

Bradley University Senate
Agenda
Seventh Regular Meeting of the 2011-2012 Senate

3:10 P.M. April 19, 2012
Michel Student Center Marty Theater

- I. Call to order
- II. Announcements
- III. Approval of Minutes
 - A. Sixth Regular University Senate Meeting, March 22, 2012 (p. 4)
- IV. Reports from Administrators
 - A. President Glasser
 - B. Provost Glassman
- V. Reports from Standing Committees
 - A. Curriculum and Regulations Committee
 - 1. OCP Program Additions
 - ID 61971 OCP Addition to the list of Directed Institutions for Study Abroad: CIEE academic program in Berlin
 - Summary* The CIEE academic program in Berlin is intended for students who have an interest in contemporary Germany and who wish to pursue coursework in English and study German language. The program accommodates German language study at the beginning to advanced levels. A wide range of courses are also taught in English, focused on modern Germany and Europe. An extensive orientation is provided for CIEE students arriving in Berlin, and the program features overnight excursions as part of the academic program. Students participate in activities with German students, including language partners. Meanwhile, they live and learn in one of Europe's most accessible, multicultural European metropolitan cultures.
 - ID 61972 OCP Addition to the list of BU Directed Institutions for Study Abroad: Konkuk University, Seoul
 - Summary:* The International Programs Office believes that Konkuk University will provide a good academic program as well as comprehensive services directed to a diverse international student population. The Seoul campus, enrolling nearly 14,000 undergraduates, comprises 15 colleges offering a diverse range of subjects. Those Colleges include Liberal Arts, Art & Design, Education, Architecture, Engineering, Information & Communication, Political Science, Science, Law, Commerce & Economics, Business Administration, Animal Bioscience, Veterinary Medicine, Life & Environmental Science, and General

Studies. Campus facilities are consistent with a major urban university in terms of resources that include a library, student union, health service, on-campus housing, and numerous club and activity facilities.

2. Major/Program Modifications

- ID 58526 ATG Accounting
- ID 61231 CHM Chemistry
- ID 61232 CHM Biochemistry
- ID 61233 CHM Chemistry-Preprofessional
- ID 61234 CHM Chemistry-Business
- ID 61235 CHM Chemistry-Secondary Education

3. Course Addition

- ID 58524 ATG ATG 203 Research and Analysis in Accounting
- ID 58525 ATG ATG 268 Business Ethics
- ID 61488 CS CIS 433 Mobile and Wireless Networks
- ID 61489 CS CIS 446 Advanced Mobile Programming
- ID 61490 CS CS 493 Web and Mobile Software Systems
- ID 61498 CS CIS 473 Quality Management in Computing
- ID 61530 PLS PLS 314 The U.S. Congress
- ID 61580 PLS PLS 315 The U.S. Presidency

4. Course Modification

- ID 59541 ATG ATG 204 COST ACCOUNTING
- ID 59542 ATG ATG 301 Intermediate Accounting I
- ID 59545 ATG ATG 302 Intermediate Accounting II
- ID 59543 ATG ATG 383 Accounting Systems and Control
- ID 61480 CHM CHM 252 Organic Chemistry I
- ID 59516 CHM CHM 360 Biochemistry
- ID 61229 CHM CHM 470 Physical Chemistry I
- ID 61230 CHM CHM 476 Physical Chemistry II
- ID 61485 CS CS 102 Data Structures
- ID 61484 CS CS 140 Advanced Programming
Concepts and Languages
- ID 61486 CS CS 220 Computer Architecture
- ID 58916 MTH MTH 109 College Algebra
- ID 59532 MTH MTH 115 Brief Calculus With Applications I
- ID 59534 MTH MTH 120 Discrete Mathematics
- ID 59536 MTH MTH 190 Topics in Mathematics for
Middle School Teachers
- ID 56606 NUR NUR 533 International Health and Nursing
- ID 59774 P T H S 320 Applied Physiology of Exercise
- ID 59778 P T H S 460 Kinesiology
- ID 61581 PLS PLS 483 Readings in Political Science I
- ID 61583 PLS PLS 484 Readings in Political Science II
- ID 58821 SOC SOC 490 Directed Readings

