research  
144214 CS FCS 609 Advanced Medical Nutrition Therapy  
144215 FCS FCS 698 Supervised Practice  
144155 FCS FCS 604 Seminar

### **5. Course Modification**

144633 FCS FCS 606 Nutrition and Wellness

## **VII. Unfinished Business**

## **VIII. New Business**

**A. Core Curriculum General Policies** - The Sub Committee on Core Curriculum Committee proposed a number of additional statements to the Bradley Core Curriculum General Policies. The Committee on Curriculum and Regulations approved the additions on February 2, 2016. The additions now come before University Senate for consideration.

The proposed additions, in red font and underlined, appear within the current BCC General Policies (p. 28) which was approved by Senate in February 2015.

### **i. Bradley Core Curriculum General Policies**

The General Policies of the Bradley Core Curriculum adapt existing policies and codify existing practices. ([Current general education policies](#) may be found in section III above)

- To be approved for an Area of Inquiry, a Bradley University course shall typically be three credit hours. A course may be approved for more than one Area of Inquiry, but it can be used by the student to satisfy only one Area of Inquiry.
- A course approved to satisfy an Area of Inquiry and/or carry Core Practices tags may also be used to satisfy college and/or major/minor requirements.

- With some exceptions, a course approved to satisfy an Area of Inquiry may also carry Core Practices tags. Courses approved for an Area of Inquiry may not also carry the tag of a cognate Core Practice, e.g., courses satisfying the Communication writing requirement cannot also carry the writing intensive tag, courses satisfying the Multidisciplinary Integration requirement cannot also carry the Integrative Learning tag.
- Approved Advanced Placement (AP), International Baccalaureate (IB) and College-Level Examination Program (CLEP) examinations may be used to meet Area of Inquiry requirements.
- Transfer students who have earned at least two semester hours of approved coursework in an Area of Inquiry are considered to have satisfied completion of one course in the Area of Inquiry. This policy is limited to students who transfer from an institution using the quartile system.
- Transfer students may use courses taken at their previous institution to meet Bradley Core Curriculum requirements. Case-by-case transfer course articulations will be determined by the Chair of the Core Curriculum Committee.
- Transfer students may use courses taken at their previous institution from the Fine Arts (FA) and Multidisciplinary Integration (MI) Areas of Inquiry to meet one or both of their two additional Bradley Core Curriculum elective courses. Students will be limited to no more than two courses in each Area of Inquiry.
- Bradley University participates in the Illinois Articulation Initiative (IAI). Transfer students from participating IAI institutions who have completed the IAI model general education curriculum prior to matriculating at Bradley will be granted credit for all Bradley Core Curriculum requirements.
- Transfer students who complete all but one Illinois Articulation Initiative (IAI) General Education Core Curriculum (GECC) requirement will be allowed to complete their GECC and Bradley Core Curriculum requirements with one additional course taken at Bradley or at their previous institution following matriculation to Bradley.
- Bradley University courses that have been approved by IAI as GECC classes will be so designated in the undergraduate catalog.
- Transfer students enrolled in a second baccalaureate program will be automatically granted credit for all Area of Inquiry requirements upon verification that their first baccalaureate was completed at an accredited institution of higher education that requires a minimum of 30 hours of non-theological general education.
- Students who matriculate into Bradley prior to Fall 2016 will be offered the choice of completing the General Education requirements as listed in the Undergraduate Catalog of their year of entry or the Bradley Core Curriculum as listed in the 2016-2017 Undergraduate Catalog, pending approval by their program administration. Students must submit their request to meet the Bradley Core Curriculum requirements by May 2, 2017.

This supersedes the following policy in the Undergraduate Catalog under All-University Degree Requirements:

“Students who maintain continuous enrollment and who complete work toward the baccalaureate degree within five years from the date of entry may graduate under either the catalog in effect at the time of entrance or under the catalog in effect at the time of graduation.”

[Note, this policy will automatically expire June 1, 2017.]

- Transfer students who matriculate into Bradley prior to Fall 2018 will be offered the choice of completing the General Education requirements as listed in the 2015-2016 Undergraduate Catalog in lieu of the Bradley Core Curriculum, pending approval by their program administration. Students must submit their request to meet the General Education requirements by May 1, 2018. This supersedes the following policy in the Undergraduate Catalog under All-University Degree Requirements:

“Students who maintain continuous enrollment and who complete work toward the baccalaureate degree within five years from the date of entry may graduate under either the catalog in effect at the time of entrance or under the catalog in effect at the time of graduation.”

