

Bradley University Senate
Minutes
Sixth Regular Meeting of the 2014-2015 Senate
3:10 P.M. March 26, 2015
Michel Student Center Marty Theater

I. Call to Order

II. Announcements

III. Approval of Minutes

A. Fifth Regular University Senate Meeting, February 19, 2015

IV. Reports from Administrators

A. President Glasser

B. Vice President for Business Affairs Anna

C. Provost Glassman

V. Report from Student Senator

VI. Report from Standing Committees

A. Committee on Curriculum and Regulations

1. Course Modifications

120092 ECO 100 Introduction to Economics

130209 Concentration Addition - Internal Auditing (3:2 ATG students)

130198 Major Modification Undergraduate Accounting Major With a Concentration In
Internal Auditing

130217 Minor Modification - Internal Auditing

126587 PLW 300 Pre-Law Internship

126870 ENG 300 Advanced Writing—Exposition

126872 ENG 301 Advanced Writing--Argumentative Writing

126875 ENG 305 Advanced Writing--Technical Writing

126876 ENG 306 Advanced Writing--Business Communication

126873 ENG 304 Advanced Writing--Research in Individual Discipline

129079 ENG 492 Practicum in English

128059 CHM 462 Protein Structure and Function

128987 CHM 163 Fundamentals of Organic and Biochemistry
Laboratory

131300 IS 104 Fundamentals of International Studies: Area Analysis

131337 IS 363 Middle East Nations in International Affairs

128053 FLF 101 Elementary French 1

128055 FLF 102 Elementary French 2

128058 FLG 101 Elementary German 1

128057 FLF 202 Intermediate French 2

128056 FLF 201 Intermediate French

128086 FLS 101 Elementary Spanish 1

128081 FLG 102 Elementary German 2
128083 FLG 202 Intermediate German 2
128087 FLS 102 Elementary Spanish 2
128089 FLS 202 Intermediate Spanish 2
128082 FLG 201 Intermediate German 1
128088 FLS 201 Intermediate Spanish 1
128084 FLG 315 Introduction to German Literature
128085 FLF 315 Introduction to French Literature
129041 FLC 101 Elementary Chinese
129071 FLS 315 Introduction to Literature

2. Course Additions

106889 BUS 361 Collaboration in Organizations
106890 BUS 362 Innovation in Organizations
125976 ATG 414 Advanced Managerial Accounting
127026 ATG 426 Fraud Examination
127027 ATG 430 Professional Interviewing Skills
127305 ATG 447 Internal Auditing
127306 ATG 448 Computer Assisted Audit Techniques
127307 ATG 461 International Accounting Issues
127999 FLS 370 Dialectology
129189 FLS 380 Hispanic American Short Story
129190 FLS 385 Poetry of Latin America
129218 FLS 330 Hispanic Cultural History
129223 FLS 347 Images and Texts in the Hispanic World
129224 FLS 402 Introduction to Sociolinguistics
129615 FLS 305 Peru Interim: Andean Cultures
129616 FLS 401 Hispanic Cinema: Texts & Contexts
129617 FLS 410 Life from the Bottom of the World: the Culture of
Argentina, Chile and Uruguay
129618 FLS 425 Contemporary Hispanic American Novels
130185 FLS 307 Costa Rica Interim: A Contemporary Perspective
131329 FLS 360 Spanish in the United States