ID 58822 SOC SOC 491 Directed Research
ID 58823 SOC SOC 492 Directed Research II

5. Course Deletion
ID 61479 CHM CHM 467 Advanced Biochemistry Laboratory

6. Faculty access to CRCRS

B. Regulations and Degree Requirements (p. 14)

1. Course numbering regulation

C. Graduate Executive Committee

1. Program Modifications

ID 48687 ELH Professional School Counseling

ID 61482 CHM MS in Biochemistry

ID 61483 CHM MS in Chemistry

2. Course Addition

ID 48689 CHM CHM 624 Fundamentals of Separation Science

ID 61478 CHM CHM 682 Thesis Research Seminar

ID 61477 CHM CHM 697 Research

3. Course Modifications

ID 59544 ATG ATG 677 Federal Taxes II

ID 61476 CHM CHM 680 Literature Seminar

ID 61481 CHM CHM 699 Thesis

ID 48567 ELH EHC 654 Consultation in the Helping Professions

VI. Unfinished Business

VII. New Business

VIII. Other Business

A. Report from Student Senator

IX. Adjournment

Bradley University Senate
Minutes
Sixth Regular Meeting of the 2011-2012 Senate

3:10 P.M. March 22, 2012
Michel Student Center Marty Theater

- I. Call to order 3:10 P.M.

- II. Announcements
 - A. Please initial attendance sheet.
 - B. Lee Newton will record proceedings for Secretary Skaggs (Skaggs attending conference).
 - C. Deans will receive email regarding elections for new senators.
 - D. New senators will be seated at May 2, 2012 Senate Meeting.

- III. Approval of Minutes
 - A. Fifth Regular University Senate Meeting, February 16, 2012.
Approved by general consent

- IV. Reports from Administrators
 - A. President Glasser:
 - (1) Endowment continues to do well (approx. 246 million)
 - (2) Admissions/Enrollment Management remains cautiously optimistic and believes the 2012-13 incoming class will be approx. 1080-1120
 - (3) Incoming class has a good academic profile; the numbers are higher than the past year; academic profile (once completed) will be shared at a future senate meeting
 - (4) Please continue to assist with the upcoming Visit Days, as some students have not made their final decisions
 - (5) Transfer Enrollments: approx. 300 students for Fall 2012
 - (6) Westlake Hall will be completed in late Spring; Formal Dedications Ceremony will be held on Founder's Day (Friday, October 12, 2012)
 - (7) Four proposals for Operations/Campus Dining are currently under review; a full report will be presented at the April Senate Meeting
 - B. Provost Glassman:
 - (1) Interdisciplinary Committee on Entrepreneurship/Innovation has completed "white paper" (researched report) regarding programs and feasibility
 - a. Committee recommends establishing School of Entrepreneurship and Innovation
 - b. Currently reviewing various types of programs and developing new minor program
 - c. Currently working with Deans for program input
 - d. For more information please contact the Provost's Office

- (2) Higher Learning Commission (HLC) released new guidelines for accreditation
 - a. Deans, Provost, and Jenny Gruening are currently reviewing new HLC Guidelines
- (3) Proposal for review of foreign travel per diem rate has been received
 - a. Provost Office currently reviewing several models/platforms
 - b. Data is being collected and an update will be provided at a future meeting

V. Reports from Standing Committees

A. Curriculum and Regulations Committee

1. Major/Program Modifications – **Approved by General Consent**

- ID 46655 ENG English
- ID 58950 ETE Early Childhood Education
- ID 58953 ETE Early Childhood/Elementary Education
- ID 58949 ETE Elementary Education
- ID 58947 ETE K-12 Education Foreign Language & Art
- ID 58948 ETE K-12 Music Education
- ID 58951 ETE Learning Behavior Specialist I
- ID 58952 ETE Learning Behavior Specialist I/Elementary Education
- ID 58946 ETE Secondary Education
- ID 58527 FCS FCSD Didactic Program in Dietetics
- ID 55429 HIS History and Social Studies Education
- ID 58549 I M Interactive Media
- ID 55413 IMP Interdisciplinary Major Program