[Note, this policy will automatically expire June 1, 2018.]

- Readmitted students will not receive transfer general education credit for the 300-level writing requirement unless the course was taken at the 300-level. Readmitted students who attended Bradley University prior to the fall of 2015 may be required to satisfy the current Bradley Core Curriculum requirements. The college dean of the student’s major makes the decision.

- Additional major or college-specific guidelines or policies may apply. Consult college and program requirements in the undergraduate catalog for more information.

- No more than two courses with the same subject prefix can be used to satisfy Area of Inquiry requirements in the Bradley Core Curriculum. This rule does not include the Communications Area of Inquiry.

#### **j. Bradley Core Curriculum Internal Policies**

1. Course Syllabi. Instructors of general education courses are asked to help students understand how general education courses fit into their education as a whole. Students may not understand that many of the skills that employers value – effective communication, teamwork, flexible thinking, social understanding and more – are developed and refined in general education courses. In order to help student make these connections, faculty are asked to add the following to Bradley Core Curriculum course syllabi:

- A statement that the course is part of the Bradley Core Curriculum, and the category with which it is aligned;

- List the overall Core Outcomes and Area of Inquiry Curricular Elements that the course supports; and
- The link to the Bradley Core Curriculum program website.

Syllabi should be available no later than the first day of class.

2. Course Format. Faculty members are encouraged to use online tools and sustainable tools when making their syllabi available to students.

3. IAI Articulation. IAI and other transfer courses may be accepted for BCC credit without requiring an identified BU course equivalent. In the spirit of maintaining a transfer-friendly environment, IAI and other transfer courses that do not meet the course population rules for inclusion in a particular Area of Inquiry may be approved for credit on that Area of Inquiry if the Core Curriculum Committee deems it appropriate.

4. Transfer Articulation. The Core Curriculum Committee will periodically review transfer articulations and transfer policies to ensure the appropriate balance between transfer friendliness and integrity of the Bradley Core Curriculum. Case-by-case transfer course articulations will be determined by the Chair of the Core Curriculum Committee. Ongoing program review of the Core Curriculum will include data on transfer approvals and analysis of current transfer policies.

## IX. **Adjournment**

**Bradley University Senate**  
**Minutes**  
**Fourth Regular Meeting of the 2015-2016 Senate**  
3:10 P.M.- 5:00 P.M. December 9th, 2015  
Michel Student Center Ballroom A

**I. Call to Order**

**II. Announcements**

**A. Provost Search**

1. Faculty representatives to the Provost Search Committee should be seated by December 16. Thanks to the Committee on Elections and those who ran elections.
  2. Two Forums were held to discuss the qualities and experiences the Bradley community believes our next Provost should possess. The results will be shared with the Search Committee and President Roberts. The Senate Executive Committee will ask that the Search Committee hold additional forums in the Spring semester.
- B.** Beginning in February 2016 the Committee on Strategic Planning will begin making regular reports to the University Senate.
- C.** Enrollment Management will make a report to University Senate during the February meeting. An open question and answer session will immediately follow adjournment of the Regular meeting.
- D.** The Resource Committee, Committee on Retention and Admission, and the Committee on Retirement will report to the Senate during the March meeting. An open question and answer session will immediately follow the adjournment of the Regular meeting.
- E.** On behalf of the entire Bradley family, we wish to convey our deepest appreciation for the leadership President Liberty has provided during this time of transition. His experience, knowledge of Bradley, and commitment to Bradley's future has been invaluable. Thank you.

**III. Approval of Minutes**

- A.** Third Regular University Senate Meeting, November 19, 2015  
*Approved by General Consent*

**IV. Reports from Administrators**

**A. Interim President Liberty**

1. Weekly admissions reports will be posted starting tomorrow. Members of the faculty are encouraged to participate in recruitment
2. The Senate Executive Committee suggested placing an advertisement immediately announcing Bradley's search for a provost. The first meeting of the search committee for the new provost will be held next Thursday, December 17.
3. The "Giving Tuesday" campaign was successful.
4. Bradley's hard copy of this year's holiday card has been mailed.
5. Fall commencement will be held December 19 and there will be a few changes to the proceedings.