3. Minor Modifications

128019 Foreign Language – French
128020 Foreign Language – German
128954 Foreign Language – Spanish

4. Major Modifications

130183 Accounting Major
128014 Foreign Language – French
128018 Foreign Language - Spanish

5. Minor Addition

130225 Ethics

6. Major Addition

131327 General Studies Major in Communications and Fine Arts

B. Graduate Executive Committee

1. Course Deletion

129024 MLS 633 Issues in Higher Education
129025 MLS 634 Understanding Cancer
128994 MLS 601 Physical Science Concepts and Society
128995 MLS 602 Physics Resonance With Reality
128996 MLS 604 Philosophical Foundations and Law
128997 MLS 605 A Philosophical Description of the Human
128998 MLS 606 The Development of Social Thought
128999 MLS 609 Popular Music and Poetry in the Twentieth
129000 MLS 610 Weimar Germany: Culture and Politics Before Hitler
129001 MLS 611 Contemporary World Issues
129002 MLS 612 Perspectives On United States International
129003 MLS 613 The Energy Situation: An Overview
129004 MLS 614 Cultural Dimensions of Psychological Theory
129005 MLS 615 Philosophy, Psychology, and Religion in the
129006 MLS 616 Female and Male Origins of Sex Differences in
129007 MLS 617 All Reality Is Astronomy
129008 MLS 618 Controversial Issues in Biology
129009 MLS 619 Controversial Psychological Issues and Society
129011 MLS 620 Literature and Society
129012 MLS 622 The Places We Inhabit: Design of Our Cities and Towns
129013 MLS 623 Death and Dying An Interdisciplinary Inquiry
129014 MLS 624 The North American Frontier in Literature
129015 MLS 625 Music and Western Society
129017 MLS 626 Three Ideas That Formed Western Culture
129018 MLS 627 Religion in the Modern World
129019 MLS 628 The Western Legal Tradition
129020 MLS 629 Critical Thinking and Reasoning
129021 MLS 630 Nature Writers and Writing
129022 MLS 631 Controversial Legal Issues
129023 MLS 632 The Pacific Century

2. Program Modification

121076 Graduate Certificate in Management

3. Program Deletion

118722 Master of Liberal Studies

VII. Unfinished Business

VIII. New Business

A. Medical Laboratory Science (LSM) required clinical laboratory year of study as hours are now designated as "in residence".

B. Proposed Academic Regulations change to Graduation Honors Policy-

Cum Laude, Magna Cum Laude, Summa Cum Laude

By commencement honors, Bradley University recognizes a student's superior scholastic achievement. Evidence of achievement is shown by the student's grade point average (GPA). To be awarded special honors at Commencement, a student must have earned **and/or** be registered for a minimum of 60 semester hours in residence at Bradley University. A student will be awarded Commencement Honors according to the following standard:

3.40-3.59 Cum Laude

3.60-3.79 Magna Cum Laude

3.80-4.00 Summa Cum Laude

For recognition at Honors Day and at Commencement, the computation of the Honors designation earned by GPA shall be made on the basis of cumulative GPA and hours completed at the end of the semester immediately preceding graduation (normally after seven semesters of work). The computation of the GPA for Honors designation on the student's permanent record and diploma shall be made on the basis of all work completed at Bradley University at the time ~~of graduation~~ **the degree is awarded.**

Students who have successfully completed the requirements of the University Honors Program will be recognized for this achievement by a separate certificate.

C. Proposed Faculty Handbook change to Sabbatical Leave Policy

Current/**Amended** Language: Chapter 2, Section B, Subsection 2e, no. 1, p. 41.

Tenured faculty members are eligible for sabbatical leave after six years of full-time service on the faculty. Faculty and other stakeholders can refer to the following website www.bradley.edu/path/ to determine eligibility to apply for sabbatical leave in the upcoming academic year.

In the case of a faculty member whose tenure package is under review, the granting of sabbatical leave is contingent upon earning tenure. ~~Sabbatical leave may be granted to a full-time faculty member after six years of full-time service on the faculty.~~ Unpaid leaves of absence normally will not count toward the six years. Sabbatical leaves carry half salary for the year or full salary for one semester. Faculty members granted sabbatical leave must agree to return to the Bradley faculty for at least one year after the expiration of the leave or repay to the University the amount of salary received while on leave. Application for sabbatical leave must be presented to the department chairperson, who, together with the dean, will forward the application to the Provost and Vice President for Academic Affairs. Recommendations and all comments relating to sabbatical

leave applications should accompany the applications through the various committees to the Provost and Vice President for Academic Affairs.