2. Major Deletion

- ID 58508 HIS Social Studies

1st Matt O'Brien; 2nd Amy Scott – **Deletion Approved**

3. Minor Modifications – **Approved by General Consent**

- ID 54749 ENG Creative Writing
- ID 54750 ENG Professional Writing
- ID 55417 ENG Literature
- ID 58553 I M Interactive Media

4. Minor Deletions – **Approved by General Consent**

- ID 60721 PSY Psychology
- ID 43612 SOC Social Informatics

5. Concentration Additions – **Approved by General Consent**

- ID 46653 ENG Creative Writing
- ID 54747 ENG Professional Writing
- ID 54748 ENG Pre-Graduate Literary Studies

6. Course Addition – **Approved by General Consent**
 ID 58556 ACJ CJS 360 Drugs and Crime
 ID 58555 ACJ CJS 480 Directed Readings in Crime, Law, and Justice
- ID 56592 ART ART 490 Art Seminar
 ID 56593 ART ART 590 Art Seminar
- ID 46645 ENG ENG 481 Senior Project
- ID 61537 ETE ETE 120 Early Childhood Professional Roles and Responsibilities
 ID 58547 ETE ETE 210 Human Development from Birth to Young Adulthood
 ID 58918 ETE ETE 211 Human Development from Birth to Young Adulthood Field Experience
 ID 58919 ETE ETE 215 Strategies for Effective Teaching
 ID 58920 ETE ETE 217 Planning and Instruction in Secondary Classrooms
 ID 58921 ETE ETE 230 Adapting Curriculum to Support Inclusive Environments
 ID 58922 ETE ETE 345 Guiding Learners: Creating Safe Learning Environments
 ID 58923 ETE ETE 365 Teaching Reading Within the Content Areas
 ID 58924 ETE ETE 480 Teaching Portfolio
 ID 58925 ETE ETE 485 Early Childhood Profession: Reflective Practices
- ID 58529 FCS FCS 412 Medical Nutrition Therapy II
- ID 58509 HIS HIS 307 History of the Early American Republic
 ID 58510 HIS HIS 315 U.S. Social Movements
 ID 58514 HIS HIS 343 The Enlightenment
7. Course Modification – **Approved by General Consent**
 ID 55428 ENG ENG 347 Shakespeare
- ID 61543 ETE ETE 116 Field Experience: Schools and Schooling in American Society
 ID 61544 ETE ETE 222 Gifted Education in American Schools: Foundations and Future
 ID 61545 ETE ETE 223 Gifted Education: Strategies and Practicum
 ID 58937 ETE ETE 227 Development of the Early Adolescent