**B. Interim Provost Sattler**

1. Graduate recruitment efforts for Spring 2016 are going well. We are working with four Chinese Universities for collaborative agreements: Yangzhou University,

Shanghai University of Science and Technology, Beijing University of Chemical Technology, and Donghua University. An international student website is currently being developed. A Pre-Orientation Informational Webinar for graduate students has been completed.

2. Twenty-two Sabbatical leave proposals have been approved for the 2016-2017 academic year.
3. The registrar has notified all students who had waitlisted classes that the waitlist has been cleared. Students are advised to go to Webster to check their schedules and contact their academic advisors if they have questions.
4. The study abroad class scheduled for London during the 2016 January interim will proceed as planned.
5. The USPC committee has met five times this semester. President Roberts will be informed of the progress upon his arrival. Accomplishments to date include:
  - a) revisions of Guidelines for the Academic Program Review Process,
  - b) acceptance of department reports that are due December 15, 2015,
  - c) brainstorming an “HLC Quality Initiative” for the campus,
  - d) discussions regarding needed internal and external environmental scanning by all units, and
  - e) a recommendation for use of an external consultant.
6. All faculty and staff are invited to attend the 2016 Spring Forum. Topics will include but are not limited to:
  - a) university-wide assessment on student learning,
  - b) UAchieve, the new program replacing the current degree audit program-DARS,
  - c) a demonstration of current on-line courses,
  - d) teaching with technology, and
  - e) Core Curriculum sessions.See the CTTEL Professional Development website for the complete listing of topics.

**C. Vice President Anna**

1. A projection of the 3-5 year outlook is dependent on enrollments, so it is a bit too early to make any projections without reliable data
2. Volatility in the financial markets is affecting the endowment. On October 30, the University endowment was \$280 million. The November 30 valuations will be available soon and are expected to be close to \$285 million. The peak valuation was slightly above \$290 million.
3. A modest operating deficit is expected for this year due to enrollments. The capacity of the endowment will be used to fund a very modest, but sustainable merit salary and wage increase for the faculty and staff. They will apply for the 2016 calendar.

**V. Report from Student Body President - Sarah Handler**

- A. The “Make your Move Bradley” campaign to end violence and sexual assault on campus is active. Plans are being developed for a sexual assault awareness month.
- B. The “I am Brave” nominations close today. Please consider nominating a worthy student.

**VI. Reports from Standing Committees**

**A. Committee on Curriculum and Regulation**

**1. Major Modifications**

*Motion to approve by Jean Marie Grant / 2<sup>nd</sup>–Wayne Evans, Motion Approved*  
143512 FCS Retail Merchandising

## **2. Minor Modifications**

*Motion to approve by Jean Marie Grant / 2<sup>nd</sup>–Wayne Evans, Motion Approved*  
141306 THE Theatre Arts

## **3. Major Addition**

*Motion to approve by Jean Marie Grant / 2<sup>nd</sup>–Wayne Evans, Motion Approved*  
143492 MUS Music and Entertainment Industry

*Motion to amend by Sandra Perry / 2<sup>nd</sup>–Wayne Evans, Motion Approved*  
I move that a check mark should be made in the box on the CRCRS proposal form indicating that additional teaching resources will be required and that supporting documents be added describing those additional resource needs.

## **4. Certificate Deletions**

*Motion to approve by Jean Marie Grant / 2<sup>nd</sup>–Wayne Evans, Motion Approved*  
143560 ETE Certificate: Literacy & Reading  
143561 ETE Certificate: Multidisciplinary Education  
143562 ETE Certificate: Special Education

## **5. Course Additions**

*Request to divide the question by Mat Timm*

*Motion to approve by Mat Timm / 2<sup>nd</sup>–Wayne Evans, Motion Approved*  
141928 MTH LAS 300 Belief Systems: Truth versus Proof

*Approved by General Consent*

142612 BIO ENS 307 Science and Politics of Global Climate Change  
141928 MTH LAS 300 Belief Systems: Truth versus Proof  
141707 SOC SOC 205 Immigration: People, Place and Power  
141558 I S IS 307 Science and Politics of Global Climate Change  
143600 I M I M 355 Interactive Media Theories, Concepts, and Practices