IX. Adjournment

Bradley University Senate
Minutes
Fifth Regular Meeting of the 2014-2015 Senate
3:10 P.M. February 19, 2015
Michel Student Center Marty Theater

I. Call to Order

II. Announcements

- A. All non-Senators must ask for permission to address the Senate.
- B. Results to elect faculty to the Presidential Search Committee will be announced at the end of today's meeting
- C. The BOT has appointed 9 members to the Presidential Search Committee. Faculty will bring the total voting membership to 12, or 25% of the Committee. The Chair of the Board of Trustees will serve as an ex-officio non-voting member on the Search Committee. This has been done in the past, further, the Chair serves as an ex officio member on every standing BOT committee except the BOT Executive Committee.

III. Approval of Minutes

- A. Fourth Regular University Senate Meeting, December 10, 2014
Approved by General Consent;

IV. Reports from Administrators

- A. President Glasser
 - a. No report. The president was traveling.
- B. Vice President for Business Affairs Anna
 - a. Gary Anna provided clarification to the results of the Ad Hoc Presidential Committee on Finance and Budgets as previously reported in a campus update.
- C. Provost Glassman
 - a. The Provost read a communiqué from the President regarding an additional salary-wage payment for fiscal 2015.
 - b. A team from the Higher Learning Commission visited campus of the winter interim to review the plan for transitioning from an online course provider to an online program provider. The online programs are scheduled to begin in the fall.
 - c. The Strategic Planning Committee is continuing the academic program review. The deans are being invited to meet with the committee to respond to questions. The work will continue.

V. Report from Student Senator

- a. No Report.

VI. Report from Standing Committees

A. Committee on Curriculum and Regulations

1) Course Modifications

Approved by General Consent;

- 105152 BIO 310 Genetics
- 105150 BIO 151 Molecules to Cells
- 121111 BIO 112 Introduction to Ecology and Evolution
- 121110 BIO 111 Introduction to Cell Biology
- 123109 HIS 329 Modern Germany 1970-Present
- 123144 AST 300 Astronomy: Our Glimpse of the Cosmos

125476 MS 402 Advanced Applied Leadership II
105156 IME 585 Occupational Ergonomics
115069 FIN 522 Introduction to Finance
121049 FIN 325 Investment Analysis
121050 FIN 425 Portfolio Theory and Management
121051 FIN 426 Financial Research and Modeling
127961 M L 353 Operations Management in Organizations
127976 M L 452 Strategic Management in Organizations
127948 M L 354 Maximizing Effectiveness in Organizations
127974 BUS 100 Contemporary Business
119725 ATG 383 Accounting Systems and Control
119724 ATG 314 Cost Accounting
126910 ATG 301 Intermediate Accounting I

2) Course Additions

Approved by General Consent;

106573 BIO 152 Molecules to Cells Laboratory
106574 BIO 252 Ecology, Evolution and Biodiversity Laboratory
106575 BIO 114 Introduction to Ecology and Evolution Laboratory
106576 BIO 113 Introduction to Cell Biology Laboratory
126943 CHM 250 Concepts in Organic Chemistry
112417 NUR 530 Advanced Health Assessment, Pathophysiology,
& Pharmacology
BUS 400 Business Capstone Consulting Project

3) Course Deletion (for information purposes only)

123109 BIO 375 Techniques in Molecular Genetics 13

4) Major Modification

Motion by Lee Newton / 2nd Jean Marie Grant – Motion Approved

126563 History

5) Program Modifications

Motion by Julie Reyer / 2nd Jean Marie Grant – Motion Approved

125573 Bachelor of Science in Nursing (BSN)
126458 Accelerated BSN
127962 BUS College Core Requirements

6) Major Modification

Motion by Bernie Goitein, / 2nd Jashua Lewer – Motion Approved

127948 Management and Leadership

B. Graduate Executive Committee

Course Modifications (information purposes only)

115069 FIN 522 Introduction to Finance
121077 M L 602 Organizational Behavior
121078 M L 620 Management Theory
121129 NUR 652 Advanced Pharmacology II

Course Addition (information purposes only)

112417 NUR 530 Advanced Health Assessment, Pathophysiology,
& Pharmacology

Course Deletion (information purposes only)

123266 NUR 698 Directed Research in Nursing
123267 NUR 699 Thesis

VII. Unfinished Business

Motion: Adopt the proposed Bradley Core Curriculum Model, related Faculty Handbook changes and Implementation Procedures.