ID 58938 ETE ETE 228 Strategies for Middle School
ID 58935 ETE ETE 234 Language Development
ID 61546 ETE ETE 235 Methods of Teaching English
Language Learners
ID 61547 ETE ETE 270 Physical Development and Health
ID 61548 ETE ETE 300 Emergent Literacy: Reading and
Writing Across the Curriculum
ID 58954 ETE ETE 304 Early Childhood Novice Teaching
Experience
ID 61549 ETE ETE 306 Novice Teaching Experience K-8
ID 61550 ETE ETE 313 Methods of Literacy I: Reading,
Writing and Language Arts Grades K-2"
ID 61551 ETE ETE 315 Methods of Literacy II: Reading,
Writing and Language Arts Grades 3-8"
ID 61552 ETE ETE 320 Practicum in Education
ID 61553 ETE ETE 329 Characteristics and Methods for
Learners with Emotional and Learning Disabilities
ID 61554 ETE ETE 331 Assistive Technology for Individuals
With Special Needs
ID 61555 ETE ETE 333 Early Childhood Special Education
Methods
ID 61556 ETE ETE 335 Methods of Teaching Social Studies
K-8
ID 61557 ETE ETE 336 Methods of Teaching Science K-8
ID 61558 ETE ETE 339 Methods of Teaching Mathematics K-8
ID 61559 ETE ETE 343 Early Childhood Methods
ID 61560 ETE ETE 351 Elementary School Music Methods for
Music Majors
ID 61561 ETE ETE 352 Secondary School Music Methods for
Music Majors
ID 61562 ETE ETE 371 Secondary Assessment and Technology
ID 61563 ETE ETE 373 Methods of Teaching Secondary
Mathematics
ID 61564 ETE ETE 374 Methods of Teaching Secondary
Science
ID 61565 ETE ETE 375 Methods of Teaching Secondary Social
Studies
ID 61566 ETE ETE 378 Methods of Teaching Family &
Consumer Science
ID 58955 ETE ETE 379 Novice Teaching Experience in the
Secondary School
ID 61567 ETE ETE 380 Novice Teaching Experience in a K-12
School
ID 61568 ETE ETE 381 Novice Teaching Experience in Music
K-8

ID 61569 ETE ETE 382 Novice Teaching Experience in
 Secondary Music
 ID 61570 ETE ETE 386 Methods of Teaching K-12 Art
 ID 61571 ETE ETE 387 Methods of Teaching K-12 Foreign
 Language
 ID 61572 ETE ETE 391 Characteristics and Methods for
 Learners with Developmental Disabilities
 ID 61573 ETE ETE 392 Novice Teaching Experience for LBSI
 ID 61574 ETE ETE 401 Secondary Special Education
 ID 61575 ETE ETE 425 Life Planning for Learners with
 Exceptionalities
 ID 61576 ETE ETE 426 Assessments for Learners with
 Exceptionalities
 ID 61577 ETE ETE 443 Early Childhood Assessment
 ID 61578 ETE ETE 445 Educational Collaboration
 ID 61579 ETE ETE 492 Practicum For Second Certification
 ID 58939 ETE ETE 493 Student Teaching For Music K-12
 ID 58940 ETE ETE 494 Student Teaching for LBS I and K-8
 ID 58941 ETE ETE 495 Student Teaching in Early Childhood
 and K-8
 ID 58942 ETE ETE 496 Student Teaching for LBS I
 ID 58943 ETE ETE 497 Student Teaching in Early Childhood
 ID 58944 ETE ETE 498 Student Teaching K-8
 ID 58945 ETE ETE 499 Student Teaching in the Secondary
 School

 ID 58531 FCS FCS 407 Nutrition Assessment
 ID 58530 FCS FCS 410 Advanced Nutrition
 ID 58528 FCS FCS 411 Medical Nutrition Therapy I

 ID 58511 HIS HIS 336 Early Non-Western History and
 Geography
 ID 58512 HIS HIS 337 Modern Non-Western History and
 Geography
 ID 58513 HIS HIS 385 Science, Technology, and Society

 ID 58521 IME IME 331 Fundamentals of Materials Science
 ID 58541 IME IME 395 Solid Modeling & Rapid Prototyping
 ID 58519 IME IME 441 Manufacturing Processes I

 ID 58915 MTH MTH 101 The Art of Mathematical Thinking
 ID 59531 MTH MTH 112 Precalculus
 ID 59533 MTH MTH 118 Calculus With Review A
 ID 59535 MTH MTH 121 Calculus I
 ID 59537 MTH MTH 300 Topics for Middle School Math
 Teachers

ID 59538 MTH MTH 325 Probability and Statistics I
ID 59539 MTH MTH 326 Probability and Statistics II
ID 59540 MTH MTH 335 Topics in Actuarial Science

ID 56605 NUR NUR 433 International Health and Nursing

ID 43614 SOC SOC 210 Sociology of Families
ID 59529 SOC SOC 313 Race, Ethnicity and Power"
ID 38807 SOC SOC 314 Native Americans