## **6. Course Modifications**

*Motion to approve by Jean Marie Grant / 2<sup>nd</sup>–Wayne Evans, Motion Approved*  
143774 HIS HIS 450 US History Research Seminar  
143776 HIS HIS 451 European History Research Seminar  
143778 HIS HIS 452 Area Studies Research Seminar  
142623 HIS HIS 341 The French Revolution  
142601 HIS HIS 342 Europe, 1789-1914  
142602 HIS HIS 320 Renaissance and Reformation  
142605 HIS HIS 321 Topics in European History: Intellectual  
142606 HIS HIS 327 Topics in European History: Cultural  
142607 HIS HIS 375 The Holocaust  
142609 HIS HIS 340 Twentieth-Century Europe

143557 ETE ETE 237 Practicum for Teaching English Learners I  
 143555 ETE ETE 235 Methods of Teaching English Language Learners  
 143556 ETE ETE 236 Assessment of English Language Learners  
 143558 ETE ETE 238 Practicum for Teaching English Learners II  
 143559 ETE ETE 239 Practicum for Teaching English Learners III  
 142783 FCS FCS 235 Apparel Product Development and Analysis  
 107568 FCS FCS 438 Global Issues in Textiles and Apparel  
 142784 FCS FCS 331 Fashion Merchandising Laboratory  
 142785 FCS FCS 334 Visual Merchandising  
 137032 FCS FCS 508 Advanced Food Service Management

### **7. Course Deletions**

*Motion to approve by Jean Marie Grant / 2<sup>nd</sup>–Wayne Evans, Motion Approved*

142367 NUR NUR 522 Seminar On Nursing and Public Policy.

### **8. Bradley Core Curriculum Additions**

*Approved by General Consent*

142618 I S I S 250 Normative Theories of International Studies (Area of Inquiry - HU)  
 142110 I S I S 355 Imperial Russia (Area of Inquiry – GP/WC)  
 142111 I S I S 353 Russian Foreign Policy (Area of Inquiry – GP/WC)  
 141346 I S I S 306 Intelligence in International Affairs (Area of Inquiry – GP/GS)  
 141416 I S I S 305 Diplomacy in International Affairs (Area of Inquiry – GP/GS)  
 142498 I S I S 363 Middle East Nations in International Affairs (Area of Inquiry – GP/GS, WC)  
 142499 I S I S 410 Globalization in World Affairs (Area of Inquiry – GP/GS)  
 142565 I S I S 103 Fundamentals of International Studies: Global Analysis (Area of Inquiry – GP/GS)  
 142566 I S I S 104 Fundamentals of International Studies: Area Analysis (Area of Inquiry – GP/WC)  
 142567 I S I S 100 Contemporary World Forces (Area of Inquiry – GP/GS)  
 141556 IDP IS 307 The Science and Politics of Global Climate Change (Area of Inquiry – MI)  
 141903 COM COM 315 Intercultural Communication Theory (Area of Inquiry – GP/WC, MI)  
 142295 COM COM 103 The Oral Communication Process (Area of Inquiry – OC)  
 139871 RLS RLS 330 The Human Condition (Area of Inquiry – MI)  
 142590 CHM CHM 112 Engineering Chemistry (Area of Inquiry – NS)  
 141822 ETE ETE 280 Exploring Diversity: Learners, Families (Area of Inquiry – GP/WC)  
 142702 BIO BIO 152 Molecules to Cells Laboratory (Area of Inquiry - Core Practice – WI)  
 142441 ETE ETE 120 Early Childhood Professional Roles and (Core Practice – WI)  
 141926 BIO SCI 103 Science through Inquiry I: Energy (Biology, Physics) (Area of Inquiry – NS; Core Practice – WI)

## **B. Graduate Executive Committee**

### **1. Program Deletion**

*Motion to approve by Jean Marie Grant / 2<sup>nd</sup>–Wayne Evans, Motion Approved*  
142369 NUR MSN-General

### **2. Certificate Deletions**

*Motion to approve by Jean Marie Grant / 2<sup>nd</sup>–Wayne Evans, Motion Approved*  
143560 ETE Certificate: Literacy & Reading  
143561 ETE Certificate: Multidisciplinary Education  
143562 ETE Certificate: Special Education

### **3. Program Modification**

*Motion to approve by Jean Marie Grant / 2<sup>nd</sup>–Wayne Evans, Motion Approved*  
142428 NUR Doctor of Nursing Practice Leadership  
141693 P T Physical Therapy