Amendment (PASSED December 10, 2014): strike the paragraph on p. 28 concerning the IAI from the motion on the floor and second, to refer that paragraph to the Curriculum and Regulations Committee for further study and subsequent recommendation to the Senate."

Motion to Amend: Add a sentence that is highlighted below to the last paragraph of page 5 of the Bradley Core Curriculum Model. (or page 15 of BCC attached to agenda) of the APPENDIX 1 of the Agenda and minutes of Nov. 20, 2014

Motion by Ahmad Fakheri / 2nd Jean Marie Grant – Motion Approved

“Core Practices

While most realize the Core Curriculum and the Major are integral parts of the Bradley Academic Experience, they may perceive the numerous majors and minors to be separate and distinct from one another. Far from it. The Core Practices, the third element of The Bradley Academic Experience, are the effective educational practices that permeate the academic programs on campus. These include high-impact practices such as writing intensive courses, internships, capstones, service learning, first-year seminars, collaborative scholarship, and study abroad. The Core Practices will be integrated into the Core Curriculum areas of inquiry courses and those in student’s program of study, and do not represent additional course work requirements beyond those. The Bradley Core Curriculum will include two Core Practices: writing intensive courses (WI) which extend writing instruction and practice beyond the dedicated composition courses, and integrative learning courses or experiences (IL), which facilitate students’ ability to make connections among classroom, co-curricular, and off-campus experiences. Two Writing Intensive courses will be required; a minimum of two Integrated Learning experiences will be recommended, but not required.”

Motion to Amend: Strike the first part of the sentence on p. 28 of the BCC concerning the Communication writing requirement (“Courses approved for an Area of Inquiry may not also carry the tag of a cognate Core Practice, e.g., courses satisfying the Communication writing requirement cannot also carry the writing intensive tag,“) and to capitalize the letter “C” in the following word “courses” in the motion on the floor and then to refer that sentence to the Curriculum and Regulations Committee for further study and subsequent recommendation to the Senate.. The paragraph would then read:

"With some exceptions, a course approved to satisfy an Area of Inquiry may also carry Core Practices tags. Courses satisfying the Multidisciplinary Integration requirement cannot also carry the Integrative Learning tag."

Motion by Bernie Goitein, / 2nd Julie Reyer – Motion Fails

Motion to allow Jason Zaborowski to address the Senate:

Motion by Andrew Kelly / 2nd Mat Timm – Motion Approved

Jason Zaborowski addressed the Senate

Motion to allow Dan Smith to address the Senate:

Motion by Steve Heinemann / 2nd Mat Timm – Motion Approved

Dan Smith addressed the Senate

The Motion to adopt the proposed Bradley Core Curriculum Model, related Faculty Handbook changes and Implementation Procedures - Passes.

VIII. New Business

A. Ratification to Standing Committees

1. Strategic Planning Committee – Jason Garrett replaced Vince Showers

B. A motion to change the language for a Bachelor's of Science degree in the Undergraduate Catalog to the following:

“In order to receive the Bachelor of Science degree, students must successfully complete at least 15 hours of courses selected from mathematics, computer science, and the natural sciences. The following courses may be used to fulfill the requirement for the B.S. degree—all courses in astronomy (AST), biology (BIO), chemistry (CHM), computer science and information systems (CS and CIS), geological sciences (GES), physics (PHY), science (SCI), mathematics (MTH, except MTH 109); any course cross-listed with a course offered under any of the prefixes listed above; any course approved for QR or NS credit; and, in addition, all other courses approved for B.S. credit by the University Senate.”