8. Course Deletion – **Approved by General Consent**

ID 58934 ETE ETE 201 The Early Childhood Profession: Roles, responsibilities, and Experiences

ID 58933 ETE ETE 205 Effective Teaching Strategies

ID 61536 ETE ETE 220 Field Experiences

ID 58932 ETE ETE 225 Human Development

ID 58930 ETE ETE 330 Curricular Adaptations for Learners With Exceptionalities

ID 58928 ETE ETE 342 Guiding Learners and Developing Classroom Communities

ID 58929 ETE ETE 360 Teaching Reading in the Content Field

ID 58931 ETE ETE 370 General Secondary Methods I

ID 58927 ETE ETE 467 History & Philosophy of Early Childhood Education: An Analysis

ID 58926 ETE ETE 490 Student Teaching Professional Portfolio

ID 59526 SOC SOC 324 Sociology of Religion

ID 59527 SOC SOC 325 Science, Technology and Modernity

ID 43613 SOC SOC 421 Culture, Identity, and Cyberspace

B. Regulations and Degree Requirements

1. CLEP Regulation

Joan Sattler noted the change in policy regarding CLEP Regulations and highlighted the following information with a motion to approve:

Credit for CLEP may be used to satisfy General Education requirements: A maximum of 30 semester hours of credit may be earned by taking the General Examinations of the College-Level Examination Program. A maximum of 6 credits may be earned for each of the following subject areas: College Composition, Humanities, Mathematics, Natural Sciences, and Social Sciences and History.

Students may also earn a maximum of 30 semester hours of credit by taking specific Subject Matter Examinations. The college in which a student is a major determines the applicability of CLEP credit toward degree requirements.

The CLEP general exams must be taken before completing 60 college credits. The 60-credit limit includes courses taken at Bradley University, credits taken at another college or university, and other credits received by examination. Credits earned through CLEP general exams may not duplicate credits received from other sources. Credits earned through CLEP general or subject exams may not be at a level lower than a course for which credit has been earned.

Motion Approved

C. Graduate Executive Committee

1. Program Addition

ID 61514 NUR Doctor of Nursing Practice, Nurse Anesthesia

Rationale: The Council on Accreditation (COA) has encouraged an increase in DNP programs or for the change from MSN to DNP programs citing a goal of requiring DNP as the entry level for practice by 2020. Over the past 5 years, the Department of Nursing at Bradley University has been studying this issue and moving toward a proposal of a DNP for nurse administered anesthesia. In 2010, Bradley University received notice from Decatur Memorial Hospital that the nurse administered anesthesia program that had been offered jointly by the two institutions for over 20 years would be terminated when the class of 2013 graduated. DMH has chosen to pursue an alliance with Millikin University in Decatur. With the termination of this agreement, a void will be created in the field of CRNA education with the closest programs being the Millikin-DMH masters program, SIU, and those in the Chicago area. Since we, at Bradley, had already begun exploring the feasibility of a Doctor of Nursing Practice in Anesthesia, and with so few options available to educate nurse anesthetists in the Central Illinois region, it is prudent to proceed with our plan and move ahead for a seamless transition with a goal of admitting students in 2013. Throughout the 2010-2011 academic years, conversations were held with leadership at several area hospitals and strong encouragement was given to proceed with this plan, citing a need for CRNAs and willingness on the part of these facilities to provide clinical education experiences for Student Registered Nurse Anesthetists (SRNAs).

Motion to Approve—Joan Sattler

Discussion: Brad Andersh asks about the possible effect on the institution's Carnegie Classification. Provost believes that the classification only changes when an institution has 5+ Doctoral Programs.

Motion Approved.