### **4. Course Additions**

*Motion to approve by Jean Marie Grant / 2<sup>nd</sup>–Wayne Evans, Motion Approved*  
141935 P T P T 600 Physical Therapy Professional Seminar  
141701 P T P T 655 Experiential Learning

### **5. Course Modifications**

*Motion to approve by Jean Marie Grant / 2<sup>nd</sup>–Wayne Evans, Motion Approved*  
137032 FCS FCS 508 Advanced Food Service Management  
139349 BUS BUS 610 Graduate Business Practicum  
141685 P T P T 710 Clinical Education I  
137097 P T P T 850 Clinical Education III  
105014 P T P T 670 Human Development Throughout the Lifespan  
105018 P T P T 720 Teaching and Learning Theory in Physical Therapy  
105026 P T P T 810 Health and Wellness  
105028 P T P T 830 Physical Therapy Differential Diagnosis  
105025 P T P T 800 Clinical Education II  
105027 P T P T 820 Physical Therapy Administration and Professional Issues  
105030 P T P T 860 Clinical Education IV

### **6. Course Deletions**

*Approved by General Consent*

141686 P T P T 750 Physical Therapy Administration and Management  
137096 P T P T 650 Clinical Education I  
142367 NUR NUR 522 Seminar on Nursing and Public Policy

## **VII. Unfinished Business –**

*Motion by Wayne Evens / 2<sup>nd</sup> – Ahmad Fakheri - Motion Passes*

The Executive Committee of the University Senate will form an ad-hoc committee to

study, and report to the Strategic Planning Committee of University Senate and the University Senate by March 2016, the advantages and disadvantages of offering undergraduate online degrees by Bradley. The Executive Committee of the University Senate will ask each college and the library to elect a faculty member to staff the committee. The Provost will also appoint one member to the committee. The Center for Teaching Excellence and Learning will also appoint one member to the committee. The President of the Student Body shall appoint one member of the undergraduate Student Body to serve on the committee.

VIII. **New Business**

No new business.

IX. **Adjournment 5:00 PM**

*Motion to adjourn Matt O'Brien - Motion Passes*

## **Historical Record of the Motion and Amendments in item VI., Unfinished Business, during the December 9, 2015 University Senate Meeting**

**Motion held for notice:** The Senate form an ad-hoc committee to study, and report to the Senate by March 2016, the advantages and disadvantages of offering undergraduate online degrees by Bradley. (Motion *Wayne Evens / 2<sup>nd</sup>- Ahmad Fakheri*, November 19, 2015; held for notice by University Senate President Jobie Skaggs)  
*Motion withdrawn by Wayne Evens*

**MAIN Motion:** *by Wayne Evens / 2<sup>nd</sup> – Ahmad Fakheri*

I move that the Executive Committee of the Senate form an ad-hoc committee to study, and report to the Strategic Planning Committee and the Senate by March 2016, the advantages and disadvantages of offering undergraduate online degrees by Bradley. The Senate will ask each college to elect a faculty member to staff the committee. The Provost will also appoint one member to the committee.

**Final Amended and Approved MAIN Motion:** The Executive Committee of the University Senate will form an ad-hoc committee to study, and report to the Strategic Planning Committee of University Senate and the University Senate by March 2016, the advantages and disadvantages of offering undergraduate online degrees by Bradley. The Executive Committee of the University Senate will ask each college and the library to elect a faculty member to staff the committee. The Provost will also appoint one member to the committee. The Center for Teaching Excellence and Learning will also appoint one member to the committee. The President of the Student Body shall appoint one member of the undergraduate Student Body to serve on the committee.

### **RECORD OF AMENDMENTS:**

*Amendment the Main Motion:*

I move that the Executive Committee of the Senate form an ad-hoc committee to study, and report to the Strategic Planning Committee and the Senate by March 2016, the advantages and disadvantages of offering undergraduate online degrees by Bradley. The Senate Exec Com will ask each college [insert: and the library] to elect a faculty member to staff the committee. The Provost will also appoint one member to the committee. [insert: CTEL will also appoint one member to the committee.] **Amendment Approved.**

*Motion to amend the motion by Ethan Harrter / 2<sup>nd</sup> – Matthew O'Brien - Motion Passes*