Motion by Brad Andersh / 2nd Jean Marie Grant – Motion Approved

C. Resolution for an Annual Report on Improving the Funding for the Academic Mission:

Whereas Bradley faculty and staff are whole-heartedly committed to the long-term prosperity of our institution;

And whereas recent discussion of Bradley’s budgetary priorities have highlighted excessive spending in various parts of the university but has often overlooked the budget for our academic mission;

And whereas the October 2014 report by the Senate Resource Committee indicated that instructional/research spending as a percentage of net tuition is at a 10-year low;

And whereas our accreditation body, the Higher Learning Commission, provided valuable feedback on Bradley’s execution of their academic mission in 2010, we move

that the Provost and Vice President for Academic Affairs and the Vice President for Business Affairs, provide the University Senate with an annual report with question and answer period each April detailing what was done last year and the plans for the coming year to address the following issues and any others that are relevant to

promoting and supporting academics until the issue of a new accreditation report;

The aforementioned issues can be organized under two key points raised by the HLC:
Funding the Academic Mission of Bradley

1) "Academic programs have gone five years without an increase in operating budgets. This raises the issue of whether solid academic programs are beginning to be stretched in terms of resources at the same time that the institution is seeking national distinction" HLC pg. 17, 2010*

- Academic department budgets across the colleges have been flat for more than 10 years, forcing many to rely on gift accounts for regular operating expenses;
- The need to improve instructional and research technology [cf HLC, pg. 5 : "The gap between (students') expectations and what is available at Bradley should not be large or require an explanation or apology").
- Insufficient funding for general education innovations to make Bradley more attractive to new students (e.g., despite faculty support, insufficient funding for freshman seminars)

Investment in Faculty

2) "CUPA comparison data reveal that, with few exceptions, faculty salaries are below the averages for their respective comparison groups. This situation should be carefully monitored and hopefully addressed in the near future" HLC pg 19, 2010

- Inadequate funding and lack of directed fundraising for Bradley's Special Emphasis (cf, HLC, pg. 26 "A full commitment to student-faculty collaboration on the part of the University should include a solution to the current situation in which...many faculty mentor significant numbers of students during the summer months without compensation");
- Longstanding difficulty in recruiting and retaining high-quality new faculty.
- Collections and academic support at the library have been hampered by cuts and insufficient funding;
- A failure to find a permanent director of the Center for Teaching Excellence and inadequate compensation and budget for interim directors.

Note: HLC refers to the Higher Learning Commission Report of a Comprehensive Evaluation Visit, November, 2010 and is available to faculty via SAKAI on the NC-Accreditation Site

Resolution by Tony Hermann / 2nd Wayne Evens – Resolution Approved

C. A point of Order was made by Julie Reyer. Julie Reyer is an elected Senator from the Caterpillar College of Engineering and she was not allowed to vote for the faculty representatives on the Presidential Search Committee.

Discussion ensued

Motion to allow Warren Gillies (Bradley student) to address the Senate:

Motion by Mat Timm / 2nd Jean Marie Grant – Motion Approved

Warren Gillies addressed the Senate

D. A motion to allow Julie Reyer to vote for the faculty representative on the Presidential Search Committee.

Motion by Ahmad Fakheri / 2nd – K. Krishnamoorthi Motion Approved

E. Results of the election to the Presidential Search Committee read by Andrew Kelley, University Senate Election's Chair

Voting Representatives:

Jobie Skaggs

Chuck Stoner

Mat Timm

Alternates:

Paul Gullifor (First Alternate)

Marty Morris (Second Alternate)

IX. Adjournment

Motion to adjourn by Mat Timm at 4:30 - Motion Approved

Bradley University Senate
2014-2015
February 19, 2015 – Fifth Regular Meeting
Attendance Sheet