2. Course Addition [for information only]

ID 54747 ELH EHC 632 Psychopharmacology in Counseling

ID 54748 NUR NUR 600 Advanced Health Assessment

ID 58925 NUR NUR 603 Health Promotion in Populations

ID 61508 NUR NUR 610 Leadership and Professional Aspects
of CRNA Practice

ID 56593 NUR NUR 625 DNP Practice Seminar I

ID 58922 NUR NUR 640 Healthcare Policy
 ID 58509 NUR NUR 650 Basic Principles of Physics in
 Anesthesia
 ID 58514 NUR NUR 651 Advanced Pharmacology I
 ID 46645 NUR NUR 700 Theoretical Foundations of Nursing
 Science
 ID 58529 NUR NUR 710 Principles of Anesthesia Practice I (T)
 ID 58547 NUR NUR 711 Healthcare Clinical Practicum I (P)
 ID 58555 NUR NUR 712 Principles of Anesthesia Practice II
 (T)
 ID 58556 NUR NUR 713 Healthcare Clinical Practicum II (P)
 ID 58919 NUR NUR 715 Healthcare Clinical Practicum III (P)
 ID 58920 NUR NUR 716 Clinical Correlation Conference I
 ID 56592 NUR NUR 720 Methods in Evidence Based Practice
 ID 58921 NUR NUR 725 DNP Practice Seminar II
 ID 58510 NUR NUR 730 Ethics in Advanced Practice Nursing
 ID 58918 NUR NUR 751 Advanced Pharmacology II
 ID 58923 NUR NUR 811 Healthcare Clinical Practicum IV (P)
 ID 58924 NUR NUR 812 Clinical Correlation Conference II
 ID 59519 NUR NUR 813 Healthcare Clinical Practicum V (P)
 ID 61504 NUR NUR 814 Clinical Correlation Conference III
 ID 61506 NUR NUR 815 Healthcare Clinical Practicum VI (P)
 ID 61507 NUR NUR 816 Clinical Correlation Conference IV
 ID 61505 NUR NUR 825 DNP Practice Seminar III

3. Course Modifications

ID 61509 ELH EHC 625 Principles of Group Counseling
 ID 61510 ELH EHC 661 Couple and Family Counseling
 ID 61511 ELH EHC 630 Psychodiagnostics and
 Psychopathology in Counseling
 ID 61512 ELH EHC 690 Practicum

VI. Unfinished Business

A. Proposal, submitted by the Senate Executive Committee, to add to the functions of the Committee on Elections the elections for the Faculty Handbook Editor and the Faculty Ombudsman and that the Faculty Handbook be updated by the Faculty Handbook Editor to reflect these changes.

1st Matt O'Brien. 2nd Matt Timm. **Proposal Approved.**

B. Proposal, submitted by the Senate Executive Committee, to include the Bradley University Whistleblower Policy by adding it as Subsection 11 in Chapter II (Faculty), Section E (Due Process) of the Faculty Handbook.

Brief explanation: Senate Exec. discussed, after the February meeting, the location of the WBP in the handbook based on concerns raised by Gary Anna. The discussion led the Senate Exec to believe that the Due Process section of the FH is not the best section for the policy and the Senate Exec would like to continue to evaluate the placement and accessibility of the policy. With the understanding that, independent of the action taken by the senate, the WBP is currently in effect for all employees (see Controller's Webpage) and the Ethics Hotline is currently accessible at various web pages (HR website, Controller's website, and under W via the A to Z index), the chair requests a motion to refer the current motion back to the Senate Exec committee so as to further evaluate the placement and accessibility of the WBP.

1st Amy Scott; 2nd Charles Dannehl. **Motion to refer the proposal back to the Senate Executive Committee Approved.**

VII. New Business

- A. Lori Wiebold asks for clarification regarding the new library turnstiles and why the issue was not brought to the University Senate. Senator Wiebold states that several students/faculty have expressed concern regarding their inability to access the library.

V.P. Gary Anna addressed the question, stating that the cabinet would review the concerns related to the library turnstiles and faculty/student inability to access the library. However, the issue, itself, is one of Safety & Security; therefore, the issue falls outside the purview of the University Senate. V.P. Anna reminded the Senate that the library is our most public facility and after a thorough Safety Review (began two years ago) it was determined that a method of "counting" library guests was required. In cases of a safety facility lockdown police and first responders will need an accurate count of the number of guests on the premises.