I move that the Executive Committee of the Senate form an ad-hoc committee to study, and report to the Strategic Planning Committee and the Senate by March 2016, the advantages and disadvantages of offering undergraduate online degrees by Bradley. The Senate Exec Com will ask each college and the library to elect a faculty member to staff the committee. The Provost will also appoint one member to the committee. CTEL will also appoint one member to the committee. [insert: The President of the student body shall appoint one member of the undergraduate student body to serve on the committee.] **Amendment Approved.**

# Bradley University Senate

2015-2016

December 9, 2015 – Fourth Regular Meeting

Faculty *(please initial)*

Adams, Mollie	FCB	<i>MA</i>	Grant, Jean Marie	CEHS	<i>MA</i>	Podlasek, Bob	CCET	
Andersh, Brad	CLAS	<i>BA</i>	Hatfield, Patty	FCB	<i>BA</i>	Portocarrero, Melvy	CLAS	<i>MRF</i>
Brammeier, Heather	SCCF A	<i>HB</i>	Heinemann, Steve	SCCF A	<i>SH</i>	Reyer, Julie	CCET	
Bruns, Laura	SCCF A	<i>LB</i>	Herman, Tony	CLAS	<i>TA</i>	Roos, Kelly	CCET	
Bukowski, Jeanie	CLAS	<i>JB</i>	Johnson, Celia	CEHS	<i>JB</i>	Sanchez, Jose	CCET	
Carty, Tom	CLAS	<i>TC</i>	Kelley, Andrew	CLAS		Schwend, Kelly	CEHS	<i>KS</i>
Courtad, James	CLAS	<i>JC</i>	Kidd, Randy	CLAS		Skaggs, Jobie	CEHS	<i>JS</i>
Davidson, Jeannette	CEHS	<i>JD</i>	Krishnamoorthi, K.	CCET	<i>JK</i>	Smith, Dan	SCCFA	<i>DS</i>
Degitz, Joe	CEHS	<i>JD</i>	Lewer, Joshua	FCB	<i>JD</i>	Stephens, Paul	FCB	
Dickhaus, Joshua	SCCF A	<i>JD</i>	Lin, Tachun	CLAS		Stover, Naomi	CLAS	<i>NS</i>
Evens, Wayne	CLAS	<i>WE</i>	Lohman, Mark	SCCF A	<i>ME</i>	Tayyari, Fred	CCET	<i>FT</i>
Fakheri, Ahmad	CCET	<i>AF</i>	Lozano, Jose	CLAS		Timm, Mathew	CLAS	<i>MT</i>
Flanningan, Peggy	CEHS	<i>PF</i>	Lukowiak, Twila	CEHS		Wayvon, Paul	FCB	<i>PL</i>
Frazier, Meg	Lib	<i>MF</i>	McGill, Monica	SCCF A	<i>MM</i>	Weaver, Priscella	CEHS	<i>PL</i>
Glassmeyer, Danielle	CLAS	<i>DG</i>	McQuade, Kristi	CLAS	<i>KM</i>	Webster, Alan	FCB	
Gobeyn, Mark	CLAS	<i>MG</i>	Morris, Martin	CCET	<i>MM</i>	Williams, Chris	CLAS	
Goitein, Bernie	FCB	<i>GB</i>	Newton, Lee	CLAS	<i>LN</i>	Young, Margaret	SCCFA	<i>MY</i>
			Perry, Sandra	FCB	<i>SP</i>			

**Ex-officio** *(please initial)*

**Students** *(please initial)*

Akers	Lex	<i>LA</i>	Kindler	Andy	<i>AK</i>	Student Body President	Sarah Handler	<i>SH</i>
Anna	Gary	<i>GA</i>	Liberty	Stan	<i>AL</i>	Graduate		
Bakken	Jeffrey	<i>JB</i>	Malinowski	Olek	<i>BM</i>	Undergraduate	<i>EM</i>	<i>BO</i>
Bury	Sandra	<i>BS</i>	McAsey	Mike	<i>MB</i>	Undergraduate		
Cluskey	Molly	<i>MC</i>	O'Brien	Matt	<i>MO</i>			
Galik	Barbara		Radson	Darrell	<i>GR</i>			
Heuser	Jake	<i>JH</i>	Sattler	Joan	<i>HS</i>			
Huberman	Jeffery	<i>JH</i>	Thomas	Nathan	<i>HT</i>			
Jones	Chris	<i>CJ</i>						