FACULTY
(please initial)

Adams, Mollie (FCB)	MA	Heinemann, Steve (SCCFA)	SH	Reyer, Julie (CEGT)	JR
Andersh, Brad (CLAS)	BA	Tony Hermann (CLAS)	TH	Rowe, Robert (SCCFA)	RR
Baer, Robert (FCB)		Hertich, Alex (CLAS)	AH	Sánchez, José (CEGT)	
Bashri, Maha (SCCFA)		Kelley, Andrew (CLAS)	AK	Scònduto, Leslie (CLAS)	LS
Bruns, Laura (SCCFA)	LB	Kim, Jihyun (CLAS)	JK	Shastry, Prasad (CCEGT)	PS
Davidson, Jeannette (EHS)	JD	Kimberlin, Kevin (CLAS)	KK	Sinha, Amit (FCB)	AS
Degitz, Robert (EHS)	RD	Krishnamoorthi, K. (CCEGT)	KK	Skaggs, Jobie (EHS)	JS
Erickson, Deborah (EHS)		Lewer, Joshua (FCB)	JL	Stephens, Paul (FCB)	
Evens, Wayne (CLAS)	WE	Lohman, Mark (SCCFA)	ML	Stover, Nick (CLAS)	NS
Fakheri, Ahmad (CEGT)	AF	Lozano, Jose (CLAS)	JL	Timm, Mat (CLAS)	MT
Frazier, Meg (Lib)	MF	Lukowiak, Twila (EHS)	TL	Toxqui, Aurea (CLAS)	AT
Gabor, Elena (SCCFA)		Morris, Martin (CEGT)	MM	Wang, Yun (CLAS)	YW
Glassmeyer, Danielle (CLAS)	DG	Nelson, Matthew (SCCFA)	MN	Wayvon, Paul (FCB)	
Gobeyn, Mark (CLAS)	MA	Newton, Lee (CLAS)	LN	Williams, Chris (CLAS)	CR
Goitein, Bernie (FCB)	GB	Peterson, Melissa (EHS)	MP	Young, Margaret (SCCFA)	
Grant, Jean Marie (EHS)	JM	Podlasek, Bob (CEGT)		Kelly Noos	KN
Hatfield, Patty (FCB)	PH	Quigg, David (CLAS)	DQ	Priscilla Newaver	PN

Celia Johnson
EX-OFFICIO

STUDENTS

<i>(please initial)</i>	<i>(please initial)</i>	<i>(please print name)</i>
Akers, Lex	LA	Student Body President
Anna, Gary	GA	Graduate
Bakken, Jeffrey	JB	Undergraduate
Bury, Sandra	SB	Undergraduate
Cross, Mike	MC	
Galik, Barbara	GB	
Pres. Glasser, Joanne	JG	
Glassman, David	DG	
Heuser, Jake	JH	
Huberman, Jeff	JH	

Bradley University Senate
2014-2015
February 19, 2015 – Fifth Regular Meeting
Attendance Sheet

NON-VOTING FACULTY/STAFF AND GUEST SIGN-IN

(please write your name and list your college or unit)

NAME	COLLEGE/Unit	NAME	COLLEGE/Unit
JASON BRACKETT	FCB	S. Yildirim Yolcu	LAS / MTH
DAN SMITH	CFA/COM	Patricia Dahlquist	LAS/English
Kelly McConaughy	LAS BIO	Michelle Edgerton	LAS/BIO
Jenny Gruening	Acad. Affairs		
Kara Wolfe	EHS/FCS		
Cindy Brabaker	EHS/NURC		
Sherri Morris	LAS/BIO		
John A. Williams	LAS/HWS		
K. S. Krishnamoorthy	EAT/EMET		
Matt Tennyson	CS&IS		
Jana Hunzicker	CTEL		
Sandra Shumel	OSP		
Dawn Koeltz	Smith Career		
Barb Kerns	CTEL		
Tom Carly	LAS/MTIF		