VIII. Other Business

- A. Report from Student Senator – **Student Senator not present.**

IX. Adjournment. Motion Matt O'Brien. 3:47 P.M.

Bradley University Senate
Sixth Regular Meeting 2011-2012
March 22, 2012
Attendance Sheet

FACULTY
(please initial)

Adams, Mollie	WPA	Gabor, Elena		Montgomery, DeMaris	DM
Andersh, Brad	BA	Goitein, Bernie		Morris, Martin	MM
Brammeier, H		Heinemann, Steve	SA	Nanyes, Ollie	ON
Britner, Shari	SB	Hill, Donna	DH	Newton, Lee	NL
Brown, George		Huggins, Brian	BH	O'Brien, Matt	MOB
Brown, Mark		Jones, Michele		Podlasek, Bob	
Bukowski, Charles		Jost, Jennifer	JJ	Scott, Amy	AS
Burhans, Skip		Kelley, Andrew	AK	Shastry, Prasad	PS
Cisneros, Adolfo		Kerr, Stephen		Sinha, Amit	
Craig, Martha	MC	Krishnamoorthi, K	KK	Skaggs, Jobie	
Dannehl, Charles	CD	Lee, Hwa	HL	Timm, Mat	MT
Davidson, Jeannette	JD	Lewer, Joshua		Tippett, Steve	ST
Degitz, Robert	OD	Liu, Jiangbo	SL	Wiebold, Lori	WL
El-Chabib, Hassan	HE	Lozano, Jose		Young, Margaret	
Erickson, Deborah		Lukowiak, Twila	TL	Zietlow, David	DZ
Fry, Michelle		McGill, Monica			

EX-OFFICIO
(please initial)

Anna, Gary	GA	Glasser, Joanne	JO
Beaty, Kathie	KB	Huberman, Jeffrey	JH
Cluskey, Molly	MC	Johnson, Richard	RJ
Delgado, Alberto	AD	Malinowski, Olek	OM
Etaugh, Claire		McAsey, Mike	MA
Galik, Barbara		Ruch, Chuck	CR
Galsky, Alan	GA	Sattler, Joan	JS
Glassman, David	GD	Scott, Robert	RS
		Vickerman, Pat	PV

STUDENTS
(please initial)

Russell Howland		Wade Hatler	
Derek Cantu		Erin Osborn	EO

V.B Course Numbering Regulation

March 29, 2012

TO: Dr. Brian Huggins, President
University Senate

FR: Subcommittee on Academic Regulations and Degree Requirements
Kathie Beaty, Brad Andersh, Steve Snyder, Hwa Lee, Ahmad Fakheri,
Ed Sattler, Joan Sattler, chairperson



RE: Approved Item for the University Senate
500 Level Courses

A recommendation from the Academic Regulations and Degree Requirement Subcommittee was approved and forwarded to the Provost's Office on March 6, 2012. The Senate Committee on Curriculum and Regulations met March 27, 2012 and discussed the issue and approved the following recommendation. It is now forwarded to you for consideration and approval by the University Senate at the next meeting.

Motion:

Courses numbered 500-599 primarily serve as graduate courses taught at the graduate level, and are open to graduate students and qualified undergraduate students. Qualified undergraduate students seeking graduate credit are seniors with at least a 3.00 overall GPA, or students who have obtained permission from the course instructor and the chairman of the department offering the course, as well as the consent of the Dean of the Graduate School. (Refer to the graduate catalog section on Bradley Seniors Taking Courses for Graduate Credit for complete eligibility requirements.) Because these courses are not open to all undergraduates, no undergraduate program of study may require a student to enroll in a course numbered 500-599. Students who wish to use 500 level courses for undergraduate credit must meet the requirements imposed by the department and the college in which the course is offered. These college and departmental requirements are available in the appropriate college and department offices and in the Graduate School